

EYFS REMOTE LEARNING PLAN

Tuesday 26th January – Jack and the Beanstalk Day 2



CORE LEARNING TASK

Today we are going to think more about the story of Jack and the Beanstalk.

Have the children ever been to a market? What was it like? What happens at a market? Explain that some markets sell animals.

Watch the clip of Jack taking his cow to the market.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt3/zdnc7nb>

As the episode plays ask your child to:

- listen and look out for what the market is like
- listen for the sounds that Jack hears

After the episode, talk about these questions:

Why did Jack plead with his Ma?

How much money did Jack's Ma want for Daisy?

What was it like at the market?

What other animals were for sale?

Talk about the animals Jack sees at market and the noises they make. Fold a long strip of paper to make a zigzag book. Label the first page 'When Jack went to market, he saw...' In the subsequent pages, draw a picture of each animal and have a go at writing a label underneath.

To enhance today's learning, you could have a go at learning this song. Watch the tutorial video.

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song2/zkhrbmd>

Now have a go at performing the song. Sing along with the full vocal version on the same page.

KEY VOCABULARY

traditional tale	beanstalk	giant	tall
measure	rich	poor	magical
golden	tallest	shortest	height

MOTOR SKILLS TASK

Curly Caterpillars – today we are going to use the tracing sheet to practice forming our Zig Zag letters – v, w, x, z. Don't worry if you don't have a printer, have a go on a piece of paper. Remember to start at the lead in stroke each time.

Monster Zig Zags – today we are going to make a picture of a face using our writing patterns. Look at the example sheet, then have a go at creating your own using as many different colours and writing patterns as you can.

One Arm Robots – today we are going to practise some of our writing patterns. Watch the video of Mrs Hanson, explaining what to do.

Ladder Letters – today we are going to practise some of our writing patterns. Watch the video of Mrs Hanson, explaining what to do.

MATHEMATICS TASK

Ordering numbers

Today you are going to order numbers.

We would like you to make numbered leaves

(Please see below for group information)

Can you remember last Thursday, when you practised writing your numbers? Make sure those written numbers are facing the correct way.

Using the numbered leaves, we would like you to Blu Tack/stick them to the beanstalk. Place the smallest number at the base of the beanstalk and work your way up the beanstalk, keeping the numbers in the correct order.

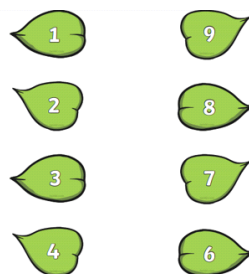
Rectangles: Cards 0 – 10

Squares: Cards 0 – 15

Triangles: Cards 0 -20

Circles: Cards 0 – 30

Remember to take a photograph of your finished work and add it to SeeSaw.



PHONICS TASK

BLUES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/**

Play 'Pairs' using the following words: **sat, man, tin, got, kid, cap**

Ask a grown-up to write two sets of each word on individual pieces of paper and place them faced down on the table.

How many matching words can you find?

YELLOW – please practise last week's sounds: **h/b/f/ff/l/ll/ss**

Follow the link below and revisit the sound **ll**

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4v4cat>

Practise reading the words **mum** and **dad**.

Practise reading the words: **bell/hill/till/full** and add the sounds buttons and sound lines.

REDS – please revisit the sounds: **h/b/f/ff/l/ll**

Practise reading the words: **no/go/his/him**. Play 'Beat the Timer.' Set a timer for 2 minutes. How many of the following words can you read before the timer runs out? **hug/bug/fun/huff/lip/hot/bed/puff/lick**

Now join me, Miss Brown, on seesaw for 'Musical Marvellous Mayhem' where I will introduce you to a new game. You will need: 2 baking trays, a wooden spoon, small pieces of paper and a pen!

Phase 2 sounds: **s/a/t/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/l/ll/ss/ff**

Here is a list of words you might like to use for this game: **hug/bed/fun/hill/mess/duck/tap/puff/man**

PURPLES – can you remember the sound you learnt yesterday? **/j/**

Practise reading the words: **off** and **can**.

Today's new sound: **/v/** Follow the link below and learn all about this new sound.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zmp3pg8>

Place the following words in a bag: **vet/van/jam/jog/** Choose a word from the bag and sound out the word. Add the sound buttons to help you read the word. Repeat with all the words. Now have a go at spelling each word.

Practise writing the caption: **the red van**

GREENS – Ask a grown-up to hide the following words around your home. How many can you find and read? **was/with/will/big/put/see**

Please revisit the sound **/ee/**

Follow the link below to learn more about **/ee/**.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zn9q92p>

Practise reading the words: **deep/jeep/feet/week**. Can you underline the digraph **/ee/**?

Practise reading the sentence: **I can see a big tree.**

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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