

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

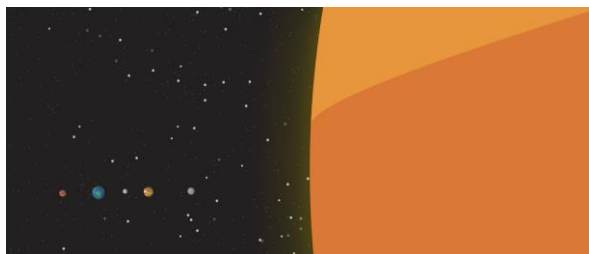
Tuesday 9th February 2021



CORE LEARNING TASK FOR ENGLISH

Today we will begin drafting our non-chronological reports. We will complete this tomorrow. On Thursday, we will spend the afternoon session, designing our leaflet (including illustrations and fact boxes etc) but today, we will just be writing a draft. Do not forget to focus on the **core** writing skills (capital letters, punctuation, neat handwriting, varied sentence starters) as well as your **key** writing skills, which are outlined on the video.

Make sure that you have your research notes in front of you, as well as your list of adverbials/cohesive devices that you wrote down when watching the penguin video last week. Follow Mrs Sheppard's draft, where she begins her own Non-Chronological Report about Earth. Remember that you are writing about your OWN choice of planet (the one you have researched).



CORE LEARNING TASK FOR MATHEMATICS

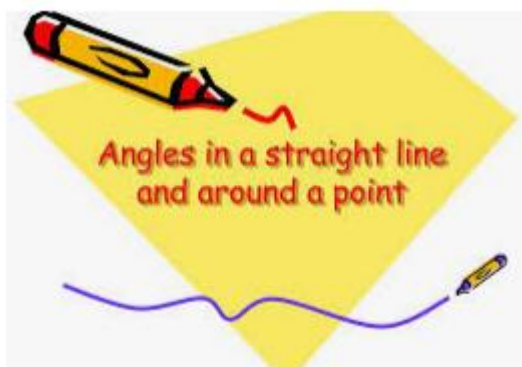
Welcome back to your daily dose of Math's. We are going to continue looking at Angles and working out missing angles on a straight line and around a point. Use your knowledge today to help work out the missing angles.

Watch the video first of all answering the mental starter questions based on returning to factors and finding all of the associated ones for a particular number.

Then put your understanding to the test. Have a go at a range of questions involving straight lines, angles around a point and multiple angles missing.

If you ever get stuck we are here to help but you may also want to revisit the video or have a think or approach the question from a different ANGLE.

As always, send your work into us via Seesaw, which we enjoy seeing on a daily basis.



KEY VOCABULARY

Words of the Week

Please take time in watching the spelling video where we will recap the Words of the Week from last week - we hope you have been practising! We also give you this week's words for you to practise today, and across the rest of the week.

WIDER CURRICULUM TASK

French

Last week, you identified the different French words for pets and animals. Today we would like to combine these names to create sentences, so that you can use them as part of your introductions.

Watch the [song](#) again, paying attention to the pronunciation of the words. There is also a helpful sheet on the website that we would like you to use. This gives you the phonetic pronunciation. You can also listen to the audio file on the website where Madame Sheppard has recorded the names.

Once you have practised these, please record yourself saying the phrases. Please also put them in full sentences – like the audio file. Then send them through to us on SeeSaw

Tu as [un chien]? (Do you have a dog?)

J'ai [un chien.] (I have a [dog.])

Je n'ai pas d'animal. (I do not have a pet.)