



Sherwood Primary School

Impact Statement



2024-2025

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Impact Statement 2024-25

Our Annual Impact statement shines the spotlight on the impact of our work together. This is also my opportunity to thank every member of our School community for contributing to our ongoing success.

Life in School is fast paced and so I hope our impact statement gives everyone – Governors, Staff, Parents, Carers, Volunteers and all external members involved in the life of our School, an opportunity to reflect on another remarkable year.

High expectations for all, alongside personalised support, remain at the heart of our working partnerships. Our children continue to thrive and excel across all aspects of School life. Thank you for your support, your trust and encouragement.

Mrs J Lumb

Headteacher

'All involved in the school community share a remarkable sense of common purpose to ensure that all pupils achieve highly.' Ofsted 2024



Sustainability at Sherwood



Our Curriculum remains at the heart of our Sustainability and Climate Plan. For our children, this includes a wealth of outdoor learning opportunities that are aimed to strengthen our children's knowledge of local biodiversity. We also value the physical, mental and social benefits from outdoor learning.

We have renewed our Year 4 Curriculum this year to include a new 'renewable energy' unit of learning.

Our children have also been challenged to identify 25 species of local fauna and flora, to support and develop their knowledge of local biodiversity and habitat protection. Our children have engaged exceptionally well in our challenge - fostering a vital connection with nature in our local area.



The School has high expectations for my child.

96% of parents and carers agree or strongly agree.

My child does well at this School.

98% of parents and carers agree or strongly agree.

Parental Questionnaire

October 2024

Curriculum

Our Subject Leaders have worked hard to continuously evaluate the impact of our curriculum on the standard of our children's learning.

This year we have reviewed our Curriculum sequence of learning for Religious Education to ensure that children have the opportunity to revisit prior learning in a timely manner through the key stages. Our RE Curriculum has also been enhanced this year through the Building Bridges Project, providing a link to faith visitors - strengthening our teaching of beliefs and practices across all faith.

Our PSHE Curriculum has also been reviewed this year to ensure that our curriculum content is meeting the needs and addressing the challenges faced by our children: Emotional Wellbeing, Awareness of Money matters, Staying Safe.

Sherwood's Oracy Strategy

Our Listening Ladder and Discussion Guidelines continue to be a key part of our pedagogy across the curriculum through all key stages. The strategy has developed well this year through the introduction of 'roles' in classroom discussion activities.

Our children have been challenged to develop the role of 'summariser' when actively listening to a discussion between two other children. Learning to be an active listener as well as a confident talker will remain at the heart of our Oracy strategy next year.

We have strengthened our Speech and Language Support through EYFS and Key Stage 1, allowing our Early Language Leader to deliver vital professional development to all staff, that supports the ongoing delivery of Wellcomm intervention through Key Stage 1.

Reading

We delivered our 5th Annual Book drop in Autumn Term 2024. The texts gifted to our children from EYFS to Year 6 shared an equality theme to support and develop our children's awareness of disability or common medical conditions. We hope you enjoyed sharing the books together at home.

The evaluation of our Reading Strategy was a focal point on the first day of our Ofsted Inspection (Oct 2024). The lead inspector observed 1:1 reading across the School and praised the high quality support provided by our Teaching Assistants. Our children talked avidly about our strong reading culture throughout School and talked positively about their reading experiences.



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Reading sits firmly at the heart of the curriculum. The school carefully selects high-quality literature to captivate pupils' interest and support their learning. This begins in the early years.

Ofsted 2024

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Arts and Culture

Our Curriculum continues to be enhanced by visiting artists, educational visits, School performances and creative learning opportunities. Our children's sketchbooks continue to demonstrate an exceptional standard of drawing, painting, and other art forms as our children progress through our Art and Design Curriculum. Our Arts leader continues to deliver high quality training for teaching and support staff to ensure highly effective delivery of this aspect of the Curriculum.

This year, children in Y1-Y6 have worked alongside Singing outreach specialist, Mr Harry Spender, as part of the School's Singing Programme. The impact of this initiative is evident in the children's performances and knowledge of musical vocabulary.

Working alongside Willow Artist, Cherry Chung, our children in Y2 and Y4 have created 3D sculptures for our School grounds. This was wonderful opportunity to work with natural materials - it's fantastic to see the children's work in our outdoor gallery!



Enrichment

Our children continue to engage exceptionally well in a varied and exciting programme of before, lunchtime and after school enrichment opportunities. Our programme provides a wide range of artistic and sporting opportunities.

87% of pupils from Year 1 – Year 6 have attended at least one before, lunch time or after School enrichment opportunity in 2024-2025.

In Key Stage 2, 98% of children have attended an enrichment opportunity and/ or attended a competitive sporting event.

Over the course of the academic year, we have delivered 1 Outdoor Adventurous Activity day visit, 2 OAA residential visits, 23 Educational visits, attended 64 Sports fixtures and welcomed 44 visitors to School. We greatly appreciate the financial support our families provide to ensure these opportunities continue.

Our children have all had a performance opportunity this year with our EYFS Nativity, Year Group Assemblies, Carol Concert, Sing Together Concert, Y1-Y2 Musical, our House Performing Arts Competition and Y5-Y6 Show! This work impacts positively on our children's self-esteem, confidence and teamwork skills.



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The support that the school provides for pupils' personal development is exceptional and is strongly linked to the school's values. For example, pupils benefit from the plethora of trips and other activities on offer to them that broaden their understanding of the wider world.

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October 2024

Equality, Diversity and Inclusion

Our Equality, Diversity and Inclusion work continues to be strengthened through our strong partnerships with our families. This year, we have achieved the Lancashire Equality Mark.



The Lancashire Equality Mark is awarded to schools who have taken measures to embed Equality throughout their practice with the goal of enabling all pupils to thrive in a supportive learning community. It has been developed by a working group in Lancashire and provides a clear framework to guide schools through the process of auditing, developing and consolidating good practice in different areas of Equality. We have now achieved the six badges required in order to receive the Lancashire Equality Mark:

- Race Equality Badge
- Gender Equality Badge
- Disability Equality Badge
- Socio-economic Equality Badge
- Sexual Orientation Equality Badge
- Religion and Belief Equality Badge

It has been a meaningful process, allowing us to identify priorities that will make a difference in the area of equality within our school community. Congratulations Sherwood!



PE and School Sport

Our children continue to engage exceptionally well in our Physical Education Curriculum and School Sport opportunities. This year we have delivered a new programme of swimming – starting from Y4, with the aim of increasing the number of children achieving or exceeding the require Swimming standard by the end of Key Stage 2.

Swimming Achievement End of Key Stage 2	2023-2024	2024-2025
Achieving the expected standard	75%	85%
Working beyond the curriculum	1%	23%



2024-2025 Sporting Achievements

- Mini skills Inclusion - 1st place
- 5/6 Gymnastics - 1st place
- Swimming Gala – 2nd boy, 3rd girl
- Cross Country - 1st place girl
- Charles Dunstone Football Tournament Winners
- Dance - Preston Dance Champions
- Dynamos Cricket - Winners of the Session, 2nd in Preston
- Hockey - Division 2 Winners
- Netball - Division 1 winners
- Netball Bee Stingers – Preston Winners
- Football – 2nd in Premier League
- Girls football – 2nd in Division 1

Technology Innovation

Our use of technology across the Curriculum, continues to offer a breadth of tools to support and adapt our curriculum to meet the needs of all children. 1:1 devices from Y2-Y6 act as a valuable resource in lessons and the standard and development in our children's skills can now be evidenced by children in Y5 and Y6.

Our teachers have all achieved Apple Teacher Status. This equips our teachers to select and utilise Apple tools to deliver creative and collaborative projects across the curriculum.

Our Digital Literacy Curriculum from EYFS - Year 6 continues to be delivered to support our pupils in progressively developing the knowledge and skills they need to stay safe online.

This year, we have introduced new controllable devices into our Computing Curriculum. The devices are progressively introduced across the Key Stages to support our Coding Curriculum.



"Children with English as an Additional Language (EAL) make excellent use of iPads and prompts displayed around the classroom when seeking explanations or learning new vocabulary." Carol Matthewson, EAL Link Governor

Academic Achievements

Our children's readiness to learn each day, alongside their wider experiences all contribute to exceptional progress across the curriculum.



EYFS GLD 75%
(Good Level of Development)

Year 1 Phonics Screening: **87%**

Key Stage 1
Reading EXS **85%** GDS **38%**
Mathematics EXS **85%** GDS **43%**
Writing EXS **82%** GDS **25%**
Science EXS **92%**

Year 4 Multiplication Check
Average Score **22.4/25**
46% of children achieved **25/25**

Key Stage 2

Reading	EXS 92%	HS 69%
SPAG	EXS 93%	HS 67%
Mathematics	EXS 95%	HS 50%
Writing	EXS 88%	HS 36%
Science	EXS 97%	

82% of our children achieved the **combined expected standard** at the end of their Primary Education.

28% of our Y6 children achieved the **combined Higher Standard**.

Behaviour and Ethos

Our strong sense of purpose, across all aspects of School life, continues to motivate and inspire our children. Our children's behaviour is exceptional and attendance at School remains high (96%).

The impact of our whole School approach to Emotion Coaching, introduced in January 2023, is evidenced across the School; in our pupils' ability to articulate a range of emotions and self-regulate their behaviour. We have received valuable feedback from our Parents and Carers on the whole school approach, alongside the day to day routines that support their child's 'readiness' for learning.

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Our children enjoy the weekly Celebration Assembly and how they saw it as an opportunity to show respect and celebrate each other. One child told me'

"It is nice to inspire other people".

Beth Stamp

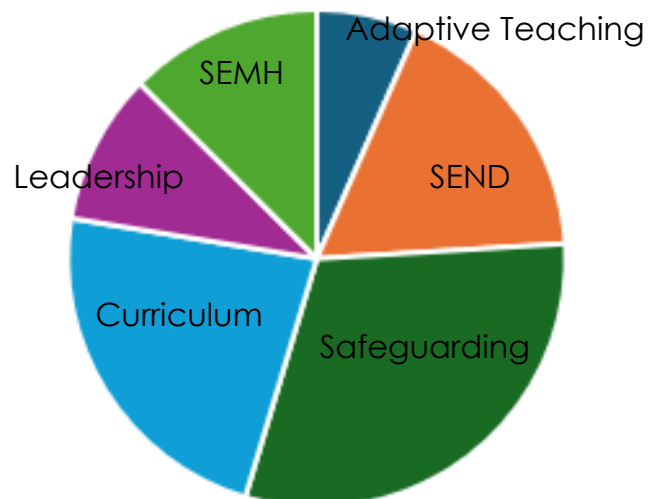
Nominated Governor for Behaviour and Ethos

Everyone a learner!

We continue to invest significantly in professional development opportunities for all staff and governors. This year, peer reviews have given teachers an opportunity to observe teaching and learning across the school – strengthening practice in all areas. We have delivered a wealth of SEND training for all staff to support for children with social and emotional needs and neurodivergence. We have continued to access a wealth of external training, utilise DFE funded training routes and support our staff in accessing Nationally recognised qualifications.



Staff and Governor Professional Development 2024-2025 288 Sessions



Sherwood School has high expectations for my child.

97% Agree or Strongly Agree

Parent Feedback Questionnaire

Summer 2024

Final note

Our School continues to go from strength to strength and I am so grateful to you all, without whom, I could not lead our School to be the place it is today.

Outstanding in all areas (Ofsted) – October 2024!
Mrs J Lumb, Headteacher.

