

YEAR 6 HOMEWORK

To be completed by 20.12.23

READING WITH YOUR CHILD

Please continue to hear your child read, and to discuss the text and new vocabulary with them, to further deepen their comprehension skills. For Top Tips on Reading and further information on the Reading Pathways [please click here](#)

Core Tasks - Spelling

To consolidate all of the spelling work that we have done this term, we would like you to practise using the following online games.

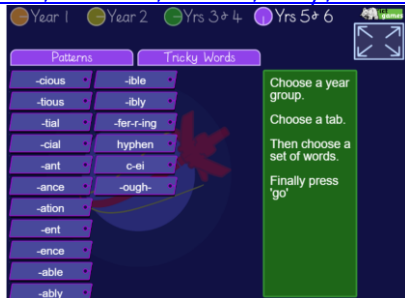
Adding suffixes.



Click on Games and then –

Double, drop or do nothing
-ing, -ed, -er, -est & -y

Look, Cover, Write, Say, Check

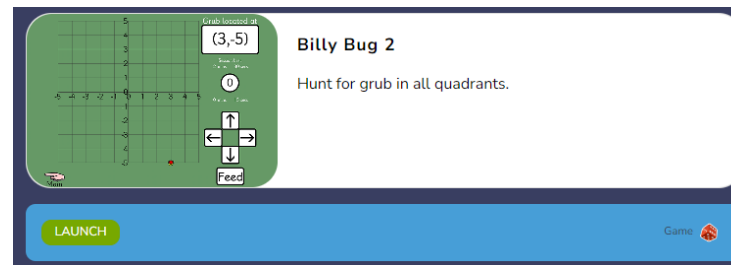


Click on Year 5/6 Patterns. The practise cious/tious; ible/able; fer-r-ing; ough and hyphen.

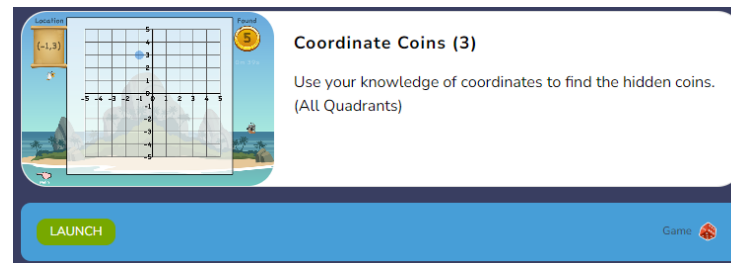
Core Tasks – Maths

To consolidate our learning from this week – co-ordinates in all four quadrants, please complete the following online games. You will need to log on to [Interactive Resources](#) and use the log on: year6@sherwood.co.uk and the password: **Maths23!**

Billy Bug 2



Co-ordinate Coins (3)



Core Task - Reading

We thoroughly enjoyed your homework last week – all about 'A Kind of Spark.'

This week, we would like you to complete the rest of the book.



KEY VOCABULARY FOR THIS WEEK

| | |
|------------------|---|
| exploded diagram | a diagram, picture, schematic or technical drawing of an object, that shows the relationship or order of assembly of various parts. |
| axle | a rod or spindle (either fixed or rotating) passing through the centre of a wheel |
| programme | a series of coded software instructions to control the operation of a computer or other machine |