

# YEAR 5 REMOTE LEARNING PLAN

## Core Learning Tasks for Thursday 21<sup>st</sup> May 2020



### CORE LEARNING TASK FOR ENGLISH

Today we will be continuing to look at the Titanic. Watch this clip of passengers boarding the ship, taken from the 1997 film Titanic: <https://www.youtube.com/watch?v=IYlc30NtRy8> (Note: Although the film has a 12 certificate, this clip is age appropriate).

Watch again – pausing at key points as you watch, and jot down words or phrases for the things you can see and hear in the clip, such as:

***cars arriving, crowds of people, third-class passengers having a health inspection and the ship's horn.***

Now go back and improve your words and phrases for example, 'cars arriving' may become 'luxurious cars arrived on the dock' and 'crowds of people' may become 'the crowds of people were like a swarm of ants'. Try and think about our Noun Pyramids (available on the Remote Learning page)

You may want to use [www.wordhippo.com](http://www.wordhippo.com) to improve your vocabulary.

#### Task

Once you have improved your sentences, have a go at writing this scene in narrative form.

Imagine this scene is for a new opening of a story about Titanic. Write the opening to the story retelling this scene. **Don't forget to include the words and phrases you have written.**

You can select whether your opening is written in first person, '**As I arrived, I saw Titanic for this first time**' or third person '**As Character name (you choose your character) arrived, she/he saw Titanic for the first time.**'

Make sure you continue to proof-read your work as you write, checking for spelling and punctuation.



### CORE LEARNING TASK FOR MATHEMATICS

This week we will be focusing on using mental methods to solve calculations. Today, we will focus on multiplication and division. In class and in our mental maths task each week, we have been focusing on our multiplication and division facts (using times tables and the inverse operation) and we know that we can use these known facts, to help us solve calculations with larger numbers. We know that using mental methods **does not mean** that you have to do the whole calculation in your head. We use jottings to help. It means that you do not do use the grid method or chunking.

Watch the clip on the remote learning page which shows a few different examples.

Once you have refreshed your knowledge, complete the assigned Mathematics tasks:

- Multiply by 10,100,1000
- Divide by 10,100,1000
- Mental multiplication
- Mental division

Remember that you can always use the information tool on Mathematics to help you as well.

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[Year5@sherwood.lancs.sch.uk](mailto:Year5@sherwood.lancs.sch.uk)