



CORE LEARNING TASK FOR ENGLISH

Start the day off with an activity from 'gonoodle' about using a comma. Get out of your seats and join in with the 'Blazer Fresh' crew [here](#)!

Well done for writing up the Komodo dragon text yesterday. Today we are going to be information text designers again. We can all agree that the Komodo dragon text needs a makeover! The words are all great but the layout and features are not very appealing to look at. But you can make them amazing! Watch the Year 3 tutorial and have fun redesigning your text and transforming it into the best non-fiction poster with fantastic features. Download the pdf of photos to add and use the checklist to assess your new and improved text.

Use this site [here](#) for some inspiration. You might also find out some extra facts to add to your poster.

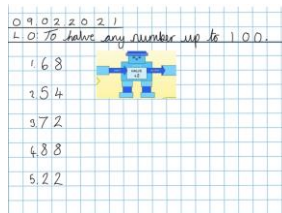


CORE LEARNING TASK FOR MATHEMATICS

This week our focus is Multiplication using statistics and measurement.

This morning we would like you to start with halving any number up to 100. E.g., $\frac{1}{2}$ of 46 = 23 Watch the beginning of the maths tutorial video to help guide you then half the 5 numbers on the tutorial video.

Find $\frac{1}{2}$ of the numbers below:
68 54 72 88 22



Today, we will be working on solving missing number problems involving multiplication. Please continue watching the tutorial video then complete the activity 'Missing number problems' available on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across this week include **partitioning, sharing, sequence, total, amount, consequences, imitate, innovate, suffix, proofread**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE- L.O: To know how one person's actions can affect another person, or group of people.

Today we will be thinking about the choices that we might make for ourselves and how they can affect others.

Discuss what makes someone a good member of the Sherwood Community? What things could we describe as showing the Sherwood Spirit? How can we work well as a class? Who can control that? All of our decisions and actions can affect each other.

TASK: You are to draw yourself, or use a photograph, and then add ideas that surround the image with positive things that you can do to show a community spirit. Add ideas that show that you are thinking of others. What things must we do at school to ensure that we have a community spirit? This could be things in the classroom, at playtime or in shared areas of school.