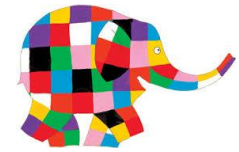


EYFS REMOTE LEARNING PLAN

Thursday 25th February – Elmer and the Lost Teddy



CORE LEARNING TASK

Today, we are going to read the story Elmer and the Lost Teddy. Watch the clip here:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1183760/grade/module1182719/index.html

Watch the story over again, then have a go at answering the questions in this quiz:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1191011/grade/module1182719/index.html

In the story, Elmer helps baby elephant after he loses his teddy. Next read through this non-fiction book all about Teddy Bears:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item999530/grade/module1182719/index.html

Do you have a favourite teddy bear? If you do, introduce him/her to your Key Worker on SeeSaw, telling them all about why it is your favourite.

If you have time, you could also have a go designing and making your very own teddy bear. Use the instruction sheet to help.



KEY VOCABULARY

Elmer jungle elephant multi-coloured
patchwork beginning middle end
characters setting plot

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to continue to practise our caterpillar letters. Have a go at each of the letters – a, c, d, e, f, g, o, q, s. Try to write a neat line of each letter. Remember to sit your letters on the line and try to make them all the same size. If you complete this, have a go at writing the letters alternately, e.g. a c a c a c, e o e o e o, etc.

Monster Zig Zags – today we are going to continue to practise writing some of our caterpillar letters. You could have another go with the tracing sheet from Tuesday or have a go on your own on some paper or in a book. Concentrate on the letters – a c d g o. Try to follow the pattern each time and make your letters about the same size. If you are finding it tricky, maybe use the flour or rice again to make a finger tracing board.

One Arm Robots and Ladder Letters –

Today you are going to complete the Elmer and Wilbur dot-to-dot activity. Carefully join up the dots to create a picture of two elephants. Once you have done that, you can then colour in one of the elephants like Elmer and the other like Wilbur. Don't forget to put a picture on SeeSaw for your Key Worker to see.

MATHEMATICS TASK

Today we would like you to watch the video on the website and join in with Miss Brown.

You will need 10 spoons, a piece of paper and a pen!
We are going to sing 'Ten Silver Spoons' in tune to 'Ten Green Bottles.'

Each time a spoon falls, you are going to write down the number sentence to go with this action. For example, if you have 10 silver spoons, and 1 falls off, you will need to count how many are left and then write the matching number sentence: $10 - 1 = 9$ (*ten take away one equals nine*)



PHONICS TASK

BLUES – Today's new sound: /l/ On espresso, watch the video on 'Scrap's Phonics' for /l/ Today we would like you to have a look around your home for objects that begin with the sound /l/.

Make a game of pairs using the following words: **leg/lock/lit/lick**. How many matching pairs can you find and read?

YELLOW – lay the following sounds on the floor: **p/e/g/c/a/p/s/o/ck/h/u/ff/r/u/n/d/e/n**
Choose the correct sounds to make the following words: **peg/cap/sock/huff/run/den**
Practise reading and writing the caption: **a cap on a peg**

REDS – practise the sound you learnt yesterday /w/

Today's new sound: /x/ On espresso, watch the video on 'Scrap's Phonics' for /x/

Ask a grown-up to hide the following words around your home: **box/six/tax/mix/fox**/ How many words can you find and read?

Practise reading and writing the caption: **fox in a box**

PURPLES – practise reading the word: **see**

Hide the following digraphs around your home: **sh/ch/th/wh/ng**. How many can you find and say?

Place the following words in a bag: **shop/chip/moth/that/king**. Choose one at a time and practise reading them.

Practise reading and writing the sentence: **I ran to the shop.**

GREENS – Today's new sound: /ow/ On espresso, watch the video on 'Polly's Phonics' for /ow/

On **Phonics Play**, play **Picnic on Pluto**. Select **phase 3** and words containing /ow/

Practise writing down the following words: **cow/now/town/brown** You could write them on the floor outside using chalk, on a large piece of paper using paint or using your finger in baking flour!

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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