

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Friday 22nd January 2021



CORE LEARNING TASK FOR ENGLISH



Again, we are following on from yesterday, and as such we are going to continue writing our Science Fiction stories to include the reflection of the adventure. Follow Mrs Sheppard in her video, where she reminds you of the key skills we will be using in our stories today and models the final chunk. **DON'T FORGET TO FOLLOW YOUR PLAN!!**

Continue writing the final chunk of your story. Remember to upload your final chunk on Seesaw for us to read. I know we are both looking forward to reading the final parts.

NEXT WEEK.

Next week, we will start looking at a style of poetry that uses similes. To remind you what effect these can have, and to practise a few, we would like you to complete the sheet called 'Similes.' Please write these out neatly in your books rather than trying to squeeze it onto the sheets.

CORE LEARNING TASK FOR MATHEMATICS

For our final day this week looking at Multiplication we are going to immerse ourselves in everyone's favourite subject - word problems. Make sure you complete the task looking at your multiplication and division facts recall first before watching the video and completing the questions found on the remote learning page.



PE Task for today.

Keep yourself moving and use the task to help. We have saved a daily challenge for you to complete on the Remote learning page. Let us know how you are getting along.

22
Try and do some sit ups:
Bronze: 10 sit ups
Silver: 20 sit ups
Gold: 30 sit ups

23
See how many times you can hit a ball/some socks back and forth with someone at home.

24
Try to beat your score from yesterday – can you discuss the ways to improve?

KEY VOCABULARY

Today's word of the day is,

GLUM

An adjective meaning sad or gloomy

Investigate the word and put in a sentence and follow along with Mr Stanton in the short video to the word rap.

Also continue to learn those words of the week using a variety of strategies.

WIDER CURRICULUM TASK

Computing

Today's start to this new topic is a bit of an interesting one. We hope you have fun with it. How did people communicate over long distances before the telephone and internet were invented?

Semaphore was a way of breaking words down into letters which were then transmitted with flags. This is your task for today. Attached is a link to a game you can play online,

<http://www.cimt.org.uk/resources/topical/semaphore/semaphore.htm>

and we have also attached some resources for you to produce your very own semaphore flags. We would like you to play the game before writing Mrs Sheppard and myself a message which you will then record, send to us and see if we can guess your message.