

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Thursday 7th January 2021



CORE LEARNING TASK FOR ENGLISH

CHILLY BILLY

Today in our English lesson, we are going to read the second chapter of Chilly Billy. Miss Rimmer is going to read the second chapter aloud and upload the recording to the Year 2 Remote Learning Page. You will also be able to find a copy of the second chapter available on the Year 2 Remote Learning page.

TASKS

- For your first task, we would like you to read the second chapter aloud to an adult and note any adjectives or words that describe Chilly Billy and what he does. Miss Rimmer has modelled this on a video for you.
- For your second task, please use the following subheadings to write 3 sentences under each heading about what you know about Chilly Billy. Miss Rimmer has modelled how to do this on a video which can be found on the Sherwood website. Don't forget to use **because** to explain how you know!

Appearance

- Chilly Billy has large, red boots because in the text it says....
- I know Chilly Billy has/is.....because the text says....
-

Personality

-
-
-
-
-
- One of Chilly Billy's jobs is to..... I know this because the text says.....
- I know Chilly Billy has to..... because the text says...

Feelings

-
-
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CORE LEARNING TASK FOR MATHEMATICS

Keep going everyone. Your fraction work is looking fantastic. Keep using the key vocabulary such as denominator and numerator to describe the two numbers in the fraction.

Today, in class, we are going to be looking at identifying and recognising a quarter of shapes and amounts.

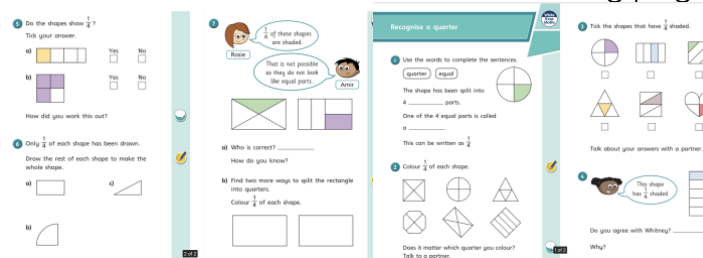
Please could you complete the following tasks based on this:

- Discuss with an adult the following word:

QUARTER

Research what a quarter is. Please can you video yourself explaining what a quarter means using the vocabulary **denominator** and **numerator**.

- Please watch Miss Hough's video on identifying and recognising a quarter of a shape or amount.
- Please complete the following sheets which can be found on the Year 2 Remote Learning page:



There is a challenge question if you are feeling brave enough!

KEY VOCABULARY/PHONICS

This week in our Phonics, we are continuing to look at adding the suffix -er to an adjective to use when comparing.

*That tree is **taller** than the giraffe.*

*The jolly man is **louder** than the little girl*

Please can you look at the Powerpoint which has been uploaded onto the Remote Learning page. Today, you need to recap the all the rules needed when adding suffix -er to adjectives. You also need to see if sentences make sense or not. Please see Miss Hough's video on how to set out your work.

WIDER CURRICULUM TASK- ART

For this half term's Art topic, we are going to be looking at Collage. We are going to be focusing on these artists: Henri Matisse, Bridget Reilly and Kurt Schweitzers.

For your tasks today, we would like you to:

- Research the artist **Henri Matisse** and write down 5 facts you have learnt about him.
- Look at a picture of **Henri Matisse's painting: The Snail**. Discuss with an adult what you think about the picture. Discuss how this picture makes you feel? What do you think Henri Matisse has tried to do with the colours?
- Using colouring pencils and paper, colour paper and rip it up into different shapes. Then glue these shapes to an a4 piece of paper or card in the shape of a snail. Miss Rimmer has modelled a video which can be viewed on the website.