

YEAR 3 REMOTE LEARNING PLAN

Monday 8th June – Friday 12th June 2020

Our theme this week is:

DRAGONS

KEY VOCABULARY

mythical	existing only in stories, imaginary or not real.
evaluate	to judge the quality, importance, amount, or value of something.
national	relating to a whole country and its people.
symbolise	to represent something.
reptile	an animal that produces eggs and uses the heat of the sun to keep its blood warm.
capacity	capacity is the total amount of fluid that can be contained in a container. It is the word we use when we are measuring liquids.
temperature	The temperature of a substance is a measure of its hotness or coldness

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

ARTS FOCUS

Can you design and then make your own dragon egg? This can be completed in a number of different ways. The egg could be 3D, painted or drawn. Here are some ideas:

- https://www.youtube.com/watch?v=IPjuTnGhP_g
- <https://www.inkwellarts.org.uk/dragon-fantasy-egg-making-child-friendly/>
- <https://www.youtube.com/watch?v=KyPD70v-dKY>

It is entirely up to you how you present your work **but first** you must draw a design of your egg, **then** make the egg and then **finally** evaluate it. What was good? What could be improved? What would you do differently next time? **This process of design, build and review** makes great inventors!

Artclass is how to paint a dragon tutorial.

SCIENCE AND TECHNOLOGY FOCUS

In many mythical and fantasy stories, dragons are said to have laid eggs. Here is a link which provides lots of information about dragons eggs: https://awoiaf.westeros.org/index.php/Dragon_egg

Dragons are also considered to be **reptiles**. Last week you researched the Komodo dragon which is also a **reptile**. Your tasks are:

- To find out about and choose another reptile which lays eggs.
- Make a poster all about the eggs of your chosen reptile. Include:
 - Where do they lay their eggs?
 - How many eggs are laid?
 - How do the eggs hatch?
 - What happens after the eggs have hatched?
 - Who looks after the eggs?



GEOGRAPHY FOCUS

Some countries and regions within a country have a dragon on their national or local flag. Why is this? Research and find out why! Can you research and choose a flag that has a dragon on it?

1. Can you find out why the country or region has a dragon on their flag. What does the dragon symbolise?
2. Can you draw your chosen flag and write some information about the flag and country?
3. This research can be presented in many different ways. You could create a Factfile, poster, a PowerPoint presentation or simply write what you have learnt in your Remote Learning books.

CORE LEARNING TASKS

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ENGLISH CORE LEARNING TASKS

Please read **Chapter 2 and 3** of **The Boy Who Grew Dragons**. These chapters can be found on the website or the videos section.

TASK 1

Can you answer the following questions in full sentences?

- What other problems do you think having a dragon might cause?
- What would be the advantages of having your very own dragon?

Family and friendship are very important in The Boy Who Grew Dragons.

- What does family mean to you? Create a word web with 'family' in the middle! You know how!
- Write a card to someone in your family telling them why they are important to you. Write extended sentences giving details about why they are important.

TASK 2

If you were to grow your own dragon, what would it look like? Write a description of your dragon – not just what they look like but their personality too. Be sure to include lots of detail to show what makes your dragon unique. Think about the following questions to include in your description:

- Does it have horns or spikes?
- Is it all one colour or multi-coloured?
- Does it breathe fire or ice or something else?
- Does it have any special powers? What are they?
- What kind of place does it come from? Does this affect what it looks like and how it behaves?
- What does it like to eat? How does it eat? What noises does it make? Use adverbs and verbs. Think Roald Dahl!
- Are there particular things it likes/doesn't like? Or is it frightened of?
- What is it called?



MATHS CORE LEARNING TASKS

This week, we are focusing on **Capacity** and **Temperature**.

TASK 1- Capacity

Remind yourselves all about capacity. Remember – there are 1000ml in a litre. Follow the activities on Espresso

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item852520/grade1/module849225/index.html?source=search-all-all-all-all&source-keywords=Ordering%20capacity

and now take the quiz:

https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item183353/index.html?referrer=https%3A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fsearch%2Findex.html%3Fsource%3Despresso-home-mixed-topnav-search&bgcolor=ffffff

Investigations and problems: If Hannah drank 300ml of juice from a 1 ½ litre bottle. How much would be left? Could she share this out equally between two people? How much would they get each? (Top tip – convert it all to ml.)

MATHS CORE LEARNING TASKS

TASK 2- TEMPERATURE

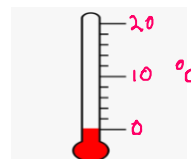
Temperature is often measured in degrees Celsius (°C). We measure temperature using a thermometer and the scale on the thermometer may go up in 1's, 2's, 5's or 10's

Challenge:

Can you draw three accurate thermometers with scales that go up in 2's, 5's and 10's.

On one thermometer, mark the temperature as 12 °C. On another, 15 °C. And on another 30 °C.

What are the intervals on this thermometer scale?



SPELLING/PHONICS FOCUS

- Learn and practise the spelling of common words: **although, answer, arrive, appear**. Can you place these words into your own sentences?
- Lets recall what happens when we add the suffix 'en' to a base word, it turns adjectives into verbs such as, *flat/flatten, soft/soften, loose/loosen, tight/tighten, fat/fatten*.
- Find and make a list of other words with the 'en' suffix.
- Look up the following words in the dictionary: **moisten, darken, waxen**. What do these words mean?
- Add the **en** suffix to - wood, bright, light. Now try it with other words. Can you do it with all words?
- Can you sort out the words under the correct headings based on their suffix?
<https://wordwall.net/resource/195130/english/suffix-categorising-activity-2>

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

- Thinking of a Number:** Play 'Thinking of a Number' game with an adult or sibling, for example: *I am thinking of a number between 1 and 30. I multiply it by 2. I then add 5. I then subtract 4. My answer is 17. What number was I thinking of? You may need to write the information down!*
- Number Fact Families:** Can you practise your number fact families **to 100**. This is where numbers link together as a family. Please use the following website to practise:
<https://www.topmarks.co.uk/number-facts/number-fact-families>
- Number bonds:** Visit Hit the button
<https://www.topmarks.co.uk/maths-games/hit-the-button> Practice your number bonds but don't do any decimal place work.

Complete the mental maths test – video is below the downloads.