

# EYFS REMOTE LEARNING PLAN

Thursday 28th January – Jack and the Beanstalk Day 4



## CORE LEARNING TASK

Watch the video of Mrs Hanson introducing today's learning.

Then watch episodes 6 (And the beanstalk grew), 7 (And he went higher) and 8 (The castle in the clouds). At the end of episode 8, Jack sees the giant's castle.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg>

Today you are going to create your own giant's castle. You can use whatever you have available. You may decide to build it from Lego or Duplo, you could use junk modelling from your recycling, you could use playdoh to mould a castle or you could draw it on a large piece of paper.

Look at pictures of castles on the internet with an adult and discuss the different parts your castle may have. Use the words in the vocabulary section to guide you. When your model is finished have a go at labelling the different features you have added, you could even make a giant for your castle too or use one of your toys to be the giant.



## KEY VOCABULARY

moat walls tower gatehouse  
draw bridge dungeon portcullis  
flag

## MOTOR SKILLS TASK

**Curly Caterpillars** – today we are going to continue to practise our zigzag letters. Have a go at each of the letters – v, w, x, z. Try to write a neat line of each letter. Remember to sit your letters on the line and try to make them all the same size. If you complete this, have a go at writing the letters alternately, e.g. v x v x v x, w z w z w z, etc.

**Monster Zig Zags** – today we are going to continue to practise writing some of our zigzag letters. You could have go with the tracing sheet or have a go on your own on some paper or in a book. Try to follow the pattern each time and make your letters about the same size. If you are finding it tricky, maybe use the flour or rice again to make a finger tracing board.

**One Arm Robots** – today we are going to have a go at our long ladder letters. Watch the video of Mrs Hanson on SeeSaw explaining today's task.

**Ladder Letters** – today we are going to practise writing our names. First ask an adult to write out your name quite large in pencil, then using a cotton bud and some paint to trace over each letter, just like in the picture. Make sure you follow each line carefully.



## MATHEMATICS TASK

### Technology Day

Today head over to Topmarks, to look at more and less:



#### Triangles:

<https://www.ictgames.com/mobilePage/beeMoreOrLess/>

#### Circles:

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

#### Rectangles & Squares:

<https://pbskids.org/curiousgeorge/busyday/bugs/>

Then **all groups** can try this, reinforcing their skills from Monday:

[https://central.espresso.co.uk/espresso/modules/route\\_creator/main.html?lang=en&mode=view&referrer=https://central.espresso.co.uk/espresso/modules/route\\_creator/foundation.html](https://central.espresso.co.uk/espresso/modules/route_creator/main.html?lang=en&mode=view&referrer=https://central.espresso.co.uk/espresso/modules/route_creator/foundation.html)

## PHONICS TASK

**BLUES** – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/**

Beat the clock – prepare word cards for your child using the words listed: **a/an/as/is/it/I/at/and/on/into/not/tap/man/dip/pan**

Set a 4 minute timer and see how many words your child can read before the timer runs out! If your child completes the words within the time, play again and reduce the time on your timer.

**YELLOW** – revisit the sound **/ss/** and **/ll/**

Practise reading the words **up** and **of**.

Make a game of pairs using the words: **pill/mill/full/hiss/kiss/boss**. How many matching pairs can you find?

Practise reading the caption: **hug and kiss**

**REDS** – please revisit the sounds **/g/o/c/k/**

Practise reading the high frequency words: **and/on/not/into**

On Phonics Play, play Picnic on Pluto. Select phase 2 and words containing **/ck/**

Practise reading and writing the caption: **hug and a kiss**

**PURPLES** – can you remember the sound you learnt yesterday? **/w/**

Practise reading the words: **back** and **had**.

Today's new sound: **/x/** Follow the link below and learn all about this new sound.

<https://www.bbc.co.uk/bitesize/topics/zvg9bdm/articles/z7p3pg8>

We would like you to go on a word hunt around your home to find and read the following words: **fox/six/box/tax/fix/mix**

Ask your child to read the following funny questions and answer them: **Can a vet get hot?**

**Has the jam pot got a lid?**

**GREENS** – practise reading the words: **was/with/will/big/put/see**

Revisit the diagraph **/oo/**.

On Espresso, select 'Polly's phonics' and watch the following videos: **/oo short/ /oo long/**

Click on **'sorting sounds oo short/oo long'** and have a go!

Practise writing these sentences: **The man cut the wood. The moon will be back soon.**

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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