



CORE LEARNING TASK FOR ENGLISH

Spelling Focus – new words from the Y3 List: *question, mention, position, group, forward*. Handwriting activity on clear ascenders and descenders.

Apostrophes for possession – please watch the tutorial and complete the task. Look back at the first slide to **self-mark** that your apostrophe is in the correct place.

English Writing Task – Today, we would like you to complete your stories. Remember:

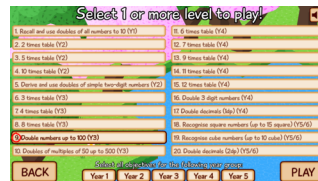
- Write a paragraph for each box on your storyboard.
- Use expanded noun phrases for descriptive writing.
- Write in the first person and past tense.
- Short sentences also for dramatic effect.
- Use inverted commas for direct speech.

Direct speech tip! Please write speech on a new line each time, not mixed in with your narrative writing.

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is division.

Today, we would like the children to start with doubling numbers to 100. Please complete the activity using the link below and select option 9. Double numbers to 100.
<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>



We would then like the children to complete the arithmetic paper Spring Test 3 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

Today we are selecting a mental or written method to solve our division calculations. Please watch the tutorial video and then complete the 'Choose a strategy' worksheet.

KEY VOCABULARY

Key vocabulary you will come across today includes **direct speech, speech marks, inverted commas, dialogue, control, co-ordination**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) | [WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

Art – To learn about the modernist artist, Antoni Gaudi.

Read the powerpoint, **Art Lesson on Gaudi**, to study Antoni Gaudi's work. He was an architect and artist who used nature in his 3D designs. Look particularly at his curved shapes and colourful mosaics. Watch the animation on google: **art with mati and dada Antoni Gaudi**. It focuses on Parc Guell in Barcelona.

Task: Please include writing, drawings and photos over two pages to illustrate the work of Antoni Gaudi. Next, draw a large A4 image of a dragon or an animal of your choice. (pdf attached on Y3 page). Colour with felt tips in a mosaic style.

