

Sherwood Primary School

PE and School Sport Action Plan

2023-2024




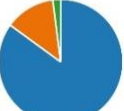


Allocation for 2023/24 - £19610

Action	Lead	Time scale	Cost	Notes	Pupil Outcome																																																																																																
PNE's School Sport Offer	PE Leader	Autumn term 2023 1 full day	£2500	<p>Highly trained coaches working alongside class teachers to deliver high quality PE with the aim to improve the class teachers' confidence in delivering similar sessions.</p> <p>Having identified gaps in the data and lower percentages in certain areas, target this provision to Year 1 and Year 2..</p> <p>PNE will offer lunchtime support for the Autumn term for identified groups.</p>	<p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport for all groups. In the 2023-2024 Financial Year, provision will be targeted at further progressing and developing the fundamental movement skills of pupils in Year 1 and Year 2. This provision will also target pupils' behaviour and safety, and contribute to pupils' academic achievement, their physical wellbeing, social and emotional development. It is our aim to develop pupils' positive attitudes to learning, that can be reflected across the curriculum. Lesson planning and delivery is based on high expectations for all pupils where every learner is given opportunities to succeed.</p> <table border="1" data-bbox="824 544 1384 815"> <thead> <tr> <th>Year 1</th> <th>% on track and above</th> <th>% above</th> </tr> </thead> <tbody> <tr><td>FMS - Lost and Found</td><td>87%</td><td>23%</td></tr> <tr><td>Gymnastics 1</td><td>87%</td><td>15%</td></tr> <tr><td>Dance - 3 Little Pigs</td><td>85%</td><td>22%</td></tr> <tr><td>FMS - Rolling a Ball</td><td>88%</td><td>18%</td></tr> <tr><td>Gymnastics 2</td><td>90%</td><td>20%</td></tr> <tr><td>Games - Underarm Throw</td><td>85%</td><td>20%</td></tr> <tr><td>Dance - Fire Fire</td><td>90%</td><td>22%</td></tr> <tr><td>Games - Catching and Bouncing a ball</td><td>88%</td><td>20%</td></tr> <tr><td>FMS - Overarm Throw</td><td>%</td><td>%</td></tr> <tr><td>FMS - Zog</td><td>%</td><td>%</td></tr> <tr><td>FMS - Kicking</td><td>%</td><td>%</td></tr> <tr><td>KS1 - Athletics</td><td>%</td><td>%</td></tr> </tbody> </table> <table border="1" data-bbox="1413 544 2013 815"> <thead> <tr> <th>Year 2</th> <th>% on track and above</th> <th>% above</th> </tr> </thead> <tbody> <tr><td>Gymnastics 1</td><td>83%</td><td>15%</td></tr> <tr><td>FMS - Bounce Ball</td><td>78%</td><td>5%</td></tr> <tr><td>Piggy in the Middle</td><td>90%</td><td>20%</td></tr> <tr><td>Gymnastics 2</td><td>82%</td><td>25%</td></tr> <tr><td>Games - Net and Wall</td><td>88%</td><td>20%</td></tr> <tr><td>Dance - Moving Along</td><td>84%</td><td>17%</td></tr> <tr><td>FMS - 20th C playground games</td><td>85%</td><td>17%</td></tr> <tr><td>Dance - Wind in the Willows</td><td>87%</td><td>20%</td></tr> <tr><td>Games - Striking and Fielding</td><td>%</td><td>%</td></tr> <tr><td>OAA - Great Outdoors</td><td>%</td><td>%</td></tr> <tr><td>FMS - End of KS1</td><td>%</td><td>%</td></tr> <tr><td>Athletics</td><td>%</td><td>%</td></tr> </tbody> </table> <table border="1" data-bbox="824 831 1715 895"> <thead> <tr> <th>2022-2023</th> <th>% on track and above</th> <th>% above</th> <th>2023-24</th> <th>% on track and above</th> <th>% above</th> </tr> </thead> <tbody> <tr> <td>EYFS (Current Year 1)</td> <td>95%</td> <td>19%</td> <td>Year 1</td> <td>86%</td> <td>20%</td> </tr> <tr> <td>1 (Current Year 2)</td> <td>97%</td> <td>28%</td> <td>Year 2</td> <td>85%</td> <td>17%</td> </tr> </tbody> </table> <p>Y2 - 'I liked learning underarm throwing, you have to tick-tock your arm'.</p> <p>Y2 - 'We played fun games like tennis and was hitting the ball soft and hard.'</p> <p>Y2 - 'I liked the dodgeball because I got really fit from it because I was running around lots, dodging the balls.'</p> <p>Y2 - 'We did all kinds of sports and learnt how we can direct balls.'</p> <p>Teachers</p> <p>Y1 - 'PNE were good at giving some ideas for games. We have learnt lots of the years but I can't see how the lessons they teach progress.'</p> <p>Y2 - 'The children really enjoy PNE when they come in because it is someone different.'</p>	Year 1	% on track and above	% above	FMS - Lost and Found	87%	23%	Gymnastics 1	87%	15%	Dance - 3 Little Pigs	85%	22%	FMS - Rolling a Ball	88%	18%	Gymnastics 2	90%	20%	Games - Underarm Throw	85%	20%	Dance - Fire Fire	90%	22%	Games - Catching and Bouncing a ball	88%	20%	FMS - Overarm Throw	%	%	FMS - Zog	%	%	FMS - Kicking	%	%	KS1 - Athletics	%	%	Year 2	% on track and above	% above	Gymnastics 1	83%	15%	FMS - Bounce Ball	78%	5%	Piggy in the Middle	90%	20%	Gymnastics 2	82%	25%	Games - Net and Wall	88%	20%	Dance - Moving Along	84%	17%	FMS - 20 th C playground games	85%	17%	Dance - Wind in the Willows	87%	20%	Games - Striking and Fielding	%	%	OAA - Great Outdoors	%	%	FMS - End of KS1	%	%	Athletics	%	%	2022-2023	% on track and above	% above	2023-24	% on track and above	% above	EYFS (Current Year 1)	95%	19%	Year 1	86%	20%	1 (Current Year 2)	97%	28%	Year 2	85%	17%
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Team Theme Sport Offer	PE leader	Autumn and Spring 2023/24	£8000	<p>Highly trained coaches working alongside class teachers to deliver high quality PE with the aim to improve the class teachers' confidence in delivering similar sessions.</p> <p>Having identified gaps in the data and lower percentages in certain areas, target this provision to Year 5 and 6 to rotate with Year 4 and 3.</p> <p>This will ensure clear progression throughout KS2 of both teaching and learning and high quality CPD for staff.</p>	<p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport for all groups. In the 2023-2024 Financial Year, provision will be targeted at further progressing and developing the knowledge and skills of pupils in Y3-Y6. This provision will also target pupils' behaviour and safety, and contribute to pupils' academic achievement, their physical wellbeing, social and emotional development. 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Lesson planning and delivery is based on high expectations for all pupils where every learner is given opportunities to succeed.</p> <table border="1" data-bbox="808 316 1290 416"> <thead> <tr> <th>Year Group</th> <th>% on track and above</th> <th>% above</th> </tr> </thead> <tbody> <tr> <td>2 (Current Year 3)</td> <td>82%</td> <td>19%</td> </tr> <tr> <td>3 (Current Year 4)</td> <td>90%</td> <td>16%</td> </tr> <tr> <td>4 (Current Year 5)</td> <td>89%</td> <td>20%</td> </tr> <tr> <td>5 (Current Year 6)</td> <td>88%</td> <td>17%</td> </tr> </tbody> </table> <table border="1" data-bbox="1323 316 1756 416"> <thead> <tr> <th>2023-2024</th> <th>% on track and above</th> <th>% above</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>90%</td> <td>28%</td> </tr> <tr> <td>4</td> <td>91%</td> <td>19%</td> </tr> <tr> <td>5</td> <td>95%</td> <td>16%</td> </tr> <tr> <td>6</td> <td>93%</td> <td>26%</td> </tr> </tbody> </table> <table border="1" data-bbox="808 456 1359 560"> <thead> <tr> <th>2023-2023</th> <th>expected or above</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>94%</td> <td>6%</td> </tr> <tr> <td>Boys</td> <td>93%</td> <td>7%</td> </tr> <tr> <td>Girls</td> <td>95%</td> <td>5%</td> </tr> <tr> <td>SEN</td> <td>74%</td> <td>5%</td> </tr> <tr> <td>PP</td> <td>89%</td> <td>11%</td> </tr> </tbody> </table> <table border="1" data-bbox="808 587 1359 691"> <thead> <tr> <th>2023-2024</th> <th>expected or above</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>92%</td> <td>16%</td> </tr> <tr> <td>Boys</td> <td>89%</td> <td>15%</td> </tr> <tr> <td>Girls</td> <td>95%</td> <td>16%</td> </tr> <tr> <td>SEN</td> <td>83%</td> <td>0%</td> </tr> <tr> <td>PP</td> <td>93%</td> <td>20%</td> </tr> </tbody> </table> <p>Pupil feedback from sessions with Team Theme have indicated a positive impact to their attitudes to PE and sport.</p> <p>Y3 – 'I love Team Theme when they come. They help me do all my PE and I learn how to do sport.'</p> <p>Y6 – 'I have learnt so much this year with Team Theme. They have made me realise I do any sport if I keep pushing myself. They keep pushing me and I have got so much better. I know the rules of sports and how to get better at them.'</p> <p>Teacher feedback from sessions with Team Theme have indicated a positive impact to their CPD and attitudes to teaching PE and sport.</p> <p>Y6 – 'It has been great to see all of the different exercises and mini games that Team Theme do with the children. They are creative and engaging and build upon the last one to really embed the skills of the sport. The explanations are clear and concise with the games being modelled clearly. This allows the children to be active throughout the majority of the lesson rather than listening to long instructions. Both Gary and Brad are fantastic with the children - they engage them, they encourage them, they are patient and they offer further coaching and advice throughout the sessions. It is fantastic that they learn and use the children's names, which not only helps with engagement but also with behaviour management. The games are a great length - enough time to embed and practise before moving onto the next step and level. The progress across the lessons and weeks has been fantastic for all children - expected level, above and below.'</p> <p>Y6 – 'Excellent CPD from Gary. Every session gives me quality ideas to improve my delivery of PE at Sherwood.'</p> <p>Taking into consideration the rise in attainment and feedback from pupils and teachers we will continue to work with Team Theme next year.</p>	Year Group	% on track and above	% above	2 (Current Year 3)	82%	19%	3 (Current Year 4)	90%	16%	4 (Current Year 5)	89%	20%	5 (Current Year 6)	88%	17%	2023-2024	% on track and above	% above	3	90%	28%	4	91%	19%	5	95%	16%	6	93%	26%	2023-2023	expected or above	above	Overall	94%	6%	Boys	93%	7%	Girls	95%	5%	SEN	74%	5%	PP	89%	11%	2023-2024	expected or above	above	Overall	92%	16%	Boys	89%	15%	Girls	95%	16%	SEN	83%	0%	PP	93%	20%
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Annual Subscription for Lancashire App	PE Lead	Summer 2024	£285	The APP now has an update for EYFS and KS1 SOW. SR will have been on free CPD in order to support staff with the use of the app across all areas.	<p>Pupils needs are closely monitored and evaluated. Gaps in learning are identified and swift action is taken to address the needs of all pupils. Evidence for assessment for learning is closely monitored and evaluated to inform next steps in planning.</p> <p>The app has had technical issues this year. Staff have reported issues logging on, reporting assessments and general usage not being user friendly. As sport lead, it can give me very clear assessment data, but only if very class has inputted data for every child for every unit taught. At times, this is not happening and teacher voice indicates that assessing the children through the app is more time consuming than regular half term assessments. PE lead is spending time ensuring all data is present. Staff have commented that they like the way the app updates for planning ideas and has a good record for evidence basis.</p> <p>Next steps - PE lead to suggest taking the assessments from the app and use usual sheets for recording assessments. (half termly assessment sheets).</p> <p>Staff find the unit overviews for planning and clear targets supports teaching and learning effectively and it is a great resource to store evidence.</p>												
To book CPD for required Staff	PE Lead	Autumn Term 2023 Spring Term 2024	£500	PPSSC and PESPPA	<p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport.</p> <p>Our curriculum promotes and sustains a thirst for and a passion for sport. It covers a wide range of sport and provides opportunities for technical and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical wellbeing, social and emotional development.</p> <p>This year, all teachers took part in Outdoor and Adventurous training with Jess Squires. This has supported new OAA units of work being added to the curriculum. PE lead made changes to the overview of units at the start of the year, linking to the SIP (oracy). The new OAA units of work have strong links to pupils oracy skills.</p> <p>Y1 - 'Orienteering can be done in any space and in different areas around school. Once the children are familiar with the games they can be extended across the school grounds. Children should be physically active in all PE lessons. Children should be taught how to keep their bodies healthy and reminded of the benefits of exercise on their mood. We want to teach children skills of co-operation, competition, winning, losing, leadership and respect in all lessons.'</p> <p>Y2 - 'I have learnt to apply different activities for OAA and for also team building exercises. To develop the child as a leader.'</p>												
Enter into Change 4 Life/ Boccia / Kurling events.	PE Lead	Spring Term 2024	£500	To give children who haven't represented school a chance to shine. To highlight the value of Sport for all children.	<p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport for our SEND pupils. All children, no matter what their background are given opportunities to represent Sherwood with a developing curriculum that promotes aspirational targets.</p> <table border="1" data-bbox="799 1155 1384 1230"> <thead> <tr> <th>2023-2023</th> <th>expected or above</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>94%</td> <td>6%</td> </tr> <tr> <td>SEN</td> <td>74%</td> <td>5%</td> </tr> <tr> <td>PP</td> <td>89%</td> <td>11%</td> </tr> </tbody> </table> <p>A total of 63% of children on the SEND register have represented Sherwood, an increase from 39% the previous financial year.</p> <p>Y4 - 'It was really fun. I wish we had won. I don't always get chosen for teams but I did this time in the trials. I was happy because I didn't think id be on the team. I think my attitude in school has changed so they chose me for the team.'</p> <p>Y6 - 'I really liked it. Something I don't usually do and a fun exception. I felt special because I got picked.'</p> <p>Y6 - '. I like a challenge in my life and I'm normally in the classroom. It was an exciting moment in my life to go.'</p>	2023-2023	expected or above	above	Overall	94%	6%	SEN	74%	5%	PP	89%	11%
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7	Outdoor and adventurous activity linked to pupils needs analysis.	PE Leader Autumn 2023 Summer Term 2024	£4900.00	Outdoor adventurous activity provision to target Y3 and Y4 in Autumn 2023 (linked to pupil physical activity assessment and social and emotional needs).	<p>Our curriculum promotes and sustains a thirst for and a passion for sport. It covers a wide range of sport and provides opportunities for technical and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical wellbeing, social and emotional development.</p> <p>Opportunities to learn outside enable pupils to thrive and develop into self-assured, confident individuals. Delivery of outdoor education will target pupils in Y3-4 to:</p> <ul style="list-style-type: none"> Contribute and communicate in team tasks Have a positive attitude to learning and new challenges Develop confidence when faced with a new challenge Communicate effectively with others Further develop physical skills related to outdoor and adventurous activity. Support pupils with Special Educational Needs or a disability to access outdoor and adventurous activity. <p>1. Did you enjoy your day at Borwick Hall? More Details</p> <table border="1"> <tr><td>Yes</td><td>97</td></tr> <tr><td>No</td><td>0</td></tr> <tr><td>Other</td><td>3</td></tr> </table>  <p>3. On a scale of 1-5, what would you rate Borwick? (5= The best day ever 1=I did not like it). More Details</p> <p>Average Rating: 4.61</p>  <p>4. Did you learn something new about team work? More Details</p> <table border="1"> <tr><td>Yes</td><td>94</td></tr> <tr><td>No</td><td>6</td></tr> <tr><td>Other</td><td>0</td></tr> </table>  <p>5. Did you learn a new physical activity? More Details</p> <table border="1"> <tr><td>Yes</td><td>85</td></tr> <tr><td>No</td><td>13</td></tr> <tr><td>Other</td><td>2</td></tr> </table>  <p>Children all stated that they enjoyed Borwick Outdoor and Adventurous day. (3 'no' were actually children who made extra comments).</p>	Yes	97	No	0	Other	3	Yes	94	No	6	Other	0	Yes	85	No	13	Other	2
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	To enter all available Preston Competitions provided by PPSSC and SSCO. (20 Comps) Cover and transport.	PE Leader All Year	£1800	Children will be given the opportunity to represent Sherwood against other schools across the PE curriculum.	<p>Pupils will have the opportunity to compete against local schools, develop teamwork skills and apply new skills in competitive sport.</p> <p>Provision for enrichment is extremely high at Sherwood. We endeavour to cater for every child. There is a wide variety of clubs and enrichment and the sporting clubs we offer are widely sort after. Enrichment sign up for sports clubs fill up within minutes of them going live and we have waiting lists in place. This shows the impact of our sports provision, where children want to take part in further sporting enrichment.</p> <p>This year at Sherwood, a total of 339 out of 426 children 79% have attended extracurricular provision (an increase from 64% last year). 37% of children have attended at sporting enrichment. 100% of children on the SEND register have attended an extracurricular provision this year, an improvement from 83% last year. 89% of SEND children have attended a sporting enrichment. 69% of PP children have attended a sporting enrichment this year.</p> <p>A total of 136 children have represented Sherwood (31%) whilst competing against other schools. A total of 63% of children on the SEND register have represented Sherwood, an increase from 39% the previous financial year. A total of 42% of PP children have represented Sherwood this year.</p>																		

						<p>Most teaching staff (80%) have offered a sporting extra-curricular club this year, showing confidence in delivering high quality sporting activities, this is an increase from 70% last year. Extra-curricular clubs have had a huge impact on children's attainment and views on competitive sport.</p> <p>Y4 – 'It was really fun. I wish we had won. I don't always get chosen for teams but I did this time in the trials. I was happy because I didn't think I'd be on the team. I think my attitude in school has changed so they chose me for the team.'</p> <p>Y2 – 'I felt proud I did a competition. There were lots of children there and I did really well.'</p> <p>Y6 – 'I have always wanted to play for the football team and I kept making sure I trained and tried my best in school. I joined a club and now I am on the football team and play for Sherwood.'</p>
To ensure school has resources to provide a diverse PE curriculum.	PE Leader	Autumn /Spring Term	£800	SR to ensure stock check taken throughout the year and coordinate with staff to ensure resources are restocked where needed. Extra stock for extra curricular clubs like tag rugby needed.	<p>Pupils have access to high quality sports equipment that will ensure they are able to access the curriculum to its full. New playground markings provide independent access to physical challenges and play opportunities to develop physical activity. Ongoing restock of essential resources for teaching and learning.</p> <p>Bike and helmet set Medals - 103592 Trophies - 103611 Foam Javelin Pack Carriage Slazenger Intro Tennis Balls - 60 x green Skipping Ropes Relay Batons Plastic Junior Set of 6 60 bean bag bucket Soft foam rugby balls (set of 4) Solid sponge rubber quoits Vinyl rugby tag belts Egg and Spoon Race (set of 5) Mini Tennis Balls x 60 Bucket Sondico Core XT mini Footballs Carriage</p> <p>Sporting equipment has been replenished this year where needed and where new units of work/enrichment has required. High quality playground equipment has also been bought so children can play sport during break times. There has been an increase in children playing sports at break times.</p>	
To ensure children who represent Sherwood are dressed appropriately for events.	PE Leader	Autumn 2023	£300 football £500 gymnastics	Autotrader have offered a £500 sponsorship for kits for Sherwood.	<p>Pupils will have access to high quality, purposeful uniform in order to represent Sherwood to their best ability. New uniform will play a key role in promoting pride, self-confidence, and a feeling of belonging. These factors contribute to students' wellbeing also.</p> <p>2 new kits were bought this year. They are excellent quality and have been used by most children representing Sherwood. Whole new gymnastics kit was bought this year, including leotards and leggings. After pupil voice last year, it was found some children were deterred from joining gymnastics enrichment due them not wanting to wear the old leotards as they did not think they covered enough. The new kits were very well received by the gymnastics team and after showing Years 5 and 6 the new kits, more children have wanted to sign up to the enrichment.</p> <p>Y6 – 'I really like the new kit. The material is so much more comfortable and I felt much more confident because I was covered more than the last uniform.'</p> <p>Y4 – 'I felt a lot warmer and comfortable when I wore the new kit.'</p>	

Total expenditure: £20,085