

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Monday 25th January 2021



CORE LEARNING TASK FOR ENGLISH

Try the BBC Supermovers homophones activity [here](#).



We will be learning about writing and performing poems this week!

We have a couple of poets to watch in action and they will give you some top tips on the best ways to improve performing a poem out loud. First watch this performance [here](#). This is Michael Rosen and he is one of the most entertaining poets when he performs. Watch the English tutorial for today on the Year 3 page. Now watch his top tips video [here](#) and make yourself a list of all of the ways he suggests will make you the best performer.

Now choose one of the dragon poems from the activity download on the year 3 page. You will be practising and recording your performance today! We can't wait to see you in action!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is mass and capacity.

Today, we would like the children to start with a sequencing game where you need to complete the pattern of different coloured 2D shapes. Please select Level 3 and complete the shape patterns.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>



Today, we will be looking at estimating and measuring mass. We would like you to get practical and find objects around the house to get a feel of different weights. We would then like you to estimate the weight of 8 objects. After making your estimation, we would like you to weigh the objects to see if you were correct. Please watch the tutorial video available on the Year 3 remote learning page. Then create a table to show your results - 'Estimating mass task'.

KEY VOCABULARY

Key vocabulary you will come across this week include **poetic, repetition, alliteration, pace, volume, mass, capacity, intervals, estimation, muscles**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Science – LO: To understand how muscles help us move.

Start by watching the BBC video [How do your muscles work](#). After watching the first clip, we would like you look at the muscles video on the kids health site [Movie: Muscular System \(for Kids\) - Nemours KidsHealth](#).

Activity:

We would then like you to read the muscles fact file on espresso [fact file](#) and complete the muscles quiz [quiz](#).

Please record you quiz questions in your remote learning book with your answers.

To finish off, please answer this question:

Which do you think is the most important muscle in the body and why?