

2AH Remote Learning

Friday 25th September 2020

CORE TASK 1

ENGLISH

SPAG

Today we would like the children to work on an English skill of using conjunctions.

There is a tutorial on the remote learning page that explains what conjunctions are and how we use them.

We are going to focus on the **conjunction 'when'** today.

1. Watch the tutorial on the remote learning page on how to use conjunction 'when'.
2. Write 4 sentences in your remote learning book that include the conjunction 'when'. 2 where 'when' is in the middle of the sentence. 2 where 'when' is at the beginning of the sentence.
3. Make a 'conjunction streamer' to decorate your house using the new skill of conjunction 'when'. Please can you to take some pictures of your streamers as we love seeing how creative you all are.



Please can the children write the following date and LO in their books, before their work:

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LO- To use and understand conjunctions.

CORE TASK 2

MATHS

Yesterday we focussed on counting in 5's. Today, we are going to focus on counting in 10's. On Monday next week, we are going to combine all our counting together and put what we know about counting into some problem solving questions.

1. Please can the children write out the following date and LO at the top of their first page in their Remote learning books:

25.09.20

LO- to count in 10's

(Miss a line and underline please!)

2. Please could the children watch the following video and sing along:

<https://www.youtube.com/watch?v=uYRTtwZGwi8>

3. Please could the children answer the following questions in their remote learning books:

Jemima is counting in 10s on part of a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

In a shop, grapes come in bunches of 10

She starts at 10

Shade in all the numbers Jemima will say.

What is the same about the numbers she says?

Max wants to buy forty grapes.

What is different about the numbers?

Are there enough grapes?

Don't forget to explain how you know!

4. Please can the children complete the assigned activities on Mathletics and also on the following:
<https://www.studyzone.tv/game152-code7c4d9b219ae1d1eb339330f0d7e715c5>

SPELLING/PHONICS FOCUS

The grapheme we will be learning today, is the grapheme /air/. As in the air we breathe outside. Can the children think of as many words with this grapheme in and write some of these words into sentences?

(chair, stair, hair etc)

TOPIC TASK

GEOGRAPHY

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LO: To identify human and physical features.

Our topic this term is 'Our Local Area'. We have been thinking about what human and physical features are in the local area of Sherwood.

There is a tutorial on the webpage that explains what this means and what you have to do for today's tasks.

1. Watch the tutorial on the remote learning page.
2. Play the following espresso game, where you try to match the human and physical features.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1069056/grade1/module1067404/index.html?source=search-Geography-KS1-Geography-all&source-keywords=Human%20and%20physical%20features



3. Create your own paper compass and explore outside by drawing what you see in each direction. Are the features human or physical?



Remember, a human or physical feature in geography cannot be moved, it is always there. (A car/toy/bike is not a feature as they can be moved).

READING WITH YOUR CHILD

Please keep reading with and discussing the text with your child. We are aware the children only received one home reading book from school on Friday. Please read any books your children enjoy at home if you have finished the school reading books. Many thanks.