SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN

Date: 11/2/2021

CORE LEARNING TASK FOR ENGLISH

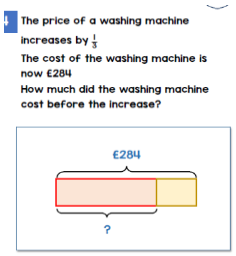
Please watch today's English video, then write your next paragraph and the conclusion for your 'Is it right to capture wild animals and keep them in zoos?' discussion text. Please check and complete your marking ladder.

Marking Ladder – Discussion text

		Pupil	Teacher
Mild	• appropriate paragraph openers (eg. Firstly, Finally)		
	• capital letters for proper nouns		
	• neat handwriting		
	• present tense		
	• third person		
	• paragraphs		
Spicy (as above and...)	• effective paragraph openers		
	• commas to mark clauses in complex sentences		
	• vocabulary appropriate to discussions (eg. furthermore)		
Hot (as above and...)	• technical vocabulary (eg. extinction)		
	• commas to mark clauses in complex sentences		

CORE LEARNING TASK FOR MATHEMATICS

Bar Model problem solving



Today we will be using the bar model method to solve a range of addition and subtraction problems. The method uses rectangular bars as pictorial representations of the quantities, and the relationships between quantities, in problem situations. It can be used to solve some very challenging problems!

Watch the input video on the Year 4 webpage, then complete the activities assigned on SeeSaw.

As always a key part is to read the question carefully, identifying key language.

KEY VOCABULARY

Producer consumer predator prey chain web

WIDER CURRICULUM TASK

SCIENCE

Today we are continuing to think about the food chain.
How is the food chain affected if numbers of one-part changes?
What would happen if there were suddenly lots of owls or less mice? Why?
What would then happen to caterpillar number?
The numbers would go up as less mice eating them.
Watch the following video which provides a clear explanation of the food chain, introduces food webs and explains how the lives of plants and animals are interconnected.
https://www.youtube.com/watch?v=7AZCcf4Fv14&safe=true

Complete the activities assigned on SeeSaw related to food chains.