

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date: 20/1/2021



### CORE LEARNING TASK FOR ENGLISH

Please practise the 'Talk for writing' of the start of The Dancing Bear from last week. The aim is to get it perfect by Friday!



Please watch Mrs Holt's instructional video and add effective noun phrases to your story plan for each chunk of the story. Please only complete the '**Noun phrases to use in this chunk**' column.

Chunk	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene
1	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene
2	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene
3	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene
4	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene
5	Describe the scene	Describe the scene	Describe the scene	Describe the scene	Describe the scene

### CORE LEARNING TASK FOR MATHEMATICS

Today we will continue to find fractions of amounts. Our big challenge will be to use the most efficient method. Ask yourself, can I use the number facts I know to help work out the answer mentally or do I need jottings to help me?

For example –

$$3/5 \text{ of } 45 =$$

45 is in the 5 times table so easy to find  $1/5 = 9$

$$\text{so } 3 \times 9 = 27$$

Then there are harder questions such as  $5/6$  of 84 may need jottings to work out. Draw your circles to share.

$$84 \div 6 = 14$$

$$14 \times 5 = 70$$

$$5/6 = 70$$

Complete the activities assigned on SeeSaw.

#### Mental Maths

Complete the mental maths test. Listen to the test and try to complete the questions without pausing the test. Use the answers to mark your work and get instant feedback. Upload a copy of your work to SeeSaw.

### KEY VOCABULARY

Linear mental jottings partition denominator numerator

### WIDER CURRICULUM TASK

#### ART

Today we will be combining the skills we have developed from our previous two art lesson. In the first session when we responded to Jeffrey the Maggot we developed pencil skills and techniques, creating smaller and larger patterns and a variety of pencil lines.

Last week we looked at linear patterns responded to natural lines.

Today you will use your line drawing from last week. Look at the spaces within your lines. Add a variety of patterns, from jagged and wavy to angular and spiral. Or why not try shading and rubbing techniques.

Look for examples on the Year 4 webpage.