

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Friday 8th January 2021



CORE LEARNING TASK FOR ENGLISH

Today in English we are going to start with a SPAG starter focusing on flaming adverbs.

We will then move onto some spelling work focusing on the suffixes -ful and -ness.

After you have had ago at the spelling task, you could try the game 'Against the clock' to test your spelling skills.

[Spelling games: Suffixes ness and ful \(spellzone.com\)](https://www.spellzone.com/games/suffixes-ness-and-ful)

We would then like you to use some of the new spelling strategies shared on the tutorial video to practise and learn 10 of the words from the Year 3 word list.

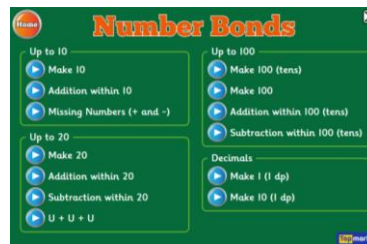
Appear, disappear, ordinary, peculiar, strange, breath, breathe, surprise, believe, and disbelieve.

Please watch the English tutorial video on the Year 3 remote learning page for each task.

And finally, to finish you need listen to chapter 7 - [The Boy Who Grew Dragons Readalong - Chapter 7 - YouTube](#) Chapter 8 - [\(26\) The Boy Who Grew Dragons Readalong - Chapter 8 - YouTube](#) and Chapter 9- [\(26\) The Boy Who Grew Dragons Readalong - Chapter 9 - YouTube](#) of our story 'The Boy Who Grew Dragons'.

CORE LEARNING TASK FOR MATHEMATICS

Today, we would like the children to start with a recap of number bonds to 20. The children can use 'Hit the button' [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/maths-practice/5-11/year-olds) Then click on - number bonds – make 20. Keep a record of your score and see if you can improve each time.



Today we will look at subtracting numbers using column subtraction.

Watch the tutorial video and then complete the Difference between pyramid task on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you will come across today includes, startle, abandoned, coiling, technicolour, wailed and torpedo.

If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

3D Art

Making a Dragon Eye out of edible dough!

Please use either gingerbread, cookie dough, bread dough or shortcrust pastry (readymade Jus rol is a good one!) to model a dragon's eye.

Please see the attached images for ideas and inspiration and watch the tutorial by Mrs Brown on the Year 3 remote learning page.

Use tools such as a fork, spoon, or blunt knife for creating a dragon scale pattern. Use smarties and chocolate buttons for the eye itself! Use your fingers and palms to shape the dough to make small balls, dragon horns, eyebrows and coils (like sausages).

Please take a photograph of before and after!

