

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Monday 1st February 2021



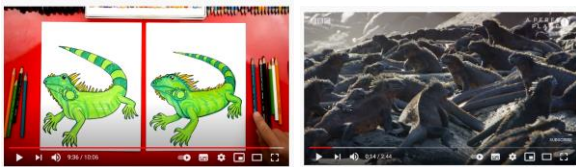
CORE LEARNING TASK FOR ENGLISH

As a starter today please visit [this](#) activity and learn and revise about past, present and future tense.

This week we will be finding out about and writing our own non chronological report.

We are learning about types of information text today. Please watch the tutorial on the Year 3 page for today.

We will study a visual/video non-fiction text today and answer the questions on the activity sheet on the Year 3 page. It is really important to answer fully, as the tutorial directs, and when you have finished please try the drawing link (on the bottom of the sheet or on this image below) as it is fun! You can then make a fact poster with your iguana drawing by surrounding your picture with lots of facts you have found out from the video! It will look brilliant! Please send a photo of these to Seesaw along with your answers.



CORE LEARNING TASK FOR MATHEMATICS

This week our focus counting, sequencing and multiplication.

As this week's theme is multiplication, we would like the children to practise their multiplication facts for the **3 times table** today. Keep a record of your score. Can you improve your score each time? [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)



Today, we will be continue working on multiplication and division facts for the 4 and 8 times table. Please watch the tutorial video then complete the activity 'Times tables task' available on the Year 3 remote learning page.

Other times table fun can be found [here](#). Pupils can visit these activities, at any time, to revise and improve their tables knowledge whilst having fun.

KEY VOCABULARY

Key vocabulary you will come across **this week** include **non-chronological, Venn diagram, Carroll diagram, movement, biceps, triceps, contracts, capacity, intervals, estimation, muscles**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Science- LO: To understand the muscles in the human body.

Start by watching the two clips below to find out information about the muscles in the human body.

[How do muscles and bones work?](#)
[Muscles needed for movement](#)

Activity:

We would then like you to read through the PDF file on the Year 3 remote learning page 'Muscles and moving'. Answer the questions on page 2 in your remote learning book. Remember to copy out the question and then write your answers in full sentences.

After completing the questions, explore the movements and activities on page 3. Think carefully about which muscles are used for each of the different activities.

Complete the table in your remote learning book. It would be great to see some pictures of you exploring the different movements through the SeeSaw app.