

# SHERWOOD PRIMARY SCHOOL

## YEAR 5 REMOTE LEARNING PLAN

Thursday 7th January 2021



### CORE LEARNING TASK FOR ENGLISH

Begin your English lesson by listening to Chapter 4 of Aquila. Then watch the English video for your warm up Grammar task. You will then be instructed to read/listen to chapter 5, before using the semantic word map to identify the meanings of some new/unfamiliar words from the text. We have used this template a couple of times before so we know you will do a great job. You can either copy out the table in your books, or write as a list, before submitting on SeeSaw. There is also a Spelling task for you today. Watch the video to find out your Words of the Week and a new way to practise them!



### CORE LEARNING TASK FOR MATHEMATICS

Today in your Maths we are going to look at revisiting the use of Roman Numerals. First, I would like you to look at the presentation and complete the task of comparing and ordering a selection of decimal numbers. Follow the presentation to remind yourselves of the rules and watch the short clip here

<https://www.bbc.co.uk/bitesize/topics/zpdwxnb/articles/zcbvhcw>

and translate the Arabic numbers found in the presentation into Roman numerals. Then look at the Historical timeline and work out the date in Roman numerals for each of the dates shown. For example, the last date is that for the London Olympics so set out your work as follows, London Olympics – 2012 AD – MMXII AD. Finally have a go at solving the question contained in the plenary.

### KEY VOCABULARY

The words for this week are, **stomach, queue, nuisance, convenience and temperature.**

Use the strategy of muscle memory, of which there is a video showing this technique on the learning page.

### WIDER CURRICULUM TASK

#### **Science – Earth, Sun and Moon.**

We are beginning our new topic concerning the Earth, Sun and Moon. Watch the first 50 seconds of the stargazing clip.

<https://www.youtube.com/watch?v=5xldz4EuV2U>

Write, as a mind map, what you think makes a great scientist. Then look at a collection of statements and 'known facts. Come up with justifications as to why the statements are likely to be true (believers). Then think about challenging the statement (doubters), using logical arguments and any evidence that might go against the statement offering possible alternative views. Example Statement:

The Earth's Moon appears to change shape throughout the month.

My opinion: agree - it appears to change shape because the light from the sun hitting it is not always fully visible on Earth