

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date: 19/1/2021



### CORE LEARNING TASK FOR ENGLISH

Please practise the 'Talk for writing' of the start of The Dancing Bear from last week. The aim is to get it perfect by Friday!



Please watch Mrs Holt's instructional video and chunk your own plot for your story. Please only complete the 'New plot' column as the other columns are for later in the week.

### **Noun phrases to use in this chunk**

Planning a new story	Plotting a new story	Writing a new story	Editing a new story	Presenting a new story	Assessing a new story
Start	Introduction (who, where, when, what, why)	Character description (what they look like, what they are like)	Plot (what happens, what the characters do)	Conclusion (what happens at the end)	Assessment (what you think of the story)
Build up	Character description (what they look like, what they are like)	Plot (what happens, what the characters do)	Conclusion (what happens at the end)	Assessment (what you think of the story)	
Problem	Character description (what they look like, what they are like)	Plot (what happens, what the characters do)	Conclusion (what happens at the end)	Assessment (what you think of the story)	
Resolution	Character description (what they look like, what they are like)	Plot (what happens, what the characters do)	Conclusion (what happens at the end)	Assessment (what you think of the story)	
End	Character description (what they look like, what they are like)	Plot (what happens, what the characters do)	Conclusion (what happens at the end)	Assessment (what you think of the story)	

### CORE LEARNING TASK FOR MATHEMATICS

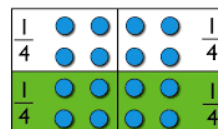
Today we will focus on finding a fraction of an amount. We will come to understand that the way we do this is division by sharing.

**Watch the introductory video on the Year 4 webpage** on how to use our knowledge of fractions of shapes combined with base 10 to find a fraction of an amount.

We will then look at how we can find fractions through calculations:

- Dividing by the denominator then multiplying by the numerator.

Complete the activities assigned on SeeSaw.



$$\frac{2}{4} \text{ of } 16 = 8$$

### KEY VOCABULARY

fraction sharing division denominator numerator  
compass points north south east west

### WIDER CURRICULUM TASK

**LO:** To identify and use the four points of a compass

We have recently subscribed to a wonderful new online geography resource called 'Oddizzi'. Please go onto [www.oddizzi.com](http://www.oddizzi.com) and log in using the following details.

Username: sherwood.4mh

Password: sherwood

Have a go at using Oddizzi to follow your own lines of interest, then please go through the PowerPoint attached, which focuses on compass points. Complete the questions as you go along on the PowerPoint, then stop when you reach the page that says:

'LO: Identify the eight points of a compass'

Please then complete the 'Compass points' task from our website page and upload to SeeSaw.