

# EYFS REMOTE LEARNING PLAN

Monday 11<sup>th</sup> January – Gingerbread Man Day 1



## CORE LEARNING TASK

Today we are going to be reading another traditional story, The Gingerbread Man. Have you listened to the story before? What can you remember? If you have a copy of the book at home then read through the story with an adult. If not, use this online version. Try to join in with the repeated phrases in the story.

<https://www.youtube.com/watch?v=H0uV6nWxO-w>

Or watch the video of Mrs Hanson reading the story.

After you have listened to the story, talk about the events of the story. Why was the Gingerbread Man running away? Why were all the characters chasing the Gingerbread Man? How do you think this made him feel? Listen to the story again, before each page is turned, try to remember what happened next in the story.

Once you have become more familiar with the story, have a go at drawing a story map like the one you did for the Little Red Hen last week. Think about the events that happened at the beginning, middle and end of the story. You could even add some labels and captions to your storymap.

## KEY VOCABULARY

Gingerbread    characters    setting  
beginning    middle    end

## MOTOR SKILLS TASK

**Curly Caterpillars** – this week we are going to practise our one arm robot letters – b, h, k, m, n, p, r. Watch the video of Mrs Hanson telling us what to do today.

**Monster Zig Zags** – today we are going to practise writing some of our patterns inside the lines of our book. Watch the video of Mrs Hanson telling us what to do today.

**One Arm Robots** – today we are going to have a go at a dot-to-dot challenge. Get a blank piece of A4 paper. Ask an adult to place approximately 30 dots all over the page, with a pen. The challenge is for you to join all the dots (in any order) together, without taking your pencil off the paper. You must work carefully to make sure you draw through every dot on the page. To make it trickier, you could have another turn, on a page with more dots.

**Ladder Letters** – today we are going to practise our pincer grip. Collect approximately 20 small objects, (pasta shell, Lego block, coin, Pom Pom, marble, etc.,) and a clothes peg. Then find 2 plates/bowls. Using only the clothes peg, you must move all of the objects from 1 container to the other. Ask an adult to time how quickly you can do this, then have another go to see if you can beat your time.

## MATHEMATICS TASK

### Counting and missing numbers



\*Shuffle your number cards and ask your child to put the numbers into order from 0 to the largest number.

\*Can your child write the numbers out in order? Can they do it without looking at the cards?

Now, leaving the cards in a line (0-largest number), facing up in the correct order, ask your child to cover their eyes. Remove 1/2/3 cards. Can they tell you which numbers are missing? Can they find this number of lego bricks, pieces of pasta, books?

\*Now pick up the cards and shuffle again but remove 2/3 cards. Can your child put them in the correct order again? Do they know which numbers are missing? Can they add the missing numbers to the number line?

This activity could be repeated by removing different numbers or more numbers than the previous time. Have Fun!

(Rectangles to 10, Squares to 15, Triangles to 20 and Circles to 30)

## PHONICS TASK

**BLUES** – re-cap all the sounds you learnt last week.

Today's new sound: /i/. On espresso, watch the video on '**Scarp's Phonics**' for /i/ and practise saying the sound. Practise reading the words: **is, it, in** and **at**. Ask a grown-up to hide these words around your home. How many words can you find and read?

**YELLOWS** – re-cap all the sounds you learnt last week.

Today's new sound: /ck/. On espresso, watch the video on '**Scarp's Phonics**' for /ck/ and practise saying the sound. Please practise reading the words **get**, and **got**. Ask a grown-up to hide these words around your home. How many words can you find and read? On Google, search for Phonics Play and play Buried Treasure. Select phase 2 and then words containing /ck/.

**REDS** – re-cap all the sounds you learnt last week.

Today's new sound: /h/. On espresso, watch the video on '**Scarp's Phonics**' for /h/ and practise saying the sound. Practise reading the words **his** and **him**. Ask a grown-up to hide these words around your home. How many words can you find and read? On Google, search for Phonics Play and play Buried Treasure. Select phase 2 and then words containing /h/.

**PURPLES** – re-cap all the sounds you learnt last week.

Today's new sound: /ll/. This makes the same sound as /l/.

Practise reading the words: **of, dad, mum** and **up**. Ask a grown-up to hide these words around your home. How many words can you find and read? On Google, search for Phonics Play and play Buried Treasure. Select phase 2 and then words containing l/ll.

**GREENS** – re-cap all the sounds you learnt last week.

Today's new sound: /ai/. On espresso, watch the video on '**Polly's Phonics**' for /ai/ and practise saying the sound. Practise reading the words: **with** and **will**. Ask a grown-up to hide these words around your home. How many words can you find and read? On Google, search for Phonics Play and play Buried Treasure. Select phase 3 and words containing the grapheme /ai/.

## KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson, Miss Brown and Mrs Barker.

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