

SHERWOOD PRIMARY SCHOOL

YEAR 5 REMOTE LEARNING PLAN

Monday 29th June – Friday 3rd July 2020



Our theme this week is:

Music, Art and Drama

KEY VOCABULARY

performance	An act of presenting a play or form of entertainment
collage	A collection or creation of various things
natural	Derived from nature. Not man-made.
design	A decorative pattern.
playscript	A written version of a play/performance
scene	A sequence of continuous action in a play.
Stage direction	an instruction in the text of a play indicating the movement, position, or tone of an actor, or the sound effects and lighting.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year5@sherwood.lancs.sch.uk

DANCE FOCUS

We would love you to build on your knowledge of the Water Cycle by learning a dance! Follow this link <https://www.youtube.com/watch?v=KM-59ljA4Bs&safe=true> and then take time to learn the dance and song. Send us a video of your best take!



Welcome to MAD Week!

This is a special week where all across the Sherwood School Community, whether at home or in school, every child can join in with a range of activities celebrating all aspects of the arts. There will be **music**. There may be dance. There will be **art**. There may be collage. There will certainly be **drama**.

COLLAGE FOCUS

Task One: Using any materials from around your house, can you recreate the Sherwood Community logo? Use scraps of material, rubbish, food etc to make up all of the colours. Think about the variety of textures that you can use.

Task Two: Take the collage outdoors! Can you gather a variety of leaves, twigs, petals etc. to create another collage? Lay it out on the floor outside and create your own frame using natural materials. You could use the Sherwood Logo again or create your own design.



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CORE LEARNING

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LET'S BE DRAMATIC!

Task 1:

Watch Michael Rosen's famous poem 'Chocolate cake'

<https://www.youtube.com/watch?v=7BxQLITdOOc&safe=true> You can follow along using this link -

<https://www.uv.mx/personal/jomartinez/files/2011/08/Chocolate-Cake.pdf>. Once you have watched it a couple of times – choose a few verses and practise reciting them by heart. Can you 'perform' the poem, like Michael Rosen does, rather than just reciting the words? Send us video clips of your performance!



Task 2: Choose one of your favourite books – or the book that you are currently reading - and turn a passage into a playscript. Find a passage in your book – it may help to find one with some dialogue and at least two characters. Remember to include a sentence that sets the scene, stage direction in brackets, speakers names on the left separated with a colon, and don't forget – no speech marks needed! Have a look at the example passage and playscript below as a guide.

The children stared at each other.

'I don't know that I am going to like this place after all,' said Susan.

'Who is this Queen Lu?' said Peter. 'Do you know anything about her?'

'She isn't a real Queen at all,' answered Lucy, 'she's a horrible Witch, the White Witch. Everyone - all the wood people - hate her. She has made an enchantment all over the whole country so that it is always winter here and never Christmas.'

'I- I wonder if there's any point in going on,' said Susan. 'I mean it doesn't seem particularly safe here and it looks as if it won't be much fun either and it is getting colder every minute. And we've brought nothing to eat. What about just going home?'

'Oh but we can't, we can't,' said Lucy suddenly. 'Don't you see? We can't just go home, not after this. It is all on my account that the poor Fawn has got into this trouble. He hid me from the Witch and showed me the way back...'

Susan, Peter and Lucy stepped into Mr Tumms' house and looked at the chaos and disaster. They read the note from the White Witch stating that Mr Tumms had been arrested.

Susan: (Nervously) I don't know that I am going to like this place after all

Peter: (To Lucy) Who is this Queen Lu? Do you know anything about her?

Lucy: She isn't a real Queen at all! She is a horrible Witch, the White Witch. Everyone- all the wood people- hate her. She has made an enchantment all over the whole country so that it is always winter here and never Christmas.

Susan: (Stuttering) I-I wonder if there's any point in going on. I mean it doesn't seem particularly safe here and it looks as if it won't be much fun either and it is getting colder every minute. Any we've brought nothing to eat either. What about just going home?

Lucy: (Pleading) Oh but we can't, we can't...don't you see? We can't just go home, not after this. It is all on my account that the poor Fawn has got into this trouble. He hid me from the Witch and showed me the way back...

MUSIC

Login to Charanga Yumu using the pupil login
<https://charanga.com/>

Username: Sherwoodmusic

Password: Funkybeat1

You have been assigned a special unit called **'Bringing us together'**

Follow through the unit **with your family** and learn the song. Send in any videos! We would love to see this celebration of music! We are all in this together!

SPORTS DAY

<https://lancashireschoolgames.co.uk/spar-lancashire-school-games-virtual-festival-30th-june/>

With Sports Day being cancelled this year, why not log on and try out some of the Lancashire Games. You can get your family to join in and even print a certificate!

MATHS TASK

Use your understanding of coordinates, graphs and quadrants to create some creative artwork. Watch and follow along with the attached clip.
<https://www.youtube.com/watch?v=ihGiJLYrNWw&safe=true>

Begin by drawing one quadrant on the grid paper (available on the website) before moving on to a four quadrant grid. Once you have mastered it, follow the instructions to create your own designs on plain paper. A ruler and sharp pencil is a must! Try using different colours and remember to send us your designs!

