

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Thursday 4th February 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus is all about adding the suffix **-ly** to adjectives. Words made from adding **-ly** to adjectives are called adverbs.

- Please watch Miss Hough's video recapping the rules of adding -ly suffix, on the Remote Learning Page.
- Please complete the worksheet whereby you have to circle the adverbs in sentences. This can be found on the Remote Learning Page.

ENGLISH

As we will be developing our writing we will continue to develop fluency between past and present tense. Please watch Miss Rimmer's video for the task today.

Your introduction and subheadings are fantastic! Today we will be writing the next two subheadings for our report. Please use the success criteria sent to you on SeeSaw to help you write. Miss Rimmer has modelled a video on how to write this.

GUIDED READING

Following on from your reading yesterday, please complete today's guided reading task. This has been assigned to you on SeeSaw.

CORE LEARNING TASK FOR MATHEMATICS

Today, we are going to be continuing our learning about Mass. We are going to be comparing different masses.

STARTER

Watch Miss Hough's video. We are going to be recapping on our fraction work!

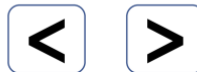
MAIN TASKS

1. Think about the <, > and = signs. What do these mean again?
2. Watch Miss Hough's video which explains how we are going to be comparing masses of different objects.
3. Complete the Tasks assigned to you on SeeSaw.

CHALLENGE

If you would like an extra Challenge, answer the following question and send your answers in via SeeSaw.

8b. When comparing mass, which symbol could you swap for the underlined words?



A book is heavier than a teddy.

A chair is lighter than a table.



VF

PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these. This game should be played daily.
<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>
 - These are your Year 2 Common Exception Words for this week: **class, fast, improve, old**
- Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- ART

Today we are continuing to explore the work of Bridget Riley.

Task 1: Please discuss the images on the remote learning page.

- What do you notice about the lines?
- How does it make you feel?
- What do you like or dislike?
- Why is it called an optical illusion?

Task 2: We are going to respond to the work of Bridget Riley by replicating the lines that she has drawn. Please draw a wavy line down the centre of a piece of paper using a pencil. You will then follow the line either side by keeping the same distance until you fill the page. A model example can be found on the remote learning page.

Please submit your work to us so we can admire your art!