

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Tuesday 26th January 2021



CORE LEARNING TASK FOR ENGLISH

More homophones fun [here](#) with Gonoodle 'Bye bye buy'. Have a go at home, get up and have a boogie too.

GoNoodle

It is more performance poetry today. Watch [this](#) performance of 'The Dragon Who ate our school' by Nick Toczek. The use of more voices or groups repeating the chorus is effective. Could someone join you at home for parts of the poem for more impact?

Watch the English tutorial for today.

Watch 'The Duelling Duo' [here](#) and see if pupils can spot the features of performance used by another fantastic poet, Joseph Coelho.

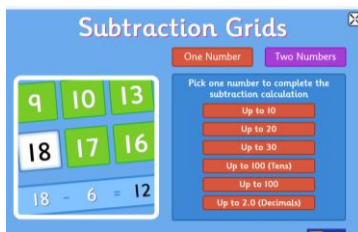
Look at the copy of the poem 'The Duelling Duo' in the resource downloads and highlight or list the homophones used for effect in the poem.

Today you will be perfecting, improving and performing your dragon poem again following your feedback from your teacher or the class! Have fun!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is mass and capacity.

Today, we would like the children to start with subtraction facts up to 100. Please complete the Topmarks game. <https://www.topmarks.co.uk/maths-games/subtraction-grids> selecting the up to 100 option. Keep a record of your score and see if you can improve each time.



Today, we will be learning how to read scales to measure mass. Please watch the tutorial video then complete the **two** activities.

1. Mathematics activity 'How heavy?'
2. 'Measuring mass' activity on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across this week include **mass**, **capacity**, **intervals**, **estimation**, **muscles**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE – LO: To consider what a consequence means.

Key questions: How do we feel about our responsibilities? How should people behave about their rights and responsibilities?

By the end of the session you will be able to give suggestions of how you can make a difference to others or local and world-wide environmental issues.

Sometimes we are responsible for things that are not just about ourselves. By taking responsibility and making responsible choices we can have a positive effect and make a difference to other people's lives or the environment. THINK - why should we not drop litter? What would happen if we did drop litter? Discuss the wildlife that could be harmed. This is a consequence. Watch the tutorial and complete the task.

TASK: The scenario cards. Think about and discuss with someone at home what choices they would make in the given scenarios. Think of the consequences of others and the environment. You can record your decisions using a video or written upload to Seesaw.