

Sherwood Primary School

PE and School Sport Evaluation

2022-2023



At Sherwood, we closely monitor the impact of School Sport and PE funding, using 5 key indicators:

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

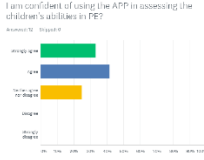


Evaluation of PE/Sports provision funding action plan for 2022-2023

Allocation for 2022/23 - £19,630

| Link | Action | Lead | Time scale | Cost | Notes | Evaluation/Impact | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------|--------------------------|-----------|-------------|-------|--|--|-----------|-------------------|-------|------------------------------|----------------------|-----|--------------------------------|-----|-------|--------------------------------|-----|-----|-----------|-------------------|-------|-------------|----------------------|-----|---------------|-----|-----|---------------|-----|-----|---------------|-----|-----|
| 2 | PNE's School Sport Offer | PE Leader | Summer 2022 | £7000 | <p>Highly trained coaches working alongside class teachers to deliver high quality PE with the aim to improve the class teachers' confidence in delivering similar sessions.</p> <p>Having identified gaps in the data and lower percentages in certain areas, target this provision to Y1, 2 and 3.</p> | <p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport for all groups.</p> <p>In the 2022-2023 Financial Year, provision was targeted at further progressing and developing the skills of pupils in Y1-Y3.</p> <table border="1"> <thead> <tr> <th>2021-2022</th> <th>expected or above</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>EYFS (current year 1)</td> <td>GM - 90% FM - 95%</td> <td>N/A</td> </tr> <tr> <td>Year 1 (current year 2)</td> <td>80%</td> <td>16.7%</td> </tr> <tr> <td>Year 2 (current year 3)</td> <td>87%</td> <td>22%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>2022-2023</th> <th>expected or above</th> <th>above</th> </tr> </thead> <tbody> <tr> <td>EYFS</td> <td>GM - 97% FM - 85%</td> <td>N/A</td> </tr> <tr> <td>Year 1</td> <td>95%</td> <td>23%</td> </tr> <tr> <td>Year 2</td> <td>86%</td> <td>23%</td> </tr> <tr> <td>Year 3</td> <td>89%</td> <td>26%</td> </tr> </tbody> </table> <p>This provision also targeted pupils' behaviour and safety, and contribute to pupils' academic achievement, their physical wellbeing, social and emotional development.</p> <p>Children were asked questions as part of our safeguarding audit April 2023 with Sarah Holyhead from LCC. Here are some of their responses.</p> <p><i>Is there any bullying in school? What do teachers do about it?</i></p> <p>Pupils answered this very well. They discussed what bullying is and what it can look like. They discussed that sometimes, you just have a fall out and you can sort it out yourself. Other times you tell your teachers and they sort it out quickly. Children also spoke about behaviour, and that some children cannot help the way they behave as they are still learning and the children spoke of how they can be a good friend to help them learn. All children spoke of the behaviour system and felt all teachers used this fairly.</p> <p>Sarah Holyhead, Lancashire County Council</p> <p><i>Do you feel safe in school?</i></p> <ul style="list-style-type: none"> • Yes <p><i>Do your teachers teach you how to be safe? What things do you learn about?</i></p> <ul style="list-style-type: none"> • Online safety • Bikeability • How to be safe crossing the road • We have rules to follow when we go on trips • We learn about relationships and how to be a good friend • We learn what to do in an emergency | 2021-2022 | expected or above | above | EYFS (current year 1) | GM - 90% FM - 95% | N/A | Year 1 (current year 2) | 80% | 16.7% | Year 2 (current year 3) | 87% | 22% | 2022-2023 | expected or above | above | EYFS | GM - 97% FM - 85% | N/A | Year 1 | 95% | 23% | Year 2 | 86% | 23% | Year 3 | 89% | 26% |
| 2021-2022 | expected or above | above | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | | <p>Impact statements from teacher voice April 2023 - PNE</p> <table border="1"> <thead> <tr> <th>Statement</th> <th>Pre</th> <th>Post</th> <th>Difference (%)</th> </tr> </thead> <tbody> <tr> <td>I understand the PE National Curriculum content</td> <td>80%</td> <td>88%</td> <td>+8%</td> </tr> <tr> <td>I have the skills to deliver effective PE lessons</td> <td>70%</td> <td>87%</td> <td>+17%</td> </tr> <tr> <td>I engage all pupils and challenge them to progress</td> <td>75%</td> <td>90%</td> <td>+15%</td> </tr> <tr> <td>I feel confident teaching PE</td> <td>65%</td> <td>83%</td> <td>+18%</td> </tr> </tbody> </table> <p>Overall Average 14.5% increase in confidence</p> <p>Teacher feedback</p> <p><i>"A regular session is fantastic with year groups. The children are familiar with the adults now from being taught in previous year groups. All works well! Progression is clear.</i></p> <p><i>"Exceeded my expectations. Olivia was excellent with the children and very helpful".</i></p> <p><i>"My knowledge of gymnastics teaching has improved, as well as the pupil's knowledge on how to perform effective sequences".</i></p> <p>It is our aim to develop pupils' positive attitudes to learning, that can be reflected across the curriculum.</p> <p>Lesson planning and delivery is based on high expectations for all pupils where every learner is given opportunities to succeed.</p> <p>Pupil Voice</p> <p><i>"I enjoy them because they give us really good activities to use at break times and when we play with our friends as well. They teach us good skills so if we want to be a footballer, we can improve our skills." Y3</i></p> <p><i>"We learn about throwing and catching and we do lots of fun games like ultimate tag to warm up our bodies up. I feel more confident about sports because they teach me lots of new skills." Y3</i></p> <p><i>"I think that they have good energies and we get a nice vibe and they demonstrate things and support us. They help me be better at different skills. I feel they need to explain things sometimes further for people that don't understand the sport. I like it when they demonstrate and not just tell me what to do. I like it when the kids help to demonstrate. Y6</i></p> | Statement | Pre | Post | Difference (%) | I understand the PE National Curriculum content | 80% | 88% | +8% | I have the skills to deliver effective PE lessons | 70% | 87% | +17% | I engage all pupils and challenge them to progress | 75% | 90% | +15% | I feel confident teaching PE | 65% | 83% | +18% |
|--|--|-----------|----------------|------|--|---|-----------|-----|------|----------------|---|-----|-----|-----|---|-----|-----|------|--|-----|-----|------|------------------------------|-----|-----|------|
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| 4 | Annual Subscription for Lancashire App | PE Leader | Summer 2022 | £285 | <p>The APP now has an update for EYFS and KS1 SOW.</p> <p>(Links to Q 4 of Pupil Survey)</p> | <p>Pupils needs are closely monitored and evaluated. Gaps in learning are identified and swift action is taken to address the needs of all pupils.</p> <p>Teacher voice</p> <p><i>"I use the app every lesson to plan and assess. I screen shot to make flip charts for in front of class for introduction purposes and it's a great way to show development over the year." Y1</i></p> | | | | | | | | | | | | | | | | | | | | |

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| | | | | | | <p>"It is great for planning and giving ideas of lessons however, evidence adding is quite 'clunky'. Y6</p>  <p>April 2023 Teacher survey</p> <p>Next steps - SR to go on training June 2023 to support development of app use to further increase impact on teaching and learning. SR to lead CPD with regard to the app use within lessons.</p> |
| 5 | To book CPD for required Staff to include leadership CPD | PE Leader | Autumn Term 2022 Spring Term 2023 | £1500 | PPSSC and PESPPA (Links to Q 7 of Pupil Survey) | <p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport.</p> <p>Our curriculum promotes and sustains a thirst for and a passion for sport. It covers a wide range of sport and provides opportunities for technical and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical wellbeing, social and emotional development.</p> <p>Staff have had the opportunity to work alongside highly trained outside agencies (PNE and Team Theme) to support their own personal knowledge and teaching and learning.</p> <p>4 members of staff have attended CPD this year</p> <p>Y6 – "I feel I have better understanding of the warm-ups and games for dance. Use of vocab. Gymnastics - use of apparatus in each lesson."</p> <p>Y3 – "I know have good knowledge to implement strategies to support children when learning routine and vault in competitions. I feel more confident to support staff in their CPD when teaching gymnastics."</p> <p>Y4 – "Implement new skills focussed drills and games in Yr 4 striking and fielding lessons and cricket club."</p> <p>Y1 – "Really good for ideas for range of activities and formats of lesson to keep the children moving and how to evidence the children within the app".</p> |
| 6 | Enter into Change 4 Life/ Boccia / Kurling events. | PE Leader | Spring Term 2023 | £500 | To give children who haven't represented school a chance to shine. To highlight the value of Sport for all children. | <p>High quality Physical education lessons support the further development of pupils' physical skills and participation in sport for our SEND pupils.</p> <p>This year at Sherwood, a total of 276 out of 430 children 64% (including 3 leavers) have attended extracurricular provision.</p> <p>A total of 83% of children on the SEND register have attended an extracurricular provision.</p> |

| | | | | | (Links to Q 9 of Pupil Survey) | A total of 39% of children on the SEND register have represented Sherwood. "I felt happy and proud that I got to play for Sherwood. I think I can do it again if I try my best and keep getting better." | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 7 | Outdoor and adventurous activity linked to pupils needs analysis. | PE Leader | Autumn 2022 Summer Term 2023 | £4900.00 | Outdoor adventurous activity provision to target Y3 and Y4 in Autumn 2022 (linked to pupil physical activity assessment and social and emotional needs). | <p>Our curriculum promotes and sustains a thirst for and a passion for sport. It covers a wide range of sport and provides opportunities for technical and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical wellbeing, social and emotional development.</p> <p>Opportunities to learn outside enable pupils to thrive and develop into self-assured, confident individuals. Delivery of outdoor education will target pupils in Y3-4 to:</p> <ul style="list-style-type: none"> • Contribute and communicate in team tasks • Have a positive attitude to learning and new challenges • Develop confidence when faced with a new challenge • Communicate effectively with others • Further develop physical skills related to outdoor and adventurous activity. • Support pupils with Special Educational Needs or a disability to access outdoor and adventurous activity. • Provide our children with a broader experience of a range of sports and physical activities. <table border="1"> <thead> <tr> <th rowspan="2">Question</th> <th colspan="2">Year 3</th> <th colspan="2">Year 4</th> <th colspan="2">Total</th> </tr> <tr> <th>Count</th> <th>Percentage</th> <th>Count</th> <th>Percentage</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Experiencing a difference environment and developing independence</td> <td>Primary Benefit</td> <td>4</td> <td>13%</td> <td>5</td> <td>14%</td> <td>9</td> <td>14%</td> </tr> <tr> <td>Secondary Benefit</td> <td>14</td> <td>47%</td> <td>10</td> <td>28%</td> <td>24</td> <td>36%</td> </tr> <tr> <td>Total</td> <td>18</td> <td>30%</td> <td>15</td> <td>21%</td> <td>33</td> <td>25%</td> </tr> <tr> <td rowspan="3">Mental Health and Wellbeing - a break from the classroom routine</td> <td>Primary Benefit</td> <td>4</td> <td>13%</td> <td>4</td> <td>11%</td> <td>8</td> <td>12%</td> </tr> <tr> <td>Secondary Benefit</td> <td>6</td> <td>20%</td> <td>8</td> <td>22%</td> <td>14</td> <td>21%</td> </tr> <tr> <td>Total</td> <td>10</td> <td>17%</td> <td>12</td> <td>17%</td> <td>22</td> <td>17%</td> </tr> <tr> <td rowspan="3">New Emotional Challenges - developing resilience and having a go</td> <td>Primary Benefit</td> <td>5</td> <td>17%</td> <td>9</td> <td>25%</td> <td>14</td> <td>21%</td> </tr> <tr> <td>Secondary Benefit</td> <td>5</td> <td>17%</td> <td>11</td> <td>31%</td> <td>16</td> <td>24%</td> </tr> <tr> <td>Total</td> <td>10</td> <td>17%</td> <td>20</td> <td>28%</td> <td>30</td> <td>23%</td> </tr> <tr> <td rowspan="3">New Physical Challenges - applying/learning physical skills within a new environment</td> <td>Primary Benefit</td> <td>17</td> <td>57%</td> <td>18</td> <td>50%</td> <td>35</td> <td>53%</td> </tr> <tr> <td>Secondary Benefit</td> <td>5</td> <td>17%</td> <td>7</td> <td>19%</td> <td>12</td> <td>18%</td> </tr> <tr> <td>Total</td> <td>22</td> <td>37%</td> <td>25</td> <td>35%</td> <td>47</td> <td>36%</td> </tr> <tr> <td rowspan="3"></td> <td>Primary Benefit</td> <td>30</td> <td>100%</td> <td>36</td> <td>100%</td> <td>66</td> <td>100%</td> </tr> <tr> <td>Secondary Benefit</td> <td>30</td> <td>100%</td> <td>36</td> <td>100%</td> <td>66</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>60</td> <td>100%</td> <td>72</td> <td>100%</td> <td>132</td> <td>100%</td> </tr> </tbody> </table> <p>"I feel this trip was beneficial for developing confidence, resilience and a bit of independence."</p> | Question | Year 3 | | Year 4 | | Total | | Count | Percentage | Count | Percentage | Count | Percentage | Experiencing a difference environment and developing independence | Primary Benefit | 4 | 13% | 5 | 14% | 9 | 14% | Secondary Benefit | 14 | 47% | 10 | 28% | 24 | 36% | Total | 18 | 30% | 15 | 21% | 33 | 25% | Mental Health and Wellbeing - a break from the classroom routine | Primary Benefit | 4 | 13% | 4 | 11% | 8 | 12% | Secondary Benefit | 6 | 20% | 8 | 22% | 14 | 21% | Total | 10 | 17% | 12 | 17% | 22 | 17% | New Emotional Challenges - developing resilience and having a go | Primary Benefit | 5 | 17% | 9 | 25% | 14 | 21% | Secondary Benefit | 5 | 17% | 11 | 31% | 16 | 24% | Total | 10 | 17% | 20 | 28% | 30 | 23% | New Physical Challenges - applying/learning physical skills within a new environment | Primary Benefit | 17 | 57% | 18 | 50% | 35 | 53% | Secondary Benefit | 5 | 17% | 7 | 19% | 12 | 18% | Total | 22 | 37% | 25 | 35% | 47 | 36% | | Primary Benefit | 30 | 100% | 36 | 100% | 66 | 100% | Secondary Benefit | 30 | 100% | 36 | 100% | 66 | 100% | Total | 60 | 100% | 72 | 100% | 132 | 100% |
| Question | Year 3 | | Year 4 | | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Count | Percentage | Count | Percentage | Count | Percentage | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Experiencing a difference environment and developing independence | Primary Benefit | 4 | 13% | 5 | 14% | 9 | 14% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Secondary Benefit | 14 | 47% | 10 | 28% | 24 | 36% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 18 | 30% | 15 | 21% | 33 | 25% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mental Health and Wellbeing - a break from the classroom routine | Primary Benefit | 4 | 13% | 4 | 11% | 8 | 12% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Secondary Benefit | 6 | 20% | 8 | 22% | 14 | 21% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 10 | 17% | 12 | 17% | 22 | 17% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New Emotional Challenges - developing resilience and having a go | Primary Benefit | 5 | 17% | 9 | 25% | 14 | 21% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Secondary Benefit | 5 | 17% | 11 | 31% | 16 | 24% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 10 | 17% | 20 | 28% | 30 | 23% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New Physical Challenges - applying/learning physical skills within a new environment | Primary Benefit | 17 | 57% | 18 | 50% | 35 | 53% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Secondary Benefit | 5 | 17% | 7 | 19% | 12 | 18% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 22 | 37% | 25 | 35% | 47 | 36% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Primary Benefit | 30 | 100% | 36 | 100% | 66 | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Secondary Benefit | 30 | 100% | 36 | 100% | 66 | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total | 60 | 100% | 72 | 100% | 132 | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|---|----|----------|-------|--------------------------------|--|--|
| | | | | | | <p>"The trip was thoroughly enjoyed by all the children. My daughter recognised the importance of working as part of a team for activities such as canoeing as well as the value in encouraging and reassuring friends and classmates to partake in specific activities such as caving and the zip-line."</p> <p>"The trip was fabulous and so worthwhile. My child was beaming coming back from the trip and was so excited to tell us all about it. It did her mental well-being the world of good being on an adventure outdoor day with her friends, and really boosted her confidence doing the activities from which she felt a sense of accomplishment and bravery. Thank you for putting it on for them. I would very much encourage more outings and trips for them!"</p> <p>The experience has had a great impact on children's positive attitude to learning and school engagement overall.</p> <p>Y3 - 'I loved going to Borwick. It made me want to come to school and I am better with my friends.'</p> <p>Prior to the enrichment, a child in Year 3's attendance was at 79% with 30% of days being marked as 'late' on arrival. After the enrichment, his attendance is now at 83% and late arrivals at 12%.</p> <p>Before - 80% After - 84%</p> |
| To enter all available Preston Competitions provided by PPSSC and SSCO. (20 Comps) Cover and transport. | PW | All Year | £1800 | (Links to Q 9 of Pupil Survey) | <p>Pupils will have the opportunity to compete against local schools, develop teamwork skills and apply new skills in competitive sport.</p> <p>Most teaching staff (70%) have offered a sporting extra-curricular club this year, showing confidence in delivering high quality sporting activities.</p> <p>This year at Sherwood, a total of 276 out of 430 children 64% (including 3 leavers) have attended extracurricular provision. A total of 32% children have represented Sherwood whilst competing against other schools.</p> <p>A sample of pupil voice indicated the following:</p> <p>"I feel proud of myself when I went to play football. I like to represent Sherwood because its something that I do for my own club and its good I can do it for my school." Y3</p> <p>"It makes me feel proud that I've been picked and the teacher had picked me because they have seen something in me. The teachers are always enthusiastic." Y6</p> <p>"I love it in assembly when if we don't win we still get congratulated. Gives you a sense of belonging. Teachers support us even if we lose and we learn from our loses and its makes us have better sportsmanship." Y6</p> <p>"I was excited and proud because I am representing my school. It's makes me get more skills for playing again after and makes me confident in my skills."Y3</p> | |

| | | | | | | <p>We have started to embed knowledge and skills used in sporting events into our everyday curriculum teaching. This has meant that children are more confident to represent Sherwood, whilst embedding the curriculum targets.</p> <table border="1"> <thead> <tr> <th></th> <th>attended extracurricular provision</th> <th>represented Sherwood</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>79%</td> <td>32%</td> </tr> <tr> <td>Boys</td> <td>78%</td> <td>29%</td> </tr> <tr> <td>Girls</td> <td>80%</td> <td>35%</td> </tr> <tr> <td>SEN</td> <td>83%</td> <td>40%</td> </tr> <tr> <td>PP</td> <td>79%</td> <td>46%</td> </tr> <tr> <td>White British</td> <td>86%</td> <td>43%</td> </tr> <tr> <td>Asian heritage</td> <td>74%</td> <td>22%</td> </tr> <tr> <td>other background</td> <td>69%</td> <td>28%</td> </tr> </tbody> </table> | | attended extracurricular provision | represented Sherwood | Overall | 79% | 32% | Boys | 78% | 29% | Girls | 80% | 35% | SEN | 83% | 40% | PP | 79% | 46% | White British | 86% | 43% | Asian heritage | 74% | 22% | other background | 69% | 28% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | attended extracurricular provision | represented Sherwood | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Overall | 79% | 32% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Boys | 78% | 29% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Girls | 80% | 35% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SEN | 83% | 40% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PP | 79% | 46% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White British | 86% | 43% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Asian heritage | 74% | 22% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| other background | 69% | 28% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | To ensure school has resources to provide a diverse PE curriculum. | PE Leader | Autumn/Spring Term | £4500.00 | <p>(Links to Q 5 of Pupil Survey and resource audit)</p> <p>Contribution also to be made by the School PTA.</p> | <p>Pupils have access to high quality sports equipment that will ensure they are able to access the curriculum to its full. New playground markings provide independent access to physical challenges and play opportunities to develop physical activity. Purchase of new School benches to deliver safe and high quality gymnastics, dance and indoor sport.</p> <table border="1"> <tbody> <tr> <td>AP</td> <td>3</td> <td>24/05/2022</td> <td>Sports Directory UK Inv:IN0027040 ID: 0000904</td> <td>O/No:SH220058 Trans.</td> <td>257.95</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Slazenger Mini Tennis Bucket</td> <td></td> <td>00.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Slazenger Academy 5 dozen trainer balls</td> <td></td> <td>45.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>30 x kendrick core xt mini footballs</td> <td></td> <td>85.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>2 x Slazenger Spring Return Stumps</td> <td></td> <td>65.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Cricket</td> <td></td> <td>12.95</td> </tr> <tr> <td>AP</td> <td>7</td> <td>09/09/2022</td> <td>Sports Directory UK Inv:IN00297124 ID: 0000068</td> <td>O/No:SH220161 Trans.</td> <td>2,165.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>OH Balance Bench</td> <td></td> <td>2,070.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Cricket</td> <td></td> <td>95.00</td> </tr> <tr> <td>AP</td> <td>11</td> <td>19/12/2022</td> <td>Sports Directory UK Inv:IN00320662 ID: 0000287</td> <td>O/No:SH220273 Trans.</td> <td>455.95</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Assessment of balls and bags</td> <td></td> <td>455.95</td> </tr> <tr> <td>AP</td> <td>11</td> <td>31/01/2023</td> <td>Yorkshire Purchasing Organisation Inv:SI-2400974 Trans. ID: 0000904</td> <td>O/No:SH220282</td> <td>119.55</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Standard Hoop 600mm(Dia) - Pack of 12. Assorted Colours</td> <td></td> <td>22.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Large Plastic Perforated Balls 60mm(Dia) - Pack of 12</td> <td></td> <td>8.10</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Standard Hoop 910mm(Dia) - Assorted Pack of 12</td> <td></td> <td>28.00</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Jump Bands - Pack of 12</td> <td></td> <td>10.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Pack of 12 Skipping Ropes - 2.35m</td> <td></td> <td>10.95</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12</td> <td></td> <td>9.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Ankle Skips - Pack of 6</td> <td></td> <td>14.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Collapsible Cones 230mm(H) - Pack of 12</td> <td></td> <td>16.00</td> </tr> <tr> <td>AP</td> <td>11</td> <td>01/02/2023</td> <td>Yorkshire Purchasing Organisation Inv:SI-2404366 Trans. ID: 0000068</td> <td>O/No:SH220282</td> <td>76.15</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Large Plastic Perforated Balls 60mm(Dia) - Pack of 12</td> <td></td> <td>10.20</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Jump Bands - Pack of 12</td> <td></td> <td>10.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Pack of 12 Skipping Ropes - 2.35m</td> <td></td> <td>10.95</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12</td> <td></td> <td>9.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Ankle Skips - Pack of 6</td> <td></td> <td>29.00</td> </tr> </tbody> </table> <p>New resources have been bought and introduced into the curriculum. Children are being taught using high quality resources to support their learning. This in turn is allowing them access the curriculum entirely.</p> <p>"I love using lots of different equipment at school. It helps me to learn the skills and my teachers can show me exactly how I use things." Y5</p> <p>"I can play all the different sports at school because I can use the PE equipment properly." Y2</p> | AP | 3 | 24/05/2022 | Sports Directory UK Inv:IN0027040 ID: 0000904 | O/No:SH220058 Trans. | 257.95 | | | | Slazenger Mini Tennis Bucket | | 00.00 | | | | Slazenger Academy 5 dozen trainer balls | | 45.00 | | | | 30 x kendrick core xt mini footballs | | 85.00 | | | | 2 x Slazenger Spring Return Stumps | | 65.00 | | | | Cricket | | 12.95 | AP | 7 | 09/09/2022 | Sports Directory UK Inv:IN00297124 ID: 0000068 | O/No:SH220161 Trans. | 2,165.00 | | | | OH Balance Bench | | 2,070.00 | | | | Cricket | | 95.00 | AP | 11 | 19/12/2022 | Sports Directory UK Inv:IN00320662 ID: 0000287 | O/No:SH220273 Trans. | 455.95 | | | | Assessment of balls and bags | | 455.95 | AP | 11 | 31/01/2023 | Yorkshire Purchasing Organisation Inv:SI-2400974 Trans. ID: 0000904 | O/No:SH220282 | 119.55 | | | | Standard Hoop 600mm(Dia) - Pack of 12. Assorted Colours | | 22.00 | | | | Large Plastic Perforated Balls 60mm(Dia) - Pack of 12 | | 8.10 | | | | Standard Hoop 910mm(Dia) - Assorted Pack of 12 | | 28.00 | | | | Jump Bands - Pack of 12 | | 10.50 | | | | Pack of 12 Skipping Ropes - 2.35m | | 10.95 | | | | Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12 | | 9.50 | | | | Ankle Skips - Pack of 6 | | 14.50 | | | | Collapsible Cones 230mm(H) - Pack of 12 | | 16.00 | AP | 11 | 01/02/2023 | Yorkshire Purchasing Organisation Inv:SI-2404366 Trans. ID: 0000068 | O/No:SH220282 | 76.15 | | | | Large Plastic Perforated Balls 60mm(Dia) - Pack of 12 | | 10.20 | | | | Jump Bands - Pack of 12 | | 10.50 | | | | Pack of 12 Skipping Ropes - 2.35m | | 10.95 | | | | Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12 | | 9.50 | | | | Ankle Skips - Pack of 6 | | 29.00 |
| AP | 3 | 24/05/2022 | Sports Directory UK Inv:IN0027040 ID: 0000904 | O/No:SH220058 Trans. | 257.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Slazenger Mini Tennis Bucket | | 00.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Slazenger Academy 5 dozen trainer balls | | 45.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 30 x kendrick core xt mini footballs | | 85.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 2 x Slazenger Spring Return Stumps | | 65.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Cricket | | 12.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AP | 7 | 09/09/2022 | Sports Directory UK Inv:IN00297124 ID: 0000068 | O/No:SH220161 Trans. | 2,165.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | OH Balance Bench | | 2,070.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Cricket | | 95.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AP | 11 | 19/12/2022 | Sports Directory UK Inv:IN00320662 ID: 0000287 | O/No:SH220273 Trans. | 455.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Assessment of balls and bags | | 455.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AP | 11 | 31/01/2023 | Yorkshire Purchasing Organisation Inv:SI-2400974 Trans. ID: 0000904 | O/No:SH220282 | 119.55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Standard Hoop 600mm(Dia) - Pack of 12. Assorted Colours | | 22.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Large Plastic Perforated Balls 60mm(Dia) - Pack of 12 | | 8.10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Standard Hoop 910mm(Dia) - Assorted Pack of 12 | | 28.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Jump Bands - Pack of 12 | | 10.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pack of 12 Skipping Ropes - 2.35m | | 10.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12 | | 9.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Ankle Skips - Pack of 6 | | 14.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Collapsible Cones 230mm(H) - Pack of 12 | | 16.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AP | 11 | 01/02/2023 | Yorkshire Purchasing Organisation Inv:SI-2404366 Trans. ID: 0000068 | O/No:SH220282 | 76.15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Large Plastic Perforated Balls 60mm(Dia) - Pack of 12 | | 10.20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Jump Bands - Pack of 12 | | 10.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pack of 12 Skipping Ropes - 2.35m | | 10.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Coloured Braided Cotton Skipping Ropes 2.4m(L) - Pack of 12 | | 9.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Ankle Skips - Pack of 6 | | 29.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Total expenditure: £22,801.00