

SHERWOOD PRIMARY SCHOOL YEAR 3 REMOTE LEARNING PLAN

Date Wednesday 6th January 2021

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task or an uploaded file. I look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards,
Mrs Clarkson, Mrs Child and Mrs Brown.

year3@sherwood.lancs.sch.uk



CORE LEARNING TASK FOR ENGLISH

Today, we would like to start with some fiery adjectives from our story 'The Boy Who Grew Dragons.'

Please watch the tutorial video for your tasks.

You will need to listen to chapter 4 and chapter 5 of the story or if you have the book at home read along with the author.

You can find chapter 4 here - [\(26\) The Boy Who Grew Dragons Readalong - Chapter 4 - YouTube](#)

And chapter 5 here- [\(26\) The Boy Who Grew Dragons Readalong - Chapter 5 - YouTube](#)

After reading/listening to those chapters we would like you to order the main events in the story so far. Once you have ordered the main events you need to write a sentence to match each one. Try and include some fiery adjectives from our SPAG starter.

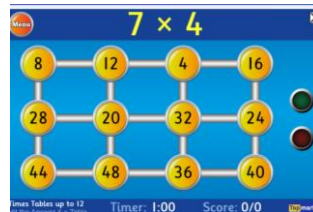


CORE LEARNING TASK FOR MATHEMATICS

Today we would like the children to start with times table practice. We would like you to access 'Hit the button' and work on your 4x table.

[Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)

Keep a record of your score and see if you can improve each time.



This week, we continue to look at place value. Today we will look at adding and subtracting mentally a three-digit number and ones, tens and hundreds.

Watch the tutorial video and then complete the Mental +/- task on the Year 3 remote learning page.

KEY VOCABULARY

Key vocabulary you may come across today includes, Hopeful, forgetful, pitiful, kindness, foolishness, tidiness, earthquakes, tectonic plates, cause, process.

If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

R.E – Christianity

Read the story: 'Bear Feels Sick' by Karma Wilson
<https://www.youtube.com/watch?v=oVHRDXRdrbo> discuss what happened to Bear and how he felt better. Was it a miracle?

How do our bodies get better when we are poorly? Explore what happens and how it feels when we get poorly/sick.

What does the word 'miracle' mean to you?

If you are poorly what do you do?

Who looks after you?

How do you get better?

Do you go to the doctor/need medicine?

Sometimes we can help ourselves - how? Does frame of mind help?

Activity: Children to record how they can try to make themselves better if they are ill. Make a get well card. Who would you pray to for a miracle?