

EYFS REMOTE LEARNING PLAN

Monday 25th January – Jack and the Beanstalk Day 1



CORE LEARNING TASK

This week we are going to continue our learning of Traditional Tales. Our story for this week is Jack and the Beanstalk. Watch the video of Mrs Hanson reading the story with Jerry. You could also listen to the story here:

<https://www.youtube.com/watch?v=W5rxflRgXRE>

Imagine if a giant beanstalk grew in your garden! What would you do? What would you like to find at the top? Talk about your ideas with an adult. Draw/paint a picture of the beanstalk and what you would like to find at the top. Maybe you could use Lego, playdoh or some junk modelling to re-create what you would like to find at the top, depending on your ideas.



KEY VOCABULARY

traditional tale	beanstalk	giant	tall
measure	rich	poor	magical
golden	tallest	shortest	height

MOTOR SKILLS TASK

Curly Caterpillars – this week we are going to practise our monster zig zag letters – v, w, x, z. Watch the video of Mrs Hanson telling us what to do today, focusing on our patterns.

Monster Zig Zags – this week we are going to practise our monster zig zag letters – v, w, x, z. Watch the video of Mrs Hanson telling us what to do today, focusing on our patterns.

One Arm Robots – today we are going to make a tall, beanstalk like tower using playdoh and buttons. You will need a tub of playdoh or similar and some buttons, the larger the better. Make lots of small balls using your playdoh and then make a tower alternating a playdoh ball with a button.

Ladder Letters – today we are going to make a beanstalk using playdoh/salt dough or similar. You will need to roll out a long thin piece of dough for your stalk and then roll small balls and press them into leaf shapes to add the leaves onto your beanstalk. Challenge yourself to make it as long as possible.

MATHEMATICS TASK

Let's Compare

Today you are going to compare heights of people and objects.

We would like you to make a beanstalk, (It doesn't have to be fancy, just a strip of paper will do but make sure it's the full height of a door) and Blu Tack/stick it to the back of a door in your house.

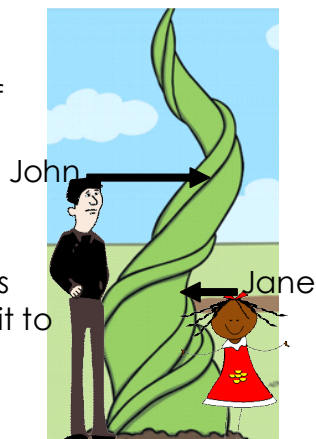
You will be using this beanstalk again during the week. Also make two labels:

tallest

shortest

Now we would like you to stand against the beanstalk and get an adult to mark on the beanstalk, where the top of your head comes to. Now measure all the other members of your household. Who is the tallest? Add the label. Who is the shortest? Add the label.

Remember to take a photograph of your finished work and add it to SeeSaw.



PHONICS TASK

BLUES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/** Play 'What's in the box?' Collect a range of objects/pictures which contain the sounds above: eg, **hat, map, cat, tin, dog**. Place them in a box and write the names of the objects on individual pieces of paper. Ask your child to sound out each word. Can they find the matching object in the box? Please watch the video of Miss Brown modelling how to play the game on seesaw.

YELLOW – please practise last week's sounds: **h/b/f/ff/l/ll**

Today's new sound: **/ss/**. Follow the link below and learn all about the sound **/ss/** We call this sound a 'digraph' because two letters make one sound.

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zkbk92p>

Practise reading the high frequency words: **dad** and **mum**.

Practise reading the words: **miss, kiss, less** and **mess**. Add the sound buttons and sound line to each word (eg, miss) We add a sound line to '**ss**' to show that two letters make one sound.

REDS – please practise last week's sounds: **ll/ss** ●●

Practise reading the words: **of/mum/dad/up**

Ask a grown-up to write the following words on individual pieces of paper: **hill, tell, sell, mess, fuss, fill**. Turn the cards over and on the back write the numbers 1-6. Roll a dice, count the number of spots and find the matching card. Turn the card over and have a go at reading the word. Can you read all the words? Now have a go at spelling the words.

PURPLES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss**. Practise reading the words: **off** and **can**.

Today's new sound: **/j/** Follow the link below and learn all about the sound **/j/**

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zv3cy9q>

On Phonics Play, play Buried Treasure. Select **phase 3** and words containing **/j/**. Write the caption: **get the jam**.

GREENS – Follow the link and join in with the tricky words song

<https://www.youtube.com/watch?v=R087IYrPgY&t=8s>

We have not yet covered all these tricky words so please do not worry if your child does not know them all. We have covered: **we/be/she/me/he/was**

Please revisit the sound **/ai/**

Follow the link below to learn more about **/ai/**.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>

Practise reading the words: **wait/rain/tail/pain**. Can you underline the digraph **/ai/** in each word?

Practise writing the sentence: **I am in the rain**.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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