

# Maths

Tuesday 20<sup>th</sup> October

This week, we are going to develop efficient mental and written methods for subtraction.

Which methods do you know?

Which are you confident in using?

Over the next few pages, we are going to look at **partitioning** to help us subtract mentally with jottings, and how to **count up** on a number line when numbers are close to a multiple of 10, 100 or 1000.

Watch the video on mental subtraction...

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item465833/grade2/module437339/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item465833/grade2/module437339/index.html)

**SUBTRACTION**

Subtraction means 'taking away'.  
The answer tells us how much is left.

Rover has five bones.  
If we take away two, he has three left.

1 2 3 ~~4~~ ~~5~~

## Partitioning

$$546 - 75 =$$

$$546 - 70 = 476$$

$$476 - 5 = 471$$

$$707 - 325 =$$

$$707 - 300 = 407$$

$$407 - 20 = 387$$

$$387 - 5 = 382$$

$$326 - 84 =$$

$$326 - 80 = 246$$

$$246 - 4 = 242$$

$$648 - 173 =$$

$$648 - 100 = 548$$

$$548 - 70 = 478$$

$$508 - 3 = 475$$

Look at the examples of how to use partitioning to subtract without a number line.

Watch Miss Terrell's tutorial video.

## Counting up

$$504 - 295 =$$

$$\begin{array}{ccccccc} & & \overline{\hspace{10em}} & & & & \\ 295 & & 300 & & & 500 & 504 \end{array}$$

$$7003 - 3995 =$$

$$\begin{array}{ccccccc} & & \overline{\hspace{10em}} & & & & \\ 3995 & & 4000 & & & 7000 & 7003 \end{array}$$

$$9012 - 5985 =$$

$$\begin{array}{ccccccc} & & \overline{\hspace{10em}} & & & & \\ 5985 & & 6000 & & & 9000 & 9012 \end{array}$$

Look at the examples of how to use partitioning to count up when numbers are close to a multiple.

Watch Miss Terrell's tutorial video.

# Now have a go at these...

Decide which method to use.

Is partitioning the most efficient or can you count up?

Choose which section to start on. Make sure you write the calculation in your homework book and show which method you used. Use the examples to set out your work.

## Section A

1.  $604 - 396$
2.  $908 - 569$
3.  $803 - 285$
4.  $6000 - 2994$
5.  $5000 - 1976$
6.  $6007 - 3995$

## Section B

1.  $801 - 587$
2.  $726 - 169$
3.  $635 - 272$
4.  $6000 - 3655$
5.  $9008 - 4963$
6.  $8016 - 2979$
7.  $0.6 - 0.17$
8.  $8100 - 2900$
9.  $0.84 - 0.35$

## Section C

1.  $8100 - \underline{\hspace{2cm}} = 2776$
2.  $7200 - \underline{\hspace{2cm}} = 3892$
3.  $6300 - \underline{\hspace{2cm}} = 3765$
4.  $9100 - \underline{\hspace{2cm}} = 4688$
5.  $7300 - \underline{\hspace{2cm}} = 3764$
6.  $8200 - \underline{\hspace{2cm}} = 2687$
7.  $\underline{\hspace{2cm}} + 4700 = 9600$
8.  $\underline{\hspace{2cm}} + 5.8 = 11.24$
9.  $\underline{\hspace{2cm}} + 0.64 = 1.52$

Now have a go at the activities on Espresso and log on to Mathletics to complete the challenges set.

Subtract 3 digit from 4 digit

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item871840/grade2/module437339/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item871840/grade2/module437339/index.html)

Subtracting 4 digit numbers

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item871994/grade2/module437339/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item871994/grade2/module437339/index.html)

Make sure you do informal jottings to support your mental calculations.