SHERWOOD PRIMARY SCHOOL
YEAR 4 REMOTE LEARNING PLAN
Date: 4/2/2021

CORE LEANING TASK FOR ENGLISH

Please watch today's video for English and complete your independent write. You are going to write the first two chunks of another version of 'The Dancing Bear'. You will need to think of a title for your story, and remember to include these key skills:

- Effective fronted adverbials
- Effective noun phrases
- Precise nouns
- Speech punctuation

Please complete a new marking ladder, to see if your writing is 'mild', 'spicy' or 'hot'! Please upload your new story and marking ladder to SeeSaw. Go for it!

CORE LEARNING TASK FOR MATHEMATICS

Well done with all of your problem solving with Area yesterday. Please watch the video of a calculation warm up and then go onto your Mathletics to complete the assigned tasks. There are some Area activities as well as some calculations.

Badge 12

Congratulations to the children yesterday who achieved their badge 12! You did a great job. Wherever you are in the times table challenge, keep doing your best and practising to do the best you can do.

If you've finished Stage 1 , click here to attempt your diploma!

KEY VOCABULARY
Area length width producers predators consumers prey chain

WIDER CURRICULUM TASK
Science
Cut out the pictures of algae, plankton, fish, seal and killer whale.
What eats what? Can you put them in order?
This called? A food chain. How did you work it out?

- Watch and complete the quiz:
  https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb

Now read the Food Chains PowerPoint on the Year 4 webpage.
- Complete the Food Chain Challenge for either the Savannah, Tundra or Woodland.
  https://www.bbc.co.uk/bitesize/topics/zbnnb9q

Where do plants get their food?
What is a producer? Consumer?
Can you give an example of a predator? Prey? What are humans?
What are all animals?

Now produce a lift the flaps poster/booklet to explain:
The Food Chain
Producers. Predators. Consumers. Prey.