

EYFS REMOTE LEARNING PLAN

Wednesday 20th January – 3 Billy Goats Gruff Day 3



CORE LEARNING TASK

Today we are going to think about words that rhyme. Watch the video of Mrs Hanson reading the poem and introducing today's activity.

Think of a list of animals. They could be pets, farm or even wild animals. You could draw pictures of your ideas or write their names. Now think about a place that each animal could be that rhymes with their name. Just like the 'goat in a boat' in our poem. See how many different animals and rhyming places you can think of. You could draw your ideas or write it down in words or both!



goat in a boat



fish in a dish

KEY VOCABULARY

Once upon a time	Billy Goat	Troll	trip trap
character	setting	plot	description
poem	rhyme	rhyming word	

MOTOR SKILLS TASK

It's Wednesday, which means it's time for P.E. Use this link for your lesson today or make up your own activities and film them for your Key Workers to see.

<https://m.youtube.com/watch?v=tSi2ix1i180>

For fine motor skills, have a go at practising to write your name again. Use the cursive letter formation sheet to help you remember how to write each letter correctly. If you are doing really well with your first name, practice writing your surname in cursive script too.

a b c d
j k l m .

MATHEMATICS TASK

Let's Get Creative

Today you are going to make the flowers the goats found in the new meadow, over the bridge.



We would like you to collect your number cards. On a piece of paper draw 6 stems and flower centres (see the picture above). Ask your child to choose a number card from the pile and write that number in the flower centre. Now either by dipping their fingertip in paint and printing or using crayons, ask your child to add petals to match the number in the centre. Count carefully as you print or draw.

Rectangles: Cards 0 – 10
Triangles: Cards 0 – 20

Squares: Cards 0 – 15
Circles: Cards 0 – 30

Remember to take a photograph of your finished work and add it to SeeSaw.

PHONICS TASK

BLUES – Can you remember the sound you learnt yesterday? /o/ Today's new sound: /c/. Follow the link below and learn all about the sound /c/ <https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z79qjnv> Practise reading the word **not**, and the tricky word **into**. The last letter in the word **into** makes the /oo/ sound. Don't let it trick you!

On **espresso**, search 'Scrap's Phonics.' Select /c/ and play the **blending** game.

YELLOW – Can you remember the sound you learnt yesterday? /b/ Today's new sound: /f/ff/. Follow the link below and learn all about the sound /f/ff/

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zfrgrwx>

Practise reading the words **him** and **his**.

On Phonics Play, play Buried Treasure. Select phase 2 and words containing **f/ff**.

REDS – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/l/ss**.

Practise reading the word /up/ and the tricky word /of/. The last letter in the word /of/ makes the sound /v/! Don't let it trick you! Practise reading the caption /a red rug/ Now have a go at writing /a red rug/ Have a look at Miss Brown's video on seesaw for support.

PURPLES – please practise all the sounds you have learnt so far in foundation: **s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/l/ss**. Practise reading the words: **to**, **the**, **got** and **get**. Can you read them without sounding them out? Practise reading and writing the following words: **sick**, **den**, **rug** and **rat**. Now have a go at reading and writing the caption /the dog is sick/

GREENS – please re-visit the sounds **ch/sh/th/ng**

How fast can you read the words **big**, **put**, **but** and **see**? Practise reading and writing the following words: **rich**, **shock**, **moth**, **this** and **song**. Practise reading and writing the sentence: **I am in such a rush**.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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