

# English

Thursday 24<sup>th</sup> September

# In this unit we will use these Key Writing Skills:

➤ Use **brackets** and **commas** for parenthesis.

Today, we will focus on this key skill.

➤ Use **cohesive** devices to link events.

➤ Use **techniques** to engage the reader.

Before we get on with our biographies, let's recap on parenthesis...

➤ Use **brackets** and **commas** for parenthesis.

Watch the video on Espresso and complete the activities:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item361722/grade2/module305326/collection361842/section361748/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item361722/grade2/module305326/collection361842/section361748/index.html)

# Biographical Writing

## Success Criteria:

Opening sentence which hooks the reader;

Opening paragraph to briefly summarise the person's life;

Recount key events in chronological order;

Cohesive devices showing passing of time;

Written in third person;

Written in past tense.

Write about the main life events in your biography...

Please watch Miss Terrell's tutorial video, where she models how to write a section of the biography.

# Miss Terrell's model for Mary Anning.

*When & where born?*

*Family?*

*Interested in nature.*

Fronted adverbial

for when

On 21<sup>st</sup> May 1799, Mary Anning was born in Lyme Regis, Dorset into a poor family. Although her mother and father had nine children, only Mary and her brother survived infancy. During a thunderstorm, when she was only 11 months old, Mary survived a lightning strike which killed two ladies who were looking after her. Her father said she was bright after, and that the lightning 'had brought her to life'. quote

Since they were poor, everyday Mary's father would take her and her brother down to the beach to look for 'curiosities' to sell.

Cohesive devices -

Although...

During a  
thunderstorm...

Since they were  
poor...

- Now write your **Charles Darwin** biography up to and including ***Early Adult Life***, then STOP.
- Share your writing with an adult. Does it make sense? Is it cohesive? Have you used cohesive devices to link events and paragraphs, and to provide chronology? Have you used parenthesis?
- Edit and improve you work.
- Don't forget to email a photo of your work to us.