## SHERWOOD PRIMARY SCHOOL

# EYFS REMOTE LEARNING PLAN

Monday 29th June – Friday 3rd July 2020



KEY VOCABULARY	
giant	musical instruments
ogra	low pitch
ogre Jack	high pitch
mother	fee fi fo fum
beanstalk	measure
market	estimation
harp	freeze
magic beans	position

## National Sports Day – 30th June 2020

On Tuesday it is National Sports Day! Please follow the link below where you will find lots of challenges and activities for your child to take part in!

https://lancashireschoolgames.co.uk/sparlancashire-school-games-virtual-festival-30thjune/

### Welcome to MAD Week!

This is a special week where all across the Sherwood School Community, whether at home or in school, every child can join in with a range of activities celebrating all aspects of the arts. There will be music. There may be dance. There will be art. There may be collage. There will certainly be drama.

Enjoy and please share photos of your work!

#### **Forest School**

Make your own 'Jack and the Beanstalk' stick puppets! Ask your child to draw the characters, cut them out and attach them to a lolly pop stick or simply to a stick from your garden!

Have a go at making the **giant's face** using mud or even clay!

Grow your own **beans!** Remember your plant will need plenty of water and sunlight. Watch your bean plant grow! You could use a ruler to measure how tall your plant is.

# Our theme this week is:

# Music, Art and Drama! 'Jack and the Beanstalk'



#### PE - The Bean Game

The children begin in a space. The adult needs to shout out a type of bean and the children need to respond appropriately.

Runner Beans – children run into a space Jumping Beans – children jump into a space Kidney Beans – children hop into a space holding onto their knee

Baked Beans – the children lay back on their backs as if they were baking in the sun

Broad Beans – children move around making broad shapes using their bodies

Chilli Beans – children act as if they were chilly

You may also like to shout 'freeze' from time to time for which the children should freeze in the position they are in.

## SHERWOOD PRIMARY SCHOOL

# **CORE LEARNING**

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#### **ENGLISH CORE LEARNING**

**Task 1:** Please watch Mrs Brown reading 'Jack and the Beanstalk' or watch the animated story on YouTube by clicking on the following link:

https://www.youtube.com/watch?v=W5rxfLRgXRE

We would like the children to act out the story of 'Jack and the Beanstalk!' You could do this outside in your back garden or take a trip to the forest and act it out here! Remember to use your stick puppets!

Throughout the week, we would also like you to act out the 'Musical Play – Jack and the Beanstalk' found on this week's remote learning homepage. This play links in with the music tasks set on the right-hand side. Have fun playing your home made instruments whilst listening to/acting out the play.

**Task 2:** Click on the link below and listen to a song from 'Jack and the Beanstalk' https://www.youtube.com/watch?v=1O59Zg0L7Co

Have a go at learning some of the song! You could make up your own actions too. Be as creative as you would like!

#### MATHS CORE LEARNING

**Task 1:** We would like you to invent your own golden coin for the giant - be as creative as you would like! You can choose which shape you would like your coin to be and chose how much your coin is worth! You could design this on a piece of paper using collage materials or simply just draw and colour it on a piece of paper.

Task 2: Make your own 'beanstalk number line' starting from 0! Can your beanstalk number line reach the clouds like Jack's beanstalk did?

See which the highest number you can reach is! You could use chalk to create a number line on the floor, or make one out of paper. Once you have finished you could stick your number line going up a door and then you can use it as a maths resource!

#### **MUSIC**

We would like the children to create their own homemade instruments which they can use when acting out the story! The children might like to use spoons, pots and pans, or create their own shakers to play when the giant is coming, 'fee fi fo fum!' As the giant gets closer and closer the children should play their instrument louder and louder. Can the children create a low/high pitch sound? For more musical games please refer to the following activities in the 'Musical Play – Jack and the Beanstalk' – Short activity, Long activity and Giant's footsteps.

We would also like the children to research what a harp looks and sounds like. They might like to draw their own harp.

Listen to the instruments played in the link below. Did you learn the names of any new instruments? <a href="https://www.youtube.com/watch?v=17V-bP1XEao">https://www.youtube.com/watch?v=17V-bP1XEao</a>

Follow the link below and listen to the sounds of the instruments. Can you guess what they are? <a href="https://www.youtube.com/watch?v=WV63aVMn">https://www.youtube.com/watch?v=WV63aVMn</a> <a href="https://www.youtube.com/watch?v=WV63aVMn">yMA</a>

# KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY – ESTIMATION

We would like you to use your imagination to create some magic beans! You could use stones from the garden, draw them on a piece of paper or use small objects from around your home. Place your magic beans in a bag. Put your hand inside and pull out some magic beans. Place them on the table, have a quick look and cover them up. You are going to estimate how many beans you think you have. How many beans do you think you have? Check by counting them. Move the beans into a line as you count them one by one.