

# YEAR 4 REMOTE LEARNING PLAN

Date 23/6/2021



## CORE LEARNING TASK FOR ENGLISH

Please watch Mrs Holt's English video to learn about similes and metaphors. Read the extracts from 'The Mousehole Cat' on Seesaw and write down any similes and metaphors you can find.

Talk to your parents about similes and metaphors - are there any that they often use? Write down any you or they can think of along with your work for today, and post a photo on Seesaw.

I love a good simile!

## READING

Please read your Reading Pathway book. We have recently found that lots of children are 'racing' through the pathway books, then they are not able to demonstrate any understanding of the book they have read. Please take your time! It is essential that you read and discuss your book with an adult too.

**We are going to deliver some guided reading sessions over Teams on Thursday, so please check the Remote Learning Plan and Seesaw for your group's time slot. Please also make sure you have Teams set up on your device.**

## KEY VOCABULARY

tenths, decimals, hundredths, equivalents, civilisation, trade.

## CORE LEARNING TASK FOR MATHEMATICS

### Warm up:

<https://www.youtube.com/watch?v=5se3fy5rvs4>

Get active and solve some problems!

### Written Methods of Multiplication

Today we will be recapping our knowledge of written methods for multiplication.

Please watch today's video where we will go through how to use the familiar grid method for multiplication and you will be introduced to the column expanded method.

You will be assigned your task on SeeSaw. **It is important that you do not just write the answer to the question but that you use one of the methods discussed.**

Please complete your work on paper neatly and accurately using a ruler to set out your work. Being accurate is an important part of the written method and avoids making simple mistakes.

Go for it!

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task or an uploaded file. I look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards,  
Mr Wilson and Mrs Holt.

[year4@sherwood.lan.cs.sch.uk](mailto:year4@sherwood.lan.cs.sch.uk)

## WIDER CURRICULUM TASK (TO BE COMPLETED OVER TWO AFTERNOONS – TUESDAY AND WEDNESDAY - SO PACE YOURSELVES!)

### ANCIENT EGYPT



This week we will be a topic week based around our study of Ancient Egypt. It is a fabulous topic and we begin today by putting this period into context so we can picture its place in history. To help we will be looking into the civilisations that were around at a similar time.

To do this your challenge will be to research a civilisation from the time and to create a poster based on the research. The civilisation you are given will depend on your house as follows:

**Red house-** Ancient Egypt <https://www.bbc.co.uk/bitesize/articles/zqrkg7h>

**Blue house-** Ancient Sumer <https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia>

**Green house-** Indus Valley <https://www.bbc.co.uk/bitesize/articles/zc4j96f>

**Yellow house-** The Shang Dynasty of Ancient China <https://www.bbc.co.uk/bitesize/articles/zy2t7yc>

Please send in photos and your work and keep it safe so that you can present your research in class next week.

Your poster must answer the following questions:

- Where does it fit on the timeline?
- In what part of the world were they situated?
- Were there any key cities?
- Were they near to any water source? What was it?
- Were they responsible for any inventions or discoveries?
- Were there any key people or leaders?
- What did they trade and who did they trade with?
- What did they eat and how did they get it?

We know how much you love to research and can't wait to see what you produce, including pictures, diagrams and any other fascinating facts you find out.

On SeeSaw you will find helpful fact files to read on each civilisation as well as the links for videos and activities, but feel free to do your own research too!