



KEY VOCABULARY

blitz	a sudden attack
air raid	an attack on a target by aircraft
precaution	a measure taken to keep safe
warden	a guard or watchman
shelter	a refuge, haven or protection from something
incendiary	Something capable of causing fire, particularly a weapon
debris	rubble and scattered remains of something destroyed
corrugated	bent into regular curved folds or grooves
industrial	relating to industry, notably manufacturing

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year6@sherwood.lancs.sch.uk

ARTS FOCUS

Create your own picture of a night skyline of London during the Blitz – see the Powerpoint presentation on the website for details of your task.



HUMANITIES FOCUS The Blitz

- Watch the videos on the Blitz:
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-blitz/zm22jhw>
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item342615/grade2/module1254343/index.html
 Login: student35728 Password: sherwood

- Explore the Powerpoint (see file on the website) and make notes on how British people protected themselves during air raids. What precautions did they take and who made sure they were taking them?
- Produce an ARP (Air raid Precautions) leaflet for the British public at the time, explaining what to do in an air raid and what precautions they need to take.

Make sure you:

- include information on: shelters; gas masks; and the 'Blackout';
- use headings; subheadings; diagrams; and images;
- use persuasive devices e.g. persuasive adjectives; direct address to the reader ('you'); rhetorical questions.

For more information:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item1254965/grade2/module1254343/index.html

SHERWOOD PRIMARY SCHOOL

CORE LEARNING

Monday 8th June – Friday 12th June 2020



SPELLING/PHONICS FOCUS

Words with silent letters

<https://spellingframe.co.uk/spelling-rule/40/47-Words-with-silent-letters-i.e.-letters-whose-presence-cannot-be-predicted-from-the-pronunciation-of-the-word>

doubt	island
lamb	solemn
thistle	knight
limb	tomb
whistle	plumber
column	

Can you think of other words which have silent letters? Make a list in your book. Do you notice anything?

ENGLISH CORE LEARNING TASKS Focus Theme: The Home Front.

This week focuses on what life was like for people in Britain during World War 2.

Task 1

Explore how people in Britain felt when they found out they were at war. Watch the video clip and describe the scene. Use your ideas to either write a poem, or a narrative piece (please use the links provided on the English Tasks document on the website).

Task 2

Read the opening of *Goodnight Mister Tom* (some of you will have read this before) and compare to the film version (please use the links provided on the English Tasks document on the website).

You will need to open the *English Tasks Home Front 1* document on the website for full instructions and links to resources, poems and video clips.

Reading:

For further reading, please log on to Reading Planet, read the assigned books and complete the quizzes.

Login: Username: Year6

Password: Sherwood

Centre ID:213331

MATHS CORE LEARNING TASKS

As this June is the 80th anniversary of the Evacuation of Dunkirk, we would like you to complete a Maths challenge based on the evacuation.

Please see the links on the website for details of your task.

For a reminder of what the event was, watch the short animation:

http://www.bbc.co.uk/history/interactive/animations/wwtwo_movies_dunkirk/index_embed.shtml

REMINDER

May we remind you to email the Year 6 team your memories and photographs for the *Year 6 Leavers' Year Book*.

1. A photo of your first day at Sherwood/in Foundation in your school uniform;
2. **and** a current photograph of yourself – this could be a nice smiley portrait or one where you are 'striking a pose' (school uniform **not** required).

Photographs should be portrait rather than landscape please – please note that these will be published in the book.

Please could we have your photos and completed task by **Wednesday 10th June**?