

# SHERWOOD PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Wednesday 20<sup>th</sup> January 2021



### CORE LEARNING TASK FOR ENGLISH

#### **SPaG**

Today we are going to recap irregular past tense verbs to help with our writing. Please watch the video by Miss Rimmer and change the present tense verbs into past tense.

#### **English**

Today we are going to writing our problem to our story. A success criteria has been sent to you on SeeSaw. Please use this for the rest of the week to help you.

To write your problem you need to remember to use your story map and your success criteria.

Remember: read your plan, say your sentence, write your sentence, read your sentence, edit.

#### **Read, Say, Write, Read, Edit.**

After you have written your problem check it against the success criterion. Can you tick every box? Can you use better vocabulary or punctuation? Show you have edited your work by using a different colour.

#### **Guided Reading**


We are continuing the books from last week. These have been individually assigned on SeeSaw. Please record yourself reading as we are missing listening to you read in class!

### CORE LEARNING TASK FOR MATHEMATICS

For our learning today, we are going to be dividing whole numbers by 2.

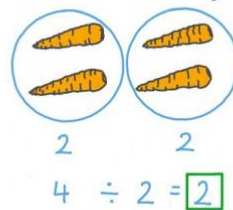
For today's tasks we would like you to:

1. Start by having a go at tackling the bar model question. Please show your bars and your working out.
2. Recap on the two methods we can use when we divide.
3. Watch Miss Hough's video on how we can use the grouping method/ sharing method to solve dividing by 2 calculations.
4. Complete the activities which have been assigned to you on SeeSaw.
5. Please have a go at this question:

 Mo and Tommy have 12 sweets between them. They share them equally. How many sweets does each child get?

Don't forget to show your working out on the problems/ activities.

If Noah divides 4 carrots equally between 2 rabbits, how many carrots will each rabbit get?



#### PHONICS

The theme for this weeks Phonics is looking at adding the -s and -es suffix to nouns to make plurals. For today's tasks, we would like you to:

1. Recap on some Phase 5 sounds; say these sounds aloud.
2. Read aloud the following words: **who, any, eye, hour.**
3. Watch the video to look at what we need to do when a noun ends in **ch/sh/tch and x.**
4. Write out the words and make them into plurals.
5. Write whether the words are singular or plural on the provided on the Remote Learning page.

Please see the video online to support these tasks.

### WIDER CURRICULUM TASK- HISTORY

Today we are going to be looking at Rosa Parks life ordering her life into chronological order on a timeline.

#### **Task 1:**

Please look at the following words and consider their meanings:

- What is a **year**?
- What is a **decade**?
- What is a **century**?

#### **Task 2:**

1. Please watch the video on how to make a timeline:  
<https://www.youtube.com/watch?v=xc64qurhFng>
2. Then, can you make a timeline of your own life? Think about the events that have happened so far. What would be first? What would come last?

#### **Task 3**

1. Then Please watch the video of Rosa Parks life  
<https://www.youtube.com/watch?v=2o0if7fnsDw>
2. Can you order Rosa Parks life chronologically onto a timeline? The events are uploaded onto the remote learning page for you to order.