

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Tuesday 9th February 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus is all about adding the suffix **-y** to nouns to make adjectives, for example rain- rainy, wave- wavy.

- Please watch Miss Hough's video which explains the rules about adding **-y** suffix to a noun. This can be found on the Remote Learning Page.
- Please fill in the chart whereby you have to write the adjective to match the root word and the meaning of the adjective. The template for this is on the Remote Learning page.

ENGLISH

Today's video is slightly longer. Please make sure you are pausing it to complete the tasks! The only written task is at the very end.

We are identifying verbs in a sentence for our SPaG. Then we remind ourselves about the features of a poem. Then together we find the features in the first verse of The Owl and The Pussy-Cat. Please pause the video before watching Miss Rimmer go through this to see if you can identify them yourself!

Look at the picture representing the Owl and The Pussy-Cat. Can you recite the poem just by looking?

Your task is to create your own picture with your new animals on their new adventure. Miss Rimmer has modelled how to do this on the video so that you don't need to print anything. However, the template is on the remote learning page should you wish to use it.

Please send your own version to us on SeeSaw.

CORE LEARNING TASK FOR MATHEMATICS

This week, we are learning all about Subtraction. Today we will be focussing on finding 10 less than a 2 digit number.

STARTER

For your starter, we would like you to find out the odd one out from a range of 2D and 3D shapes. Can you explain why it is the odd one out?

MAIN TASKS

1. Recap on what subtraction is. What are we trying to find out?
2. Watch Miss Hough's video which shows you how to work out the answer when subtracting 10 from a 2 digit number.
3. Complete the activities assigned to you on SeeSaw. Don't forget to show your jottings and explain how you know if it asks you to!

CHALLENGE

Solve the following calculations using the methods learnt in the video:

$$43 - 10 =$$

PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these . This game should be played daily.

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

- These are your Year 2 Common Exception Words for this week: **prove, would, beautiful, climb**

Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- SCIENCE

This week, we are going to be looking at sorting and classifying different seeds.

TASKS

1. Please could you fill out the 'What I have Learned' section on your Plants KWL Grid which you should still have from the first lesson of Science that you completed at home. Tell us all the amazing things you have learnt about Plants.



2. In your home, find different 3-4 fruits or vegetables which contain seeds (peppers, oranges, tomatoes etc).
3. Scoop out these seeds and place them on a flat, neutral surface e.g a white plate, so that you can see the seeds.
4. Next, try and sort the seeds into groups. This could be based on the colour of the seed, the size of the seed or the texture of the seed.
5. Write down the reasons why you have sorted the seeds into these particular groups. Remember to write in full sentences.
6. Send us pictures of your groups of seeds and your writing explaining why you have placed the seeds into the groups.