



### KEY VOCABULARY

<b>dragon</b>	a large, frightening animal, often represented with wings, a long tail, and fire coming out of its mouth
<b>legend</b>	a very old story from ancient times, which can not be proven to be true.
<b>famous</b>	known and recognised by many people.
<b>consequence</b>	a result of a particular action or situation, often one that is bad.
<b>arrays</b>	an array in maths is an arrangement of objects, numbers or pictures in columns or rows.
<b>persevere</b>	to try to do or continue doing something in a determined way, despite having problems.
<b>research</b>	it is when you look at lots of different things to find the answer to something.

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year3@sherwood.lancs.sch.uk](mailto:year3@sherwood.lancs.sch.uk)

### ARTS FOCUS

#### ART TASK

Can you draw a dragon's eye? You can follow the ARTCLASS video on the webpage which will show you how to draw and paint one and the link below will show you how to draw the basic shape.

We would love to see your results!

Don't forget to add colour. It may take you a couple of attempts to get it perfect but keep persevering!

<https://www.youtube.com/watch?v=JZKdNZ5US1Q>



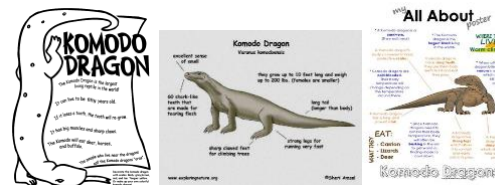
### SCIENCE AND TECHNOLOGY FOCUS

Research and then make a short fact sheet all about the Komodo dragon.

**What type of habitat would you find the Komodo Dragon in?**

**What does the Komodo dragon eat?**

**How long does the Komodo Dragon live for?**



### HISTORY FOCUS

Listen to the legend of St George and the Dragon using the following link: <https://www.storynory.com/st-george-and-the-dragon/>. There is an audio of the story being read aloud as well as the text underneath to follow. Can you create your own mini-story book which retells the story of this famous legend? Perhaps fold a piece of paper to make your book? Here is a link that shows you how to make your story book:

<https://www.youtube.com/watch?v=21qi9ZcQVto>



## CORE LEARNING TASKS

Tuesday 2<sup>nd</sup> June – Friday 5<sup>th</sup> June 2020ENGLISH CORE LEARNING TASKS

Over the next two weeks, we are going to be focussing on a book called, '*The Boy who Grew Dragons*', by Andy Shepherd. All English Tasks will be related to this text. You can watch and read along with the video which includes the text! We will also place snippets of the text on the downloads section for you to refer to.

TASK 1

Answer the following questions fully:

- Look at the front cover of the book. What are your first thoughts? Why choose the colours?
- What do you think might be the consequences of growing dragons? Why?
- Read the first 4 pages. Why do you think the author compares growing dragons to cucumbers? What effect does this have?

TASK 2

Read/listen to **Chapter 1- Battle of the Bongle**. Discuss your thoughts on the first chapter with an adult. Look up and discuss any unknown words that you may have read. Imagine you are Chipstick and you have just spent the day with Grandad. Write a diary entry to describe your day. Remember to lay it out like a diary entry with the date at the top. Use adverbs, adjectives and verbs! Try a subordinate clause! Think about the following: **Who were you with? What did you do? Did anything strange happen?**

MATHS CORE LEARNING TASKS

We would like the children to revisit their learning on multiplication. We would like the children to be able to know their 2, 3, 4, 8, 5 and 10 x tables. Please keep rehearsing these orally/ in writing. Remember, when we solve written multiplication problems, we call these **arrays**.

TASK 1

Can you draw an array for these problems? What is the answer?

4x7	3x9
3x4	5x12
2x10	3x10
5x6	6x8



$$4 \times 6 = 24$$

$$6 \times 4 = 24$$

MATHS CORE LEARNING TASKSTASK 2

Solve these problems – you may need to draw an array or a picture to help you.

1. Samuel likes archery. He shoots 5 arrows. Each arrow scores 8 points. How many does he score in total?
2. Hannah and her 23 friends go to the cinema. They each have 2 sweets to eat. How many sweets were eaten?
3. Nialle gets out 9 tricycles for Foundation to play on. How many wheels are there?
4. Three judges give the same score at a skating competition. 27 points are awarded altogether. How many points does each judge award? Is this a multiplication problem?

**INVESTIGATE:** Using 52 counters, coins or even pieces of dried pasta, how many different ways can you sort them into equal groups? If you can group it into 4's, can you group it into 8's?

SPELLING/PHONICS FOCUS

1. Learn and practice the following common words: **address, accident, accidentally, actual, actually**. Can you place these words into sentences?
2. Recall the prefix **un-**

Can you write a list of words with this prefix in?

Now try some sentences with these words in?

Listen to and watch the reading of '*The Boy who Grew Dragons*' - note down any new vocabulary, check it's meaning and use it!

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY**Complete mental maths test - video**

1. Recall doubles and halves to 100. Here are some activities that can support this:

- Discuss patterns e.g. Double 20 is 40 and half of 40 is 20
- Give even numbers of money/fruit/sweets/ to halve
- Spinners - look at the number and say the double e.g. Double 5 is 10. Download spinners here: <http://www.senteacher.org/worksheet/13/Fractions.html>

2. **Number bonds:** Visit Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button> Practice your number bonds but don't do any decimal place work.

