

# SHERWOOD PRIMARY SCHOOL

## YEAR 2 REMOTE LEARNING PLAN

Friday 15<sup>th</sup> January 2021



### CORE LEARNING TASK FOR ENGLISH

For our last lesson of the week we will be starting to innovate our own ideas!

#### **SPaG**

Please watch the video Miss Rimmer has made and then write a sentence for each picture using contracted forms. Miss Rimmer has demonstrated this too.

#### **English**

Today is a very important lesson as we find out that the job application we wrote on behalf of Chilly Billy was successful! However, he doesn't know anything about Brazil and he's wondering what kind of adventure he will have when he's there...

Next week we will be writing our own story about his adventure in Brazil! Your task today is to write 3 different adventure ideas that Chilly Billy might have. You will then choose your favourite on Monday. Miss Rimmer has uploaded a powerpoint to help you.

When you're writing your ideas please consider these questions:

- **Where would the adventure be?**
- **Who would he meet?**
- **What problems will he face?**
- **How will he resolve them?**
- **What will happen in the end?**

Please send in your spectacular ideas to SeeSaw!

### CORE LEARNING TASK FOR MATHEMATICS

For our last day of the school week, we are going to be having a look at the following:


***Is two quarters (2/4) the same as or equal to one half (1/2)?***

This is going to be our challenge that we are going to answer in class and at home.

1. Please can you complete the questions on the PowerPoint.
2. Find  $\frac{2}{4}$  of the following amounts:  
**16, 20, 12**
3. Find  $\frac{1}{2}$  of the following amounts:  
**16, 20, 12**

Can you show your working out for these amounts? What do you notice about your answers?

4. Discuss whether or not these fractions are equivalent. What does equivalent mean?
5. Look at the following problem:

 Using two identical strips of paper, explore what happens when you fold the strips into two equal pieces and four equal pieces. Compare one of the two equal pieces with two of the four equal pieces. What do you notice?



6. Can you now answer the question from the top of the page? What have you found out?

### PHONICS

This week, we will be looking at adding the -est suffix to adjectives. For today's tasks, we would like you to:

1. Recap on Phase 5 sounds. Say these sounds aloud.
  2. Spell the following words: **everybody, hold, Mr and poor** in the form of a spelling test.
  3. Learn about when to use superlative adjectives and comparative adjectives from Miss Hough's video.
  4. Play Against the Clock game on Spellzone:  
[https://www.spellzone.com/word\\_lists/games-4781.htm](https://www.spellzone.com/word_lists/games-4781.htm)
  5. Complete a worksheet whereby deciding if the adjective ends with -er or est depending on the sentence.
- Please see the video online to support these tasks.

### WIDER CURRICULUM TASK- PE

As our theme this half term is dance, we would like you to complete the following tasks:

1. We would like you to have a go at finding a beat from a piece of your favourite music and move your feet in time to the music. This will tie in with your work that you completed in your Music sessions.



2. Please watch the following video to help:  
[https://www.youtube.com/watch?v=ALmZL\\_VORas&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=27&t=0s](https://www.youtube.com/watch?v=ALmZL_VORas&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=27&t=0s)
3. Like last week, please can you send any recordings of this on SeeSaw. We loved watching your dances in class!