

YEAR 5 REMOTE LEARNING PLAN

Monday 15th June – Friday 19th June 2020



Our theme this week is:

Fantastic Beasts

KEY VOCABULARY

various	different from one another; of different kinds or sorts
territory	an area defended by an animal or group of animals against others of the same species
communicate	share or exchange information, news, or ideas
scent	a trail indicated by the characteristic smell of an animal and perceptible to other animals
sheltered	protected from bad weather
streamlined	design that presents very little resistance to a flow of air or water, increasing speed and ease of movement
unsuspecting	not aware of the presence of danger; feeling no suspicion

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year5@sherwood.lancs.sch.uk

ARTS FOCUS

Get creative and design your own fantastic beast.

Think about the different features of your beast. It could be a blend of two different creatures or something completely original.

You could use different media for this: paint, collage, print, pencil, 3D sculpture etc.



SCIENCE AND TECHNOLOGY FOCUS

Over the next two weeks we are going to be learning about healthy eating. Start by exploring the resources on espresso under 'Eating, Moving and Growing (lower)' There are videos and fact files to help understand why we need to eat a balanced diet.

Task

Help your family to prepare a healthy meal. Take a photograph of the process and the outcome. We will use the photos in week 2.



HUMANITIES FOCUS

Choose 10 packaged items from your cupboards then read the packaging to find out where the product was made. Create a line from the product to the map to show where in the world your food has come from. The line could be string, paper, ribbon etc. A map is available to use on the website or you can use a map/globe you already own.



SHERWOOD PRIMARY SCHOOL

CORE LEARNING

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ENGLISH CORE LEARNING TASKS

Newt Scamander was a pupil at Hogwarts School and now works for the Ministry of Magic in the Department for the Regulation and Control of Magical Creatures. One day he meets a muggle, Jacob Kowalski, who becomes very interested in all the fantastic beasts.

Watch 0.00-1.00 minutes. <https://youtu.be/BgRdwPNpk98>

Watch Fantastic Beasts and Where to Find Them – Pets Scene: <https://www.youtube.com/watch?v=KwdSrNpzjiU>

Task

Imagine you are Jacob Kowalski and you have just come back from exploring Newt's suitcase filled with fantastic beasts.

Write a diary entry of what you saw, do you think it was all real or was it a dream? How can you be sure?

Remember to be descriptive in this writing and use expanded noun phrases. E.g. As I walked along the undulating path, my gaze was caught by a tall silver birch. Upon its delicate branches, stood dozens of dainty green creatures. They looked like a cross between a praying Mantis and a stick insect, known in the magic world as a Bowtruckle. Each one grunted and chirruped in a sweet and innocent manner, whilst clambering on the branches...

Read the extract of A-Z of Fantastic Beasts - ACROMANTULA, ASHWINDER, AUGUREY

Task

Write a new page for this information book about the beast you have created in your art task. Include details of physical appearance, diet and other key features. Make this as detailed as you can so we can learn everything about your beast.

SPELLING/PHONICS FOCUS

Over this half term, we will be concentrating on the Year 5/6 Statutory word lists. Spelling frame list 55. Spelling Rule: conv- en-

Once you are confident with the spellings, write them in sentences.

embarrass, environment,
convenience, correspond,
criticise, curiosity, definite,
desperate, determined,
develop, dictionary, disastrous

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

To support your Core Maths task this week, please complete the daily 10 challenge with fractions and decimals. This will really help to improve your knowledge of tenths and hundredths.

<https://www.topmarks.co.uk/maths-games/daily10>

Choose Level 6, Fractions, Decimal Equivalents: up to $\frac{1}{12}$.
Start with either 5 or 7 seconds, increasing until you can achieve 10/10 at 3 seconds.



MATHS CORE LEARNING TASKS

This week, we will be focusing on Comparing and ordering decimals.

Watch this video on Espresso:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item495696/grade2/module495659/index.html?source=search-all-all-all&source-keywords=Comparing%20and%20ordering%20decimals

In Espresso complete the activity- Order Decimal Numbers

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item510531/grade2/module495659/index.html

Task 1- Complete the ordering decimals worksheet

Task 2- Complete the WhiteRose Maths Decimal challenges from the PDF.