



KEY VOCABULARY

past / present	chronology
before / after	significant
timeline	invention
compare	telephone
contrast	artefact
difference	similarity
technology	planting
growing	planting
audio	sound effects
Foley artist	synchronized

SUMMER 1 2025

This term we welcome Mrs Vaja to 1SL! She is enjoying working with this lovely class and excited for the term ahead!

This half term we will be learning all about the changes in technology and the invention of the telephone. Do you have any old phones, particularly old land line telephones, that we could borrow to explore?

In science we are going to be getting outside and planting then observing the plants growing as well as recording the weather patterns and seasonal changes.

Our PE lessons this half term will continue to be on a Monday and Thursday and the correct PE kit must be worn including plimsolls.

Homework continues to be set on a Friday with work submitted over Seesaw, in Maths books or green homework books to be submitted by the following Wednesday.

KEY KNOWLEDGE

We will develop knowledge across subjects as follows:

Comparing and contrasting our lives with people in the past, looking at how technology has changed and its impact. We will also explore the significant individual Alexander Graham Bell

3D art- working with clay and developing our weaving skills.

Creating our own audio books through our computing unit.

THIS HALF TERM WE ARE READING

We will be reading The Scarecrow's Wedding and writing our own version. We will innovate and adapt the story. We are also enjoying poetry. We will be comparing poems and their features. Finally, we will be learning 'There was an old lady' by heart and creating different ways to perform it.

SPELLING FOCUS

All Year 1 children will be working on tricky words and high frequency words within their phonics groups. They will continue to progress through the Phase 5 sounds beginning to explore all the alternative graphemes and phonemes.

Your children's reading book corresponds with the phonic sounds that they have learned so daily reading will hugely support their progress.

KEY MATHS SKILLS

Key skills to be covered this half term –

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in numerals and words
- Begin to recognise the place value of numbers beyond 20
- Given a number, identify one more and one less/ten more or less.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20
- Solve one-step problems that involve addition and subtraction, and missing number problems such as $7 = \square - 9$
- Measure and begin to record: - capacity and volume using non-standard and then manageable standard units
- Compare, describe and solve practical problems for: -capacity and volume (full/empty, more than, less than, half full, quarter)