

# EYFS REMOTE LEARNING PLAN

Friday 22<sup>nd</sup> January – Chinese New Year

## CORE LEARNING TASK

This term, in R.E., we have been learning about different celebrations. Today, we are going to learn about the celebration of Chinese New Year.

First, watch this video, telling the story of how each Chinese New Year gets it's name.

[https://www.youtube.com/watch?v=eVCIaj8q\\_IY&safe=true](https://www.youtube.com/watch?v=eVCIaj8q_IY&safe=true)

Can you remember the names of all 12 animals? Watch the video again if there are any you couldn't remember. Do you notice anything about some of the animals? (Dragon, Tiger, Rabbit, Monkey, Mouse/Rat?) They are our Key Worker names! Use the character and ordinal number sheet to make your own stick puppets to re-tell the story. Choose the order you would like them to finish and use the ordinal number cards to label them.

Next, watch these videos, which tell us about people celebrating Chinese New Year prepare.

[https://www.youtube.com/watch?v=c8ssHXZ9\\_qU&safe=true](https://www.youtube.com/watch?v=c8ssHXZ9_qU&safe=true)

When there is a special occasion in your house e.g. Diwali, Eid, birthday, does your family do anything different? Talk about the different celebrations you have and the preparations you make.

Now, watch this video of the Chinese New Year celebrations taking place.

<https://www.youtube.com/watch?v=1cMRp9-Z08&safe=true>

There are selection of activities for you to follow up today's learning. You can choose which ones you would like to do. Maybe you could make a rattle drum - <https://www.youtube.com/watch?v=I50bQaMDR24&safe=true>, or a lantern. You could use the character sheet to have a go at writing the initial sounds or names of the animals. Remember to use your phonics to sound out the words. You might even decide to try some Chinese food over the weekend. We look forward to seeing all of your learning on SeeSaw.

## KEY VOCABULARY

Chinese New Year    celebration    preparation  
ordinal number    first    second    third

## MOTOR SKILLS TASK

### ALL GROUPS

Continuing our work on Chinese New Year, there is a character 'doodle' sheet for you to have a go at. The pictures are very detailed so you will need to use your best colouring pens and felts and work carefully to colour inside the lines. Take a picture of your finished doodle, so that we can make a gallery.



## MATHEMATICS TASK



Using 2D shapes, we would like the children to design their own Chinese Dragon. We would like them to use circles, squares, triangles, rectangles and pentagons. Use your imagination and add colour.

Colour/paint the shapes using the key below:

Triangles = blue, Circles= yellow, Squares = Red, Rectangles = Green and Pentagons = Orange

We look forward to seeing your work on Seesaw.

## PHONICS TASK

**BLUES** – Can you remember the sound you learnt yesterday? /c/

Today's new sound: /k/. Follow the link below and learn all about the sound /k/

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zm827nb>

Practise reading the word **not**, and the tricky word **into**.

On **espresso**, search 'Scrap's Phonics.' Select /k/ and play the **reading** game.

**YELLOW** – Can you remember the sound you learnt yesterday? /f/ff/

Today's new sound: /l/ll/. Follow the link below and learn all about the sound /l/ll/ and watch Miss Brown's video on seesaw.

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4v4cqt>

Practise reading the words **him** and **his**.

On Phonics Play, play Picnic on Pluto. Select phase 2 and words containing l/ll.

**REDS** – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.**

Practise reading the word /up/ and the tricky word /of/. Practise reading the caption /run to dad/ Now have a go at writing /run to dad/ Remember to say your caption out loud and use finger spaces in-between each word.

**PURPLES** – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss.** Practise reading the words:

**and, on, not** and **into**. Can you read them without sounding them out? Practise reading and writing the following words: **pig, den, cot** and **kid**. Now have a go at reading and writing the caption /go up the hill/

**GREENS** – please re-visit the sounds **ai/ee/igh/oo/oa/**

How fast can you read the words **was, with** and **will**? Practise reading and writing the following words: **rain, deep, food, look, boat** and **night**. Practise reading and writing the sentence: **I am in the boat.**

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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