

YEAR 3 REMOTE LEARNING PLAN

Monday 15th June – Friday 19th June 2020



Our theme this week is:

HEALTHY US!

KEY VOCABULARY

healthy	in a good physical or mental condition.
exercise	physical activity that you do to make your body strong and healthy.
ration	a limited amount of something that one person is allowed to have, especially when there is not much of it available.
acrostic poem	where the first letters of each line spell out a particular word or phrase.
sugar	a sweet substance that is used to make food and drinks sweet.
verb	used to describe an action, state or occurrence.
past tense	is an English tense that expresses something which has already happened.

KEEPING IN TOUCH

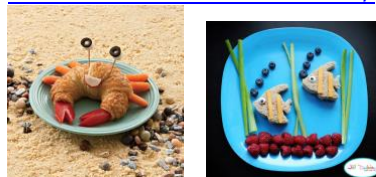
If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:
year3@sherwood.lancs.sch.uk

ARTS FOCUS

This week, we would like you to use different types of food to create your own food craft. See the link below to gather some ideas. Can you write some sentences about: how you made your craft and what their inspiration was behind your idea. Try and use as many healthy foods as you can! And then eat! Don't waste!

<https://mumsgrapevine.com.au/2011/10/20-creative-food-ideas-for-kids/>



SCIENCE FOCUS

Can you investigate how much sugar there is in different products? We would like you to choose 5-8 products and predict how much sugar is in these. (You need to base your predictions on sugar cubes e.g yoghurt- 3 sugar cubes). On a tablet or smartphone, download the **Sugar Smart app**. Using this app, you will be able to scan the barcode on the product to find out exactly how much sugar is in these products. Please can you record the results next to your predictions? Please see the following video which explains this:

<https://www.youtube.com/watch?v=GJCBrXojMLQ>

DESIGN AND TECHNOLOGY FOCUS

1. Research what should go into a healthy packed lunch.
2. Next, design your packed lunch on a piece of paper and label what you are going to put into it
3. Then you need to make your healthy packed lunch.
4. You need to eat your healthy lunch and evaluate it. Think about what was good about it? What could be improved next time? Use the following link to help:

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-tips>

HISTORY FOCUS

Can you do some research into food rationing in World War 2? Can you find out what this was and why it happened. Talk to adults and discuss what effect this might have had on the children of this era.

Now **design a weekly menu for the people of the 1940's based on the foods that were rationed**. Please see the example on the downloads section to help.

How do you feel about this menu? Can you write down reasons why?



SHERWOOD PRIMARY SCHOOL

CORE LEARNING TASKS

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ENGLISH CORE LEARNING TASKS

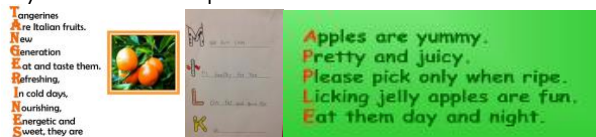
This week, we would like the children to complete two activities which are based around healthy food and exercise. Enjoy listening to 'The Bolds' storytime videos which will be posted throughout the week.

TASK 1

For the first task this week, can you keep a diary of what you have eaten throughout the week. Write down what you have eaten at breakfast time, lunch time and tea time. You should write a clear, descriptive sentence about each meal, discussing whether or not their meal was healthy and why. You should also write about which meal was their favourite and why. Here is a challenge: For extra Rainbow Points, can you write about how your meals could be improved healthily (if any!). If you have carried out different forms of exercise, these would be also good to include in your diary entries.

TASK 2

For the second task this week, we'd love a good acrostic poem! They are a simple way to think of sentence structure and word choice. Your theme is a healthy food of your choice. Choose your food and then write a poem about it. Make sure you include some interesting facts about the healthy food and why you like it. Use adverbs, verbs, adjectives if you can! Here are a few examples to show how we lay out acrostic poems:



SPELLING/PHONICS FOCUS

1. Learn and practise the spelling of common words: **breath, bicycle, build, breathe, busy, business, .** Can you place these words into your own sentences?
2. Can you demonstrate your knowledge of suffixes by choosing what to do with a root word depending on what the suffix is: <https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>
3. Can you write a list of words with silent letters at the start? Try the silent letter 'k' for a start. For example - knight.



4. Use your list
5. The longer the list, the more Rainbow Points!

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Complete the mental maths test by following the video as usual.

- **Thinking of a Number:** Play 'Thinking of a Number' game with an adult or sibling, for example: *I am thinking of a number between 1 and 50. I multiply it by 2. I then add 5. I then subtract 4. My answer is 17. What number was I thinking of?* You may need to write the information down!
- **Number Fact Families:** Children need to practise their number fact families **to 200**. This is where numbers link together as a family. Please use the following website to practise: <https://www.topmarks.co.uk/number-facts/number-fact-families>
- **Number bonds:** Visit Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> Practice your number bonds but don't do any decimal place work.

MATHS CORE LEARNING TASKS

TASK 1

This week, we would like you to focus on Money. Please can you answer the following questions and problems:

1. **Show how you can make 92p in four different ways.** (You can draw the coins or simply write the addition calculation)
2. **True or False?** 52p + 52p = £1.04 Explain why.
3. **Write a crazy answer for £1.80p - 24p =** Explain why is it a crazy answer.
4. **True or False?** £1.22p + 39p will equal more than £1. **Why?**
5. Solve the following problem: **Mo buys a key ring which costs 80 pence. His mum gives him a quarter of the money towards the key ring. How much money does Mo have to pay himself?** (Don't forget to underline the key information and show your jottings!)

MATHS CORE LEARNING TASKS

TASK 2

You will need these coins to solve these simple challenges: 50p, 10p, 5p, 20p, 2p, 1p, £1

1. Line the coins up in order of value – largest first
2. The total of all the coins which are silver
3. The total of all the coins which are bronze/copper
4. The total of all the coins more than 10p
5. Take away the total value of all the silver and copper/bronze coins from the £1
6. Take away the total value of the bronze/copper coins from the 50p
7. The total of all the coins