



CORE LEARNING TASK FOR ENGLISH

Thank you for sending Chunk 3 of your stories yesterday. We are now at a point where you are using most of the writing skills on the marking ladder in each chunk, so well done for that!

Today's key skills for writing are using adverbs (either as a fronted adverbial or somewhere else in the sentence) and precise nouns.

Please watch Mrs Holt's video, then you will be ready to write your own Chunk 4 for your story. Keep ticking off the skills you are using on your marking ladder. Go for it!



CORE LEARNING TASK FOR MATHEMATICS

Translation

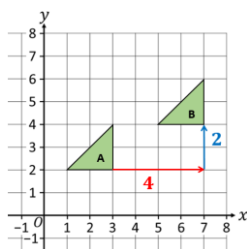
Today we are continuing our use of coordinates in relation to translation. A **translation** moves a shape up, down or from side to side but it does not change its appearance in any other way. Watch the Espresso translation video:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item370908/grade2/module370904/index.html

Complete the introductory translating points activity Espresso.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item535550/grade2/module370904/index.html

Now watch the video about translation and complete the activities assigned on SeeSaw. Print off the squared paper grid template to work on.



KEY VOCABULARY

translation horizontal vertical human impact
nature environment adverb precise noun

WIDER CURRICULUM TASK

Science

Look at the *Human impact on the environment PowerPoint*

Think about the possible effects of humans on the environment, then decide whether the effects are positive or negative.

- **Littering.**
- **Nature reserves.**
- **Oil leaks.**
- **Development (deforestation and building).**
- **Abandoning land.**

Look at the science activity tasks on the website.

Choose one of the activities listed.

