

# SHERWOOD PRIMARY SCHOOL

## YEAR 5 REMOTE LEARNING PLAN

Tuesday 12<sup>th</sup> January 2021



### CORE LEARNING TASK FOR ENGLISH

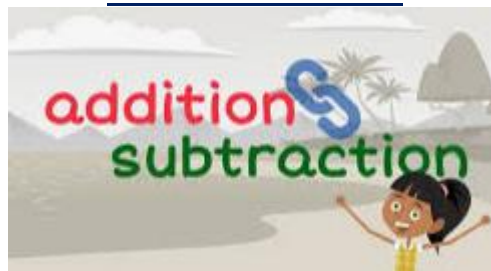
Today, you will be continuing your work on your setting description. Using the sentences that you created yesterday, follow the English video to write your own setting description. Remember to blend action and description, describing the scene as your character heads home before setting off on their journey to Earth.



Finally, listen to the Aquila Chapter 7! It's an exciting one.



### CORE LEARNING TASK FOR MATHEMATICS



#### Key Vocabulary.

Addition, subtraction, mentally, partition, counting on, backward, columnar, exchange, least significant, word problem, multi-step, together, difference, formal.

Well done for your focus on addition yesterday! You did a super job! Today, you will practise another mental method, using Hit the Button. Focus on Doubles to 10 (1dp) and Doubles 50-100. Then you will move onto the formal written method for subtraction. It is important not to rush these questions, remember to watch out for the common misconceptions that are highlighted in the video! Take your time and check your work carefully before submitting on SeeSaw.

### KEY VOCABULARY

#### Words of the Week

Please take time in watching the spelling video where we will recap the Words of the Week from last week - we hope you have been practising! We also give you this week's words for you to practise today, and across the rest of the week.

### WIDER CURRICULUM TASK

#### Religious Education

In RE this term we will be looking at understanding how stories can be special and why? and in particular learning to understand the relevance of Sikh stories today.

Stories can be shared; verbally; written; electronic; film and TV etc. Stories are special to people for a wide range of reasons including Faith (the Quran, Bible, Torah, etc) Tradition, culture, family and sentiment. What makes them 'special'? They may be presents from relatives or be reminders of particular times in their lives, e.g. the first book they were able to read for themselves. There may be books or stories special to the class e.g. a favourite story or a class book. Draw a picture of your favourite book and write a couple of sentences to explain why the book is special and how you look after it.

