

EYFS REMOTE LEARNING PLAN

Monday 8th June – Friday 12th June 2020



Our theme this week is:

The Naughty Bus

KEY VOCABULARY

cube	three dimensional shape
cuboid	two dimensional shape
cylinder	vertices
sphere	side
cone	bird's eye view
pyramid	city
edge	road
face	street
vertice	map

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk

EXPRESSIVE ART & DESIGN FOCUS

Take a look at the words in the story, such as **buildings, go, reflection, hook, I can't swim, good night, sleep tight**. Mrs Brown points them out in the story. They are drawn in a shape and colour to match the meaning or action of the word.

Have a go at creating some of your own words in a visual way. E.g. **HOT** may have red flames coming off it! **= Fast =** may be like a racing car! **Shiver** may jump up and down like you are cold! **Tree** may be written in the shape of a tree over and over. **Rain** may drop down like little raindrops! Be inventive. Be creative. Be bold!



UNDERSTANDING THE WORLD FOCUS

Take a look on Google maps at your street and the surrounding area from a bird's eye view. Can you see roads, streets, lanes, roundabouts? Can you see houses, shops, car parks, Preston Hospital? Can you see trees, gardens, forests and play areas?

Use felt tips to draw a made-up map using some of these geographical features on a large piece of paper/ wall paper. The larger the better! Go big!

MOTOR SKILLS FOCUS

Use building blocks or 3D shapes from around the house (boxes/ tubes/ rolls) to create a tall city buildings scene like in the story. See the picture above. Park some cars all around it!

Handwriting lesson, week 8 – e, f, p, b.
Watch the video in Remote Learning.

SHERWOOD PRIMARY SCHOOL

CORE LEARNING

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ENGLISH CORE LEARNING TASKS

Listen to Mrs Brown reading the story. Recap on the main events, what the Naughty Bus says and the different places (or settings) that he visits. He begins inside the house then moves into the garden.

Writing task: In your Remote Learning Book or on a piece of paper, draw the story map of the Naughty Bus. We did a story map The Gingerbread Man. It is where you draw 5 or 6 key events and each drawing is linked by an arrow pointing to what happens next in the story. Write a caption or sentence beside some of the pictures. Make it bright and colourful.

Re-watch the video on youtube: *Naughty Bus* a couple of times. (It is 4:11 minutes long.) A little girl takes her own vehicle around her own house and into the garden. In her story, she climbs up the tree, falls down and is rescued by a cuddly toy! I would like you to re-create the Naughty Bus in your own words like this. You could use little action figures for the bus passengers at the bus stop or cuddly toys.

Drama task: Video yourself on a smart phone and you could send me some clips! She gets down in the grass filming it on the floor. Have fun being creative! She uses some of the same phrases from the story, such as, "When I'm full up, I drive straight past" or "I'm cold and lonely down here."

MATHS CORE LEARNING TASKS: 2 dimensional and 3 dimensional shapes

Cut out a **city buildings picture** made from 2d shapes. Add windows in black or yellow for the lights on! Draw/ collage on the Naughty Bus! Recap on describing 2D shapes – side, vertice.

Go for a **3D shape hunt** around the house. Name the shapes. Describe the shapes using the vocabulary below.

Does it stack in a tower or does it roll? Investigate the features of 3D shapes using everyday household objects – cuboid, cube, sphere, cone, pyramid, cylinder. Don't worry if you don't have a pyramid! You might enjoy an ice cream cone for the cone! Use vocabulary to describe them: side, curved side, edge, face, vertice (corner), vertices (corners). For example, a cuboid is made up of 4 rectangular faces and 2 square faces. It has 12 edges. It has 8 vertices. This is technical stuff – so start with spotting 2d shape faces and build up gradually to vertices! Adapt this task as appropriate for your child. Describing just one 3D shape may be more appropriate, for example.

ESPRESSO PHONICS FOCUS

Oranges: Polly's phonics: recap and 'oa' and short 'oo' and long 'oo' and activities.

Blues: Polly's - recap & 'ar and 'or' and activities.

Yellows: Polly's phonics - recap 'igh,' 'ear' and begin new sound 'air' and acitivities.

Reds: Kim's phonics – words ending CC2 and words beginning and ending CC. Tricky words.

Purples: recap on all alternative spellings so far learned and 'igh,' 'ie' and 'i-e.' Lots of reading and writing sentences containing these sounds.

Greens: Recap and consolidate on all of the alternative spellings learned so far in Ash's phonics. Lots of reading and writing sentences containing a mixture of these sounds. Can they remember which spelling it is? Tricky words also.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Use a **number line** to 20 to count **on**. This could be drawn out or chalked out on the floor. Roll a dice – e.g. 6 – put your finger on number 6. Count on 2 more or 3 more by 'jumping up' the number line. Repeat with lots more rolls of the dice.

Now try counting **back** on a number line. Begin with 1 less, then 2 less and 3 less.

Challenge: Counting on Mentally: for example, $4 + 2 =$

Put the larger number in your head (place hands on head. Say, "4 in my head, count on 2 more." On your fingers, show the 2 more. Say, "5, 6." Counting on the two more. The total is 6.