

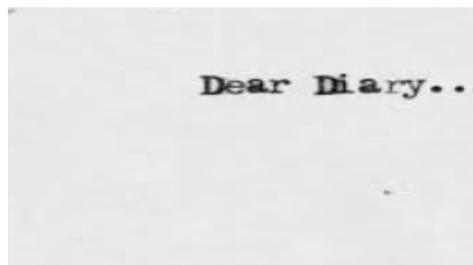
Date: 14/1/2021



CORE LEARNING TASK FOR ENGLISH

Please read 'The Dancing Bear' along with Mrs Holt to page 49.

Write a diary entry from Roxanne's point of view to demonstrate what she is thinking and how she is feeling. Does she want Bruno to be in the music video? How does she think it will affect Bruno?



Guided Reading

Please complete the tasks assigned on SeeSaw. They follow up from our guided reading session last week. The key focus is to use evidence from the text to support your answers.

CORE LEARNING TASK FOR MATHEMATICS

See the espresso video to introduce counting up and down in tenths and hundredths:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item496980/grade2/module496978/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item496980/grade2/module496978/index.html)

**See lesson introduction video on the Year 4 webpage.**

Today we are going to be looking at how to write tenths and hundredths in decimals.

A decimal represents the same thing as a fraction but instead of writing  $\frac{1}{10}$  we write 0.1. We are splitting one whole up into smaller parts. After the decimal point the number represents how many tenths there are and the second number represents how many hundredths there are.

Complete activities assigned on SeeSaw.

KEY VOCABULARY

numerator denominator whole half quarter third indignantly agitated stardom eglantine roses preoccupied chiffon spruced up

WIDER CURRICULUM TASK

Science - Habitats

Encourage the children to think of smaller habitats, e.g. garden bed, under the tree, on the playground, the school pond or wild flower area, under a log, in the compost heap. Look in your garden or go for a walk. What habitats can you see? What living things can you identify. Use the leaf, twig and bug identification sheets on the Year 4 webpage.

What questions might you ask about habitats? Has this habitat always looked like this? How does the habitat change during the different seasons? How does the habitat provide for the needs of the plant or animal? Send in a video of your exploration and any of your findings.

Watch the espresso videos about habitats:

[https://central.espresso.co.uk/espresso/modules/s2\\_habitats/video\\_pages/multivideo\\_city.html](https://central.espresso.co.uk/espresso/modules/s2_habitats/video_pages/multivideo_city.html)

Work through the sections on- Inner city, Woodland, Pond, Hedgerow and Around the Home.

Complete the sorting activity:

[https://central.espresso.co.uk/espresso/primary\\_uk/standalone/activity\\_html/item463920/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fs2\\_habitats%2Factivities%2Findex.html&bgcolor=9245](https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item463920/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fs2_habitats%2Factivities%2Findex.html&bgcolor=9245)

From the video 'Insects up close', in the Inner City section, pause the video and sketch an ant. Where would you find an ant? Research ant habitats. What habitats do they like? Why? Send me a picture of your sketches and written observations.