

SHERWOOD PRIMARY SCHOOL

5KS REMOTE LEARNING PLAN

Wednesday 23rd September – Friday 25th September



Our theme this week is:

Pixar Perfect!

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact Mrs Sheppard through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year5@sherwood.lancs.sch.uk

Computing

Please log onto the Coding page on Espresso <https://central.espresso.co.uk/espresso/coding/unit.html#/unit5b/lesson2> and complete Block Coding Year 5b Lesson 2 – Caterpillar catcher. This is a similar style of game to the ones that we started to create with Scratch. Watch the instruction videos and then follow the steps given to create the game. Think about the variables that you use and how these can be applied to your games, once we return to school.

French

Last week, you recapped your French learning from Year 4. This week, I would like to continue this by focusing on greetings. Watch this video and sing along!

<https://www.youtube.com/watch?v=NXkJ88ygPY0>

Can you then create a cartoon strip showing a short French conversation between two people? Use the video to check your spellings.

DAILY NEWS

Please continue to log-on to Espresso each day and watch the 60 second Daily News. Please discuss this with your parents.



Science – Evaporation

In Science, we have been looking at the properties of different States of Matter (Solids, Liquids and Gases.) -We sorted objects under these headings. This week, I would like you to classify them even further. Use a dictionary or <https://www.wordhippo.com> to find the meanings of **transparent**, **opaque**, **soluble**, **insoluble**, **conductor**, **insulator** and **magnetic**. Then complete the sorting exercise here https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item689505/index.html?referrer=.././.././../modules/s2_materials/activities/index.html#tab1

Over the next few weeks, we will be looking at separating solutions (a solid dissolved into a liquid.) Watch the three videos on this link by clicking on the three images on the right hand side (experiment, pupils, arrows)

https://central.espresso.co.uk/espresso/modules/s2_inv_change/classroom/video_salt.html#video_3

Can you use these ideas and try and develop your own experiment to answer the following scientific question – **What affects the rate of evaporation?**

You could look at the temperature of the room, the volume of water, the size and shape of containers – the choice is yours! Remember to choose ONE variable only!

Present your results in a neat table or line graph.

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CORE LEARNING

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MATHS CORE LEARNING TASKS

Place Value of Whole Numbers and Decimals

WEDNESDAY –

Please use the Powerpoint entitled **Maths Wednesday**, complete the activities in your Remote Learning Book then complete the activities on **Mathletics**

THURSDAY –

Please use the Powerpoint entitled **Maths Thursday**, complete the activities in your Remote Learning Book then complete the activities on **Mathletics**

FRIDAY –

Please use the Powerpoint entitled **Maths Friday**, complete the activities in your Remote Learning Book then complete the activities on **Mathletics**

If you've done this, why don't you have a look at the activities on Espresso?

<https://central.espresso.co.uk/espresso/modules/subject/index.html?subject=862390&grade=ks2&topic=862398>

ENGLISH CORE LEARNING TASKS

Pixar Perfect

WEDNESDAY- **Write a free verse (no rules) poem based on the Pixar short, Piper.**

Please use the Powerpoint entitled English Wednesday to support your work and access the video clip. ([Piper Clip](#))

THURSDAY – **Write a structured narrative based on the Pixar short, Piper.**

Please use the Powerpoint entitled English Thursday to support your work, and Resource One to help chunk the plot in advance of your writing.

FRIDAY – **Complete a film review of a Pixar short.**

Use the Powerpoint entitled English Friday to access the three video clips and support your writing. [Piper Clip](#) [Lou Clip](#) [Partly cloudy clip](#)