

SHERWOOD PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Friday 26th February 2021



CORE LEARNING TASK FOR ENGLISH

Can you imagine flying with Peter Pan all the way to Neverland?

What do you think you would see when you were there? What colours would be around you? What would the weather be like?

Today you are going to use your imagination to create a story box showing the setting for Neverland. Inside a showbox (or similar) use different colours and images of the characters to set the scene.

Watch today's video on our class page to get some ideas.

We look forward to seeing pictures of your work on Seesaw.

CORE LEARNING TASK FOR MATHEMATICS

Today we end our week of addition with some challenges. You will need to use jottings or practical equipment to help you answer the questions.

For many of the questions there is more than one answer see if you can find the answers.

Watch the video for examples of the solutions to get you started. We look forward to seeing your work on seesaw.

KEY VOCABULARY

Maths – solutions, addition, jottings, add, plus, sum

English – they, said, have, some, come, little, were, when, what, there

Challenge - have a final practise of this week's tricky words then get your grown up to test you – can you get 10/10?

WIDER CURRICULUM TASK

We have already learned about the first two ingredients in a piece of music – the pulse (beat) and the rhythm (long and short notes that create patterns).

This half term we are going to be learning about our third ingredient – pitch.

Pitch is how high or low a sound is. Try making a high sound using your voice. Now make a low sound. Ask a grown up to use a hand signal to control your pitch. The higher they raise their hand the higher you make your voice, the lower their hand the lower you make your voice. Now swap over and you be the conductor!

Which things can you think of that make a low sound? Which things make a low sound?

<https://www.youtube.com/watch?v=EfeFWXdStgk>