



KEY VOCABULARY

tsunami	a long, high sea wave caused by an earthquake or other disturbance.
adaptation	the process of change by which an organism or species becomes better suited to its environment.
evolution	the process by which different kinds of living organism are believed to have developed from earlier forms during the history of the earth.
longitude	the angular distance of a place east or west of the Greenwich meridian, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
latitude	the angular distance of a place north or south of the earth's equator, or of the equator of a celestial object, usually expressed in degrees and minutes.
environment	the surroundings or conditions in which a person, animal, or plant lives or operates.
dromedary	a single-humped camel
sustainable	able to be maintained at a certain rate or level.
survival	The act of surviving; continued existence or life.

AUTUMN 1 2023

At the beginning of the new school year, we would like to welcome your child to Year 6 and hope that they will have a very happy and successful year.

A strong partnership between home and school is very important for your child to succeed and we value highly the role you play in supporting your child's learning. To help your child progress in English, daily reading continues to be a high priority; thank you for your support completing the Summer Reading Project and we hope that you found this useful and enjoyable. Home Reading should cover a range of different types of texts. A major emphasis of the reading in Year 6 is ensuring good understanding of what has been read. Discussing the text, the characters and language used in a book is of great value, as is discussing personal response and feelings about the text. In the next few weeks, your child will be coming home with a fantastic gift from school – a new book for their collection! Please read, enjoy and discuss with your child.

Homework

The expectation is that Year 6 children will spend about 30 minutes per night on homework. Homework will be set every Friday via the website, to be handed in the following Wednesday; please encourage your child to organise their time effectively. Please click here: <http://www.sherwood.lancs.sch.uk/page/year-6-homework/37657>

Weekly homework may include:

- Daily reading;
- Spelling investigations including Spelling Frame;
- Maths activities including My Maths;
- Activities related to our current topic.

Please make sure that your child completes their homework to a high standard. Reading book pages read and a list of any new vocabulary that you have discussed, should be recorded in the homework diary and initialled each night by a parent. Diaries will be collected in and signed on a Friday.

Mr Hudson & Mrs Sheppard

THIS TERM WE ARE READING

Key texts covered are:

- **Running Wild and Kensuke's Kingdom by Michael Morpurgo**
- **On the Origin of Species – Sabina Radeva**
- **Our Book Drop book – yet to be revealed!** *(This is the book that will be sent home for discussion and homework)*

KEY KNOWLEDGE

All the children in both Year 6 classes follow the same curriculum, with lessons planned to ensure that pupils are able to progress according to their individual talents and abilities. Parents often wish to know which topics the children will be studying, so that they can look out for relevant library books, leaflets or television programmes. Below we have outlined some of the main areas of study for this half term, under the theme of **Survival**. The lead subjects are as follows:

- Science:** Habitats; Adaptation; Evolution and Inheritance
Geography: Indonesia; The 8-Point Compass; Longitude/Latitude; Natural Hazards and Disasters
Global Learning: Use of sustainable palm oil

P.E

This half term, our PE sessions are on a Wednesday afternoon. On this day, your child is expected to come to school in trainers and their P.E tracksuit, with their white school P.E t-shirt and royal blue shorts underneath. Please ensure that the tracksuit and shorts are named.

KEY MATHS SKILLS

In Maths, it is expected that Year 6 children will have rapid recall of multiplication tables, including calculations involving decimals. You can help your child by discussing the day-to-day mathematics that is part of everyday life: shopping, time and measuring weight, length and liquid.